G505: Essay Question

Choose ONLY ONE question to answer.  50 points. Due April 29 11:59 PM

1. Why do teens cut themselves? What are the steps a counselor should take when performing the initial crisis intervention (draw on the material from the crisis intervention presentation earlier this semester). After initially assessing and intervening with the student, what should you do next?

2. Sonny is a sophomore who has come to you to schedule his classes next year. Discuss the major issues you will consider while creating his schedule.

3. Paula was referred for psychoeducational testing. You're her counselor and will interpret the results of the assessment with her parents. Selected scores are presented below:

   WISC-IV: Full Scale IQ: 87
              Perceptual Organization: 81

   WIAT-II: Numerical Operations: 85
              Reading Comprehension: 98

   Apply the guidelines we discussed and practiced in class and, write, verbatim, a brief interpretation of these scores. Then discuss briefly what you needed to consider when deciding what to say and how to say it to her parents.

4. How does the ISTEP/CQE differ from traditional "off the shelf" achievement tests in terms of item development, scale content, and score meanings?

5. Compare and contrast the two "types" of bullies described in the literature and give an example of each. How can each of these bullies be dealt with effectively?

6. According to Deb Garrett, when a child abuse allegation is substantiated, what are the three main actions that can be taken in the case. In order to process the case, what are the four types of hearings that can take place in order for the court to make a decision on how to proceed in the case?