Components of the IUPUI Woodrow Wilson Indiana Teaching Fellowship Program

University – Urban School Partnerships

IUPUI works closely with core team members from the Indianapolis Public Schools (IPS) and Township schools and districts to communicate, plan, implement, and evaluate all aspects of the program. The program is designed to prepare teachers in the school systems in which they will work, and to build a critical mass of program graduates in local partner schools.

Integration of Theory & Practice

The WWIUTR program tightly weaves theory and practice through carefully aligned graduate coursework and fieldwork. The intention is to provide a seamless integration of Master’s level courses that are directly related to the demands and performance requirements of the STEM classroom, within the context of the urban school and community. The relevant assignments represent the actual requirements of effective teachers, and exemplary teaching practices are grounded in research.

Residency Model

The residency model of teacher preparation relies heavily on the relationship between Woodrow Wilson Fellows and their mentor teacher partners during an intensive year of teacher preparation in our partner schools. Mentor teachers are carefully selected based on their experience, STEM expertise, quality, and commitment to teacher preparation and professional growth. IUPUI Faculty are on-site in schools regularly to provide feedback and guidance as well as and link aspects of classroom practice to university coursework.

WWIUTR Cohorts

The cohort model is designed to provide a personal and professional support system during the intensive residency year. This network also serves as a professional learning community for Woodrow Wilson Fellows through their first three in-service years.

Dual Certification in Special Education (Mild Interventions)

IUPUI is one of the few Teacher Preparation programs in the country to offer the opportunity for Dual Certification in Special Education. Fellows who elect for this option complete 4 additional courses, most with on-line components, during the program. An additional stipend of $5,000 is provided to cover the cost of the additional coursework.

New Teacher Induction Support

New teachers are supported through their first three years of teaching. This induction program continues to support connections within the cohort as well as providing individualized coaching.