Administrative Faculty

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Predoctoral Internship Training
In Clinical Psychology

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The internship training program emphasizes the development of sound conceptual and technical skills in psychotherapy, psychological assessment, and consultation. The program reflects contemporary trends in the theory and practice of clinical psychology, as well as more traditional approaches. The philosophy of the training program is theoretically eclectic, emphasizing the need for each intern to develop and expand his or her capacity to describe, to understand, to manage, and to treat a wide variety of clinical problems. Opportunities are available to obtain experience in a range of psychotherapeutic approaches including cognitive-behavioral, behavioral, psychodynamic, as well as family therapy, consultation, crisis intervention and infant mental health.

The predoctoral internship provides broad training in general clinical psychology with opportunities to pursue special interests in adult, child, or medical/health psychology.

Admission Requirements
Applicants must be third or fourth year students in a recognized APA-approved doctoral program in clinical psychology. Preference is given to those from programs which include research as well as clinical experience. Applicants admitted to the program are subject to certain eligibility requirements (e.g. criminal background checks).

Clinical Rotations
Interns will typically complete three major four-month clinical rotations with opportunities to participate in other arranged training experiences concurrently. Each intern may carry several long-term therapy cases throughout the training year, irrespective of the current rotational assignment.

Didactic Schedule
A wide variety of formal didactic experiences are available, including seminars on assessment, diagnosis, evidence-based treatments, cultural diversity, family and group therapy, hypnotherapy and psychopharmacology. Mini-seminars are offered on such topics as ethics and the psychologist as an expert witness. If there is significant interest among the trainees, up to four additional day long workshops in other areas can be arranged.

Research
Interns may spend elective time involved with research. Up to a 1/2 day of research involvement per week may be possible by arrangement with the Director of Training. Interns who use research elective time will be required to present oral and written results of their research activities prior to graduation from the program. Competent research assistance and excellent computer facilities are available.

Salary and Fringe Benefits
Each intern receives a stipend of approximately $17,200 although the exact amount varies somewhat from year to year. Benefits offered at no cost to interns include: Family health insurance, life insurance, disability insurance, and limited funds for attending professional and scientific meetings.

Accreditation
The Indiana University School of Medicine Psychology Training Consortium is fully approved by the Education and Training Board of the American Psychological Association and is affiliated with the Association of Psychology Postdoctoral and Internship Centers (APPIC). Indiana University School of Medicine adheres to the APPIC Match Policies.

Application Process
In order to be considered for admission to this program in September we must receive your completed application no later than November 15 of the prior year. This includes: application form (AAPI) and a supplement application form, Vita, graduate transcripts only and three letters of reference. The internship year begins on September 1.