

American History I: United States History to 1865
H105 Tues and Thurs section 27121 4:30-5:45 CA 215

Office phone: 233-8682 (Indiana Supreme Court)

Office Hours: Immediately after class on Tues and Thurs. We can stay in CA 215 or go upstairs to CA 313 cubicle A; or by appointment. I will leave extra handouts in Cubicle A.

History office: CA 504M (mailbox in case you need to leave something for me)

E-mail: cosborn@courts.state.in.us (Please note this address. Not through Oncourse or an iupui address)

Description: This course introduces you to major political, economic, and social changes in the United States from the time of European "discovery" to the Civil War. It will help you to develop analytical skills (not just what happened, but some of the reasons why) as well as to learn how to articulate your ideas effectively both verbally and in writing. We will look at major events such as the American Revolution, the Market Revolution, and the growth of sectional tensions from the point of view of the ordinary American.

At the end of this course students will be able to:

- *Recognize* the major events and people in American history through 1865
- *Analyze* primary source documents and understand why this is an important skill
- *Articulate and support* (on exams, papers, and in class discussions) a sound position on a variety of historical topics
- *Compare* historical events from the perspective of different groups and account for any variation

Readings:

Text: *American Destiny*, Volume I (2nd ed.) (ed. by Mark C. Carnes, et. al.)
Historical atlas is optional but recommended. You will have 3 map quizzes.

Readings: *Voices of the American Nation*, Volume I

The Narrative of the Captivity of Mary Rowlandson
Celia, A Slave (by Melton McLaurin)

Grading/Requirements*:

1) You will have 3 blue book exams. These exams will cover content from the textbook, readings, lecture, and class discussion. Exam format may include essays, identifications, multiple choice, mapping, chronologies, etc. Each exam will be worth approximately 20% of your final grade.

2) You will have 3 or 4 short answer reading quizzes. These quizzes will cover content from the assigned readings. Each quiz will be worth approximately 10% of your final grade. **There will be no make-up quizzes.** Quiz dates are on the syllabus—plan accordingly. In the event that there are changes to the syllabus, the exact readings covered by each quiz will be posted on Oncourse no later than the class meeting before the quiz.

3) Your participation will make up the final element of your grade. Participation requires both your general attendance and contributions to the discussion. I will periodically assign short miscellaneous assignments in class and as homework (there are already 2 video assignments on the syllabus and there will be reading questions for the 2 books) as a part of this grade. **There are no make-ups for these assignments.**

* In the calculation of the semester grade, improvement over the course of the semester is an important consideration and can raise the final grade above the mathematical average. Every effort will be made to return all work within one week or by the 3rd class meeting after it is collected. Late exams/assignments and extra credit will be graded as time permits.

Course Policies:

Attendance: You are expected to (1) attend all class meetings (as per university policy, attendance will be taken) and (2) complete the readings before the first class meeting each week. Everyone is entitled to 3 “free” absences. If you are gone for job related requirements, sporting events, doctor’s appointments, illness, etc. it will be deducted from these three “free” absences. Remember, you may not make up a quiz, exam, or class assignment if it falls on a day you are absent. If you arrive after the attendance sheet is circulated, you will be marked absent.

Absences will only be excused at the instructor’s discretion and in extreme circumstances (hospitalization—not merely a doctor’s appointment, death in the family, etc.) and with appropriate documentation. Please do not e-mail me telling me you will be absent—that is why you get three freebies. After three absences, if you feel that you have extenuating circumstances warranting an excuse, please come and see me in person.

3% points will be deducted from your final course average for each absence after your 3 freebies. **More than 6 absences may result in an F for this class.**

Due Dates: All assignments/papers are due at the beginning class. If you arrive after I collect an assignment, it will be marked late. Late assignments will lose 3% points for each day they are late, including weekends and holidays. Make-ups and late papers are allowed only in exceptional circumstances with appropriate documentation. Students who, for extraordinary reasons, cannot meet a deadline should discuss their situation with me **before the due date.**

Oncourse/E-mail: Please familiarize yourself with Oncourse. I will post announcements, assignments, extra credit ideas, hand outs to be printed and brought to class, and other important information at this site. It is your responsibility to check Oncourse on a regular basis. Do not email me through Oncourse. I do not use a University account. You may email me at: cosborn@courts.state.in.us.

Grades: I calculate grades on a point basis. You can always determine your current grade by dividing the points you’ve earned by the total points possible. I assign letter grades using the following scale: A+ 98-100, A 93-97, A- 90-92, B+ 88-89, B 83-87, B- 80-82, C+ 78-79, C 73-77, C- 70-72, D+ 68-69, D 63-67, D- 60-62, F 59 and below.

Plagiarism:*

A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:

- a. Quotes another person’s actual words, either oral or written;
- b. Paraphrases another person’s words, either oral or written;
- c. Uses another person’s ideas, opinion or theory; or
- d. Borrows facts, statistics, or other illustrative material, unless the information is common knowledge.

* (See *Indiana University Academic Handbook*)

Please note:

This syllabus and other course materials can be found on the class Oncourse site. Additions/changes to course policies, procedures, due dates, exam dates, and assignments may be made at any time. Students are responsible for keeping their paper copies up-to-date and periodically checking Oncourse for posted changes.

Course Schedule and Reading Assignments*

*Reading assignment should be completed BEFORE the first class meeting of the week

- Week 1: Tues 1/9 Introduction: What is History?
The Americas before Columbus
European Motivations for Exploration: What Changed?
Thurs 1/11 European Colonization: Who, When, Where and Why?
Reading: Carnes Prologue [Much of this material will not be covered in lecture]
Carnes Chapter 1 pp.1-24
Begin reading the narrative of Mary Rowlandson
- Week 2: Tues 1/16 First Settlements: New England and Jamestown
Thurs 1/18 Life in the Colonies
Reading: Carnes Chapter 1 pp.24-44 and Chapter 2
Continue reading the narrative of Mary Rowlandson
- Week 3: Tues 1/23 Life in Early America and **QUIZ**
Thurs 1/25 Mercantilism and the French and Indian War
Reading: Carnes Chapter 3
Quiz 1/23 on *The Narrative of the Captivity of Mary Rowlandson*
- Week 4: Tues 1/30 Colonists to Revolutionaries: Challenging British Rule
Thurs 2/1 The American Revolution
Reading: Carnes Chapter 4
Video Assignment on *Midwife's Tale* due 1/30 at beginning of class
Study for the exam.
- Week 5: Tues 2/6 **EXAM** (includes map)
Thurs 2/8 Articles of Confederation [don't miss this lecture, not much in the book!]
Reading: Carnes Chapter 4 pp.141-157
Voices Four.4, Four.5, Four.7
- Week 6: Tues 2/13 The Constitution
Thurs 2/15 The New Republic: the Competing Visions of Hamilton & Jefferson
Reading: Carnes Chapter 5
Voices Five.1, Five.2, Five.5, Five.6
- Week 7: Tues 2/20 Jefferson and the Louisiana Purchase
Thurs 2/22 War of 1812 and the Era of Good Feeling
Reading: Carnes Chapter 6
Voices Six.1, Six.2, Six.3,
Quiz Thurs 3/1 on *Voices* readings
- Week 8: Tues 2/27 The Market Revolution
Thurs 3/1 The Age of Jackson and **QUIZ on *Voices* reading**
Reading: Carnes Chapter 7 and Chapter 8
Voices Seven.1, Seven.3 and *Voices* Eight.1, Eight.2, Eight.3,

Study for the exam

- Week 9: Tues 3/6 The Age of Jackson
Thurs 3/8 **EXAM (includes a map)**
Reading: Carnes Chapter 9;
Voices Nine.1, Nine.2, Nine.3, Nine.4
- Week 10: Tues 3/13 **SPRING BREAK—no class**
Thurs 3/15 **SPRING BREAK—no class**
- Week 11: Tues 3/20 Rise of the Second Party System
Thurs 3/22 Antebellum Reform Movements: Outward Looking
Reading: Carnes Chapter 10
Voices Ten.1, Ten.2, Ten.3, Ten.4, Ten.5
Begin reading *Celia, a Slave*
- Week 12: Tues 3/27 Antebellum Reform Movements: Inward Looking
Thurs 3/29 Texas and the Mexican War
Reading: Carnes Chapter 11
Continue reading *Celia*
- Week 13: Tues 4/3 The Far West
Thurs 4/5 The Peculiar Institution
Reading: Carnes Chapter 12
Quiz on *Celia, a Slave* on 4/12
- Week 14: Tues 4/10 Life Under Slavery
Thurs 4/12 The Crisis of the 1850s and **QUIZ**
Reading: Carnes Chapter 13
Voices 13.1, 13.2, 13.3
- Week 15: Tues 4/17 Lincoln's Election and Secession
Thurs 4/19 The Civil War: Preparing for the War
Reading: Carnes Chapter 14
- Week 16: Tues 4/24 The Civil War: Fighting the War
Thurs 4/26 Conclusion
Reading: Carnes Chapter 15
Video Assignment due 4/24 at beginning of class
- Week 17: Tues 5/1 **FINAL EXAMINATION (includes a map) CA 215 3:30-5:30 p.m**

*All exams in regular classroom

Contacts:

In the spaces below please fill-in the name, phone number, and e-mail of 2 classmates. In the event that you have to miss a class you will have people to contact about upcoming assignments, notes, etc.

Name:

Phone:

e-mail: