American History I: United States History to 1865  
H105 Mon and Weds  section 8529  11-12:15 CA 217

Office phone: 233-8682 (Indiana Supreme Court)  
Office Hours: Mon/Weds 12:15-12:30 (we can meet in the classroom or in CA 313 cubicle A) and by appt.  
History office: CA 504M (mailbox in case you need to leave something for me)  
E-mail: eosborn@courts.state.in.us (Please note this address. Do not email through Oncourse or an iupui address)

Description: This course introduces you to major political, economic, and social changes in the United States from the time of European "discovery" to the Civil War. It will help you to develop analytical skills (not just what happened, but some of the reasons why) as well as to learn how to articulate your ideas effectively both verbally and in writing. We will look at major events such as the American Revolution, the Market Revolution, and the growth of sectional tensions from the point of view of the ordinary American.

At the end of this course students will be able to:

- Recognize the major events and people in American history through 1865
- Analyze primary source documents and understand why this is an important skill
- Articulate and support (on exams, papers, and in class discussions) a sound position on a variety of historical topics
- Compare historical events from the perspective of different groups and account for any variation

Readings:
Classic Slave Narratives (ed. by Henry Louis Gates, Jr.)

Grading/Requirements*:
1) You will have 3 blue book exams. These exams will cover content from the textbook, Boller, lecture, and class discussion. Exam format may include essays, identifications, multiple choice, mapping, chronologies, etc. Each exam will be worth approximately 20% of your final grade.

2) You will have 3 short answer reading quizzes. These quizzes will cover content from Boller. Each quiz will be worth approximately 10% of your final grade. I will count your 2 highest scores for a total of approximately 20% of your final grade. There will be no make-up quizzes. Quiz dates are on the syllabus plan accordingly. In the event that there are changes to the syllabus, the exact readings covered by each quiz will be posted on Oncourse no later than the class meeting before the quiz.

3) You will write one short paper, 3-5 pages typed, on the slave narrative of your choice from the Gates text. You must sign up for the selection of your choice by noon Mon 1/23. Due date will depend on the narrative you choose (2/15, 3/20, 4/12). There are 16 slots available for each narrative. First come, first choice. Sign up sheet will be available before and after class beginning 1/11. Complete information about this assignment will be posted on Oncourse. The paper will be worth approx. 15% of your final grade.

4) Your participation will make up the final 5% of your grade. Participation requires both your general attendance and contributions to the discussion. I will periodically assign short miscellaneous assignments as a part of this grade. There are no make-ups for these assignments.

* In the calculation of the semester grade, improvement over the course of the semester is an important consideration and can raise the final grade above the mathematical average. Every effort will be made to return all work within one week or by the 3rd class meeting after it is collected. Papers may take up to 2 weeks. Late exams/assignments and extra credit will be graded as time permits.
Course Policies:

Attendance: You are expected to (1) attend all class meetings (as per university policy, attendance will be taken) and (2) complete the readings before the first class meeting each week. Everyone is entitled to 3 “free” absences. If you are gone for job related requirements, sporting events, doctor’s appointments, illness, etc. it will be deducted from these three “free” absences. Remember, you may not make up a quiz, exam, or class assignment if it falls on a day you are absent. If you arrive after the attendance sheet is circulated, you will be marked absent.

Absences will only be excused at the instructor’s discretion and in extreme circumstances (hospitalization—not merely a doctor’s appointment, death in the family, etc.) and with appropriate documentation. Please do not e-mail me telling me you will be absent—that is why you get three freebies. After three absences, if you feel that you have extenuating circumstances warranting an excuse, please come and see me in person.

3% points will be deducted from your final course average for each absence after your 3 freebies. More than 6 absences may result in an F for this class.

Due Dates: All assignments/papers are due at the beginning class. If you arrive after I collect an assignment, it will be marked late. Late assignments will lose 3% points for each day they are late, including weekends and holidays. Make-ups and late papers are allowed only in exceptional circumstances with appropriate documentation. Students who, for extraordinary reasons, cannot meet a deadline should discuss their situation with the instructor before the due date.

On course/E-mail: Please familiarize yourself with Oncourse. I will post announcements, assignments, extra credit ideas, hand outs to be printed and brought to class, and other important information at this site. It is your responsibility to check Oncourse on a regular basis. Do not email me through Oncourse. I do not use a University account. You may email me at: eosborn@courts.state.in.us.

Grades: I calculate grades on a point basis. You can always determine your current grade by dividing the points you’ve earned by the total points possible. I assign letter grades using the following scale: A+ 98-100, A 93-97, A- 90-92, B+ 88-89, B 83-87, B- 80-82, C+ 78-79, C 73-77, C- 70-72, D+ 68-69, D 63-67, D- 60-62, F 59 and below.

Plagiarism:*
A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:
    a. Quotes another person’s actual words, either oral or written;
    b. Paraphrases another person’s words, either oral or written;
    c. Uses another person’s ideas, opinion or theory; or
    d. Borrows facts, statistics, or other illustrative material, unless the information is common knowledge.

*(See Indiana University Academic Handbook)

Please note:
This syllabus and other course materials can be found on the class Oncourse site and the homepage of the Department of History: [http://www.iupui.edu/~history/](http://www.iupui.edu/~history/) (link is found under the schedule tab). Additions/changes to course policies, procedures, due dates, exam dates, and assignments may be made at any time. Students are responsible for keeping their paper copies up-to-date and periodically checking Oncourse for posted changes.
Course Schedule and Reading Assignments*
*Reading assignment should be completed BEFORE the first class meeting of the week

Week 1: Mon 1/9  Introduction
                  Wed 1/11  European Motivations for Exploration (Faragher Ch. 1)
                    Boller: Christopher Columbus (Oncourse), Powhatan (#1)

Week 2: Mon 1/16  No Class: Martin Luther King Day
                  Wed 1/18  European Colonization (Faragher Ch. 2)
                    Boller: John Winthrop (Oncourse), Virginia Ord. of 1619 (#2), Mayflower Compact (#3)

Week 3: Mon 1/23  New England and Jamestown (Faragher Ch. 3)
                  Wed 1/25  Life in Early America (Faragher Ch. 4 and 5)
                    Boller: Virginia Slave Legislation (#4), Anne Hutchinson (Oncourse), Harvard College (Oncourse), Letter from Pennysylvania (#8), The Great Awakening (#11)

Week 4: Mon 1/30  The French and Indian War (Faragher Ch. 6)
                  Wed 2/1  Challenging British Rule
                    Boller: Navigation Acts (#6), John Peter Zenger (#10), James Otis (#12), Thomas Paine (#13), Declaration of Independence (Oncourse)
First reading quiz 2/1. Study for the exam. Work on Paper

Week 5: Mon 2/6  The American Revolution (Faragher Ch. 7 through page 174)
                  Wed 2/8  Exam (will include map of colonies)

Week 6: Mon 2/13  Articles of Confederation (Faragher Ch. 7, pp.174-186)
                  Wed 2/15  The Constitution (Faragher Ch. 8, 188-203)
                    Boller: The Newburgh Address (#14), The Federalist, Number Ten (#15), The Right to Bear Arms (Oncourse), The Northwest Ordinances (#17)
Equiano/Prince paper due at the beginning of class Weds 2/15 (extra credit if turned in Monday 2/8)

Week 7: Mon 2/20  The New Republic--the visions of Hamilton & Jefferson (Farah Ch. 8)
                  Wed 2/22  Life in the New Republic
                    Boller: Alexander Hamilton on Manufacturing (#18), Jefferson's First Inaugural (Oncourse), The Kentucky Resolution (#19), Marbury v. Madison (#20)

Week 8: Mon 2/27  Jefferson and the Louisiana Purchase (Faragher Ch. 9)
                  Wed 3/1  War of 1812 and the Era of Good Feeling
                    Boller: Jackson's Bank Veto Message (#22b), Appeal of the Cherokee Nation (#23), South Carolina Exposition and Protest (#21)

Week 9: Mon 3/6  The Market Revolution (Faragher Ch. 12)
                  Wed 3/8  The Age of Jackson (Faragher Ch. 10)

Week 10: Mon 3/13  No Class: Spring Vacation
                  Wed 3/15  No Class: Spring Vacation
Study for the exam. Work on paper.
Week 11: Mon 3/20  Rise of the Second Party System
       Wed 3/22  Exam (will include a map)
Harriet Jacobs paper due at the beginning of class Weds 3/20 (extra credit if turned in 3/8)

Week 12:  Mon 3/27  The Peculiar Institution  (Faragher Ch. 11)
       Wed 3/29  Life Under Slavery
       Boller:  Spirituals (Oncourse), Appeal to the Colored Citizens of the World (Oncourse),
                Americans Called Africans (#27), Uncle Tom's Cabin (#33)

Week 13:  Mon 4/3   Antebellum Reform Movements: Inward Looking  (Faragher Ch. 13)
       Wed 4/5   Antebellum Reform Movements: Outward Looking
       Boller:  The Remedy for Intemperance (#26), Report on Schools (#29), Self-Reliance (#30),
                Seneca Falls Declaration (#32)

Week 14:  Mon 4/10  Texas and the Mexican War  (Faragher Ch. 14)
       Wed 4/12  The Far West
       Boller:  Annexation (#24), Land Grant College Act (#40b)
Frederick Douglass paper due at the beginning of class Weds 4/12 (extra credit if turned in 4/5)

Week 15:  Mon 4/17  The Crisis of the 1850s  (Faragher Ch. 15)
       Wed 4/19  Lincoln’s Election and Secession
       Boller:  Dred Scott v. Sanford (#35), Republican Party Platform (#36), Emancipation
                Proclamation (#41)

Week 16:  Mon 4/24  The Civil War : Preparing for the War  (Faragher Ch. 16)
       Wed 4/26  The Civil War : Fighting the War
       Boller:  Anthems of War (#39), Mississippi Secession (#37), The Gettysburg Address (#42), Faces
                of War (#43), Lincoln’s Second Inaugural Address (#44)
Third reading quiz 4/26. Prepare for exam

Week 17:  Mon 5/1   Conclusion
       Wed 5/3   FINAL EXAMINATION (includes a map) CA 217 10:30 a.m.-12:30 p.m.

*All exams in regular classroom

Contacts:
In the spaces below please fill-in the name, phone number, and e-mail of 2 classmates. In the event that you have to miss a class you will have people to contact about upcoming assignments, notes, etc.

Name:

Phone:

e-mail: