

History 105 (Section 20123)
United States History, 1607 to 1877
Spring 2007

Room: CA 215

Time: S 9:00-11:40

Instructor: Robin Balthrope

Office: CA 313W

Phone: TBA

Email: rb3@iupui.edu, also drbalthrope@yahoo.com

Office Hours: F 3:00-5:00, S 8:00-9:00

REQUIREMENTS: regular class attendance; completion of assigned readings; one midterm and a comprehensive final exam (short answer IDs and essays covering reading assignments, lectures, and other materials used in class); a short written assignment based on the supplemental reading. Completion of all exams and other written assignments is required of all students, including any taking the class on Pass/Fail basis.

COURSE OBJECTIVES: Lectures, reading and writing assignments, and exams are designed in part to convey and test factual knowledge. But they also ask students to comprehend and analyze historical texts, synthesize information, and effectively communicate facts and ideas to others in a variety of written formats. And, of course, History 105 should deepen your understanding of the society and culture of early America from its founding to the Civil War and Reconstruction. These objectives are consistent with several of the goals enunciated in IUPUI's "Principles of Undergraduate Learning." The text of the "Principles" may be found at www.jaguars.iupui.edu/gened/gnedprin.htm

GRADING: The grading policy is as follows: Midterm, 30 percent; Paper, 30 percent; Final, 40 percent. The grading scale is: 90-100 A, 80-89 B, 70-79 C, 63-69 D. In cases where the semester grade comes down to a borderline decision (for ex., between a C+ and a B-), regular attendance and participation in class will be taken into account.

Papers are due, and exams will be given on the dates indicated later in the syllabus. Unless prior arrangements have been made, I will schedule make up exams or accept late papers only in cases of documented illness or other unanticipated emergency.

University policy is that grades of "Incomplete" should be assigned only to students who have successfully completed at least seventy five percent of the coursework and who have been prevented by significant and unanticipated circumstances from finishing all requirements.

Plagiarism (which includes the use without attribution of materials found on the Internet), cheating on exams, and other forms of intellectual dishonesty will result in a failing grade on the work in question and may lead to disciplinary action by the university. Consult the IUPUI Campus Bulletin, 2004-2006, p. 36.

ATTENDANCE: During the first two class periods I will call the roll. After that, an attendance sheet will circulate at the start of class; if you arrive late it is your responsibility to

see me at the end of class to sign the roster. If you miss more than 3 classes, your semester grade will be lowered one grade – for ex., if your final grade is B and you miss 7 classes you will receive a B- for the semester.

MISCELLANEOUS: If you do not understand a course requirement or course material, ask about it at the earliest possible moment. Come by during office hours or talk with me after class, utilize a study group – in short, seek assistance from others. If a hearing impairment or physical disability prevents you from participating fully, please visit the office of Adaptive Educational Services in CA-001E and have them contact me.

Unless you anticipate receiving a call that qualifies as a true emergency, please TURN OFF or mute cell phones and pagers before class begins. Also, do not hold private conversations with other class members during class. It is not only rude but distracting to fellow classmates.

TEXTBOOK:

Divine, Breen, Fredrickson, Williams, Gross, Brands, America, Past and Present, 8th ed.

SUPPLEMENTS:

Calloway, World Turned Upside Down (1994)

Franklin, The Autobiography of Benjamin Franklin (2003)

Douglass, Narrative of the Life of an American Slave (2003) .

COURSE OUTLINE

Jan 13	Introduction Three Cultures Before 1600 Divine, Ch. 1
Jan 20	New World Experiments: The Several Colonies Divine, Ch.2 <u>World Turned Upside Down</u> – Parts 1-3
Jan 27	Putting Down Roots Divine, Ch.
Feb 3	Experience of Empire Divine, Ch.4 <u>Autobiography of Benjamin Franklin</u> - ENTIRE
Feb 10	The American Revolution, 1763-1783 Divine, Ch.5 <u>World Turned Upside Down</u> – Parts 4-5

- Feb 17 The Republican Experiment: The Constitution and Bill of Rights
 Divine, Ch.6
World Turned Upside Down – Part 6 & Epilogue
- Feb 24 Democracy in Distress
 Divine, Ch.7
 Midterm Study Guides
- Mar 3 Republican Ascendency
 Divine, Ch.8
 MIDTERM, 10:40-11:40
 Paper Handout at the end of the test
- Mar 10 Nation Building and Nationalism
 Divine, Ch.9
- Mar 17 SPRING BREAK
- Mar 24 Triumph of White Man's Democracy
 Divine, Ch. 10
- Mar 31 Slaves & Masters
 Divine, Ch.11
- Apr 7 Pursuit of Perfection: Antebellum Reforms
 Divine, Ch 12
Narrative of the Life of an American Slave – ENTIRE
- Apr 14 Age of Expansion
 Divine, Ch. 13
 PAPER Due at the start of class
- Apr 21 Sectional Crisis
 Divine, Ch 14
 Secession and Start of Civil War
 Divine, Ch. 15
- Apr 28 End of Civil War and Reconstruction
 Divine, Ch. 15, 16
 Final Study Guides
- May 5 FINAL, 9:00-11:00
 RACE DAY – COME EARLY TO FIND PARKING