As an introduction to the history of Modern Europe, this course will explore the major themes and events in European history from the development of royal absolutism to the present. Among the themes we will address are the rise of nation-states, new political ideologies, industrialization, colonization and Europe’s rise and fall as a global power in the nineteenth and twentieth centuries. We will also look at two world wars, the Cold War, the collapse of the Soviet Union and the present unstable world equilibrium.

In addition to familiarizing ourselves with these themes in European history, we will also investigate the discipline of history itself. After all, what is history? What do historians do? Why does history matter? Why are we required to study “Western Civilization”? These questions are important because they will not only enrich our appreciation of history, but they will also help us develop the Principles of Undergraduate Learning, as adopted by the IUPUI faculty Council. 1) Core communication skills are improved through writing assignments and participation in class discussions. 2) Critical thinking is furthered by close readings of texts and arguments. 3) You will continuously integrate and apply knowledge by exploring how our primary source readings illuminate the major themes and events in European history. 4) Our exploration of the many facets of human experience (political history, social history, economic history, intellectual history, cultural history, etc.) encourages intellectual depth and breadth in the discipline. 5) Paying attention to the specific and unique experiences of different peoples and nations broadens our understanding of society and culture. 6) Finally, questioning the mixed legacy of “Western Civilization,” (i.e. has “The West” brought greater freedom and progress to the world? Or has it unleashed and facilitated our capacity for mutual self-destruction?), pushes us to examine our own values and ethics.

**Required Books for purchase** (Available at the campus bookstore in Cavanaugh Hall):


2. Perry, Peden, Von Laue *Sources of the Western Tradition. Vol. II: From the*

**Required Articles and Primary Sources to download:** (Click on the links in this syllabus through Oncourse or the history department website).

1. King Victor Emmanuel’s address to Parliament, Rome 1871:
   [http://www.fordham.edu/halsall/mod/1871victoremm.html](http://www.fordham.edu/halsall/mod/1871victoremm.html)

   [http://links.jstor.org/sici?sici=00028762%28199306%2998%3A3%3C657%3ASADRTP%3E2.0.CO%3B2-U](http://links.jstor.org/sici?sici=00028762%28199306%2998%3A3%3C657%3ASADRTP%3E2.0.CO%3B2-U)


**Grading Policy:** Grades will be based on attendance, three reading quizzes, and three exams.

- **10% Attendance**
- **15% Three Reading Quizzes (5% each)**
- **25% Midterm Exam #1**
- **25% Midterm Exam #2**
- **25% Final Exam**

Here is my understanding of what the range of possible grades represents:

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100</td>
<td>A+</td>
<td>Exceptional</td>
</tr>
<tr>
<td>92-96</td>
<td>A</td>
<td>Exceptional</td>
</tr>
<tr>
<td>90-91</td>
<td>A-</td>
<td>Superior</td>
</tr>
<tr>
<td>88-89</td>
<td>B+</td>
<td>Superior</td>
</tr>
<tr>
<td>82-87</td>
<td>B</td>
<td>Superior</td>
</tr>
<tr>
<td>80-81</td>
<td>B-</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>78-79</td>
<td>C+</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>72-77</td>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>70-71</td>
<td>C-</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>68-69</td>
<td>D+</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>62-67</td>
<td>D</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>60-61</td>
<td>D-</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>
| 00-59   | F          | Failing          

The final numerical grade will be rounded up if the fractional value is .50 or higher. It will be rounded down if the fractional value is below .50. The final numerical grade will be rounded to the next highest whole number regardless of the fractional value if you have an “A” average (90% or better) for attendance.
**Attendance:** (10%) An extremely important part of the learning experience takes place in the classroom. Therefore, you are expected to attend class regularly. Excused absences are given for school sanctioned events and illnesses documented by a physician. Any other excused absences are completely at my discretion. There will be a five percentage point deduction in your total attendance grade for each unexcused absence. It is your responsibility to make sure you sign the attendance sheet at the beginning of each class. If you attend class but forget or neglect to sign the attendance sheet, you will still be counted as absent.

**Quizzes:** (5% each) The three readings quizzes will consist of multiple choice questions based on your textbook readings. The purpose of these quizzes is to make sure that you are keeping up with your textbook readings. The first quiz will cover material from chapters 16-19, the second quiz will cover material from chapters 20-25, and the third quiz will cover materials from chapters 26-30. You are responsible for all the information in the reading assignments including information not mentioned in class. Therefore, you should take good notes while you read. All missed quizzes must be taken on Monday, November 29. This date is your only chance to take a makeup quiz.

**Exams:** (25% each) The three exams are designed to gauge your understanding of all of the reading assignments and the materials covered in class. You are responsible for all the information in the reading assignments including information not mentioned in class. Therefore, you should take good notes while you read. You are responsible for everything mentioned in the classroom even if you have an excused absence. Consequently, you should get notes from a fellow student if you miss class. The exam questions may include some combination of multiple-choice, fill-in-the-blank, definition, short answer, and essay. All missed exams must be taken on Monday, November 29. This date is your only chance to take a makeup exam.

**Academic Misconduct Policy:** There is absolutely no excuse for academic misconduct. Any person caught cheating on an exam or quiz will receive an “F” for the course and the matter will be forwarded to the appropriate authorities in the School of Liberal Arts. Please see the IUPUI bulletin for details on what constitutes academic misconduct.

**Adaptive Education Services:** If you have any concerns regarding disabilities please contact The Office of Adaptive Educational Services (AES) and your professor immediately. IUPUI is committed to making campus life and learning accessible for all students in our community. AES-- in conjunction with your professors-- will work actively to assist students with special needs in achieving their educational goals. AES provides such services as note-taking, interpreting, and test proctoring. To learn more, please consult the AES website: http://life.iupui.edu/aes/index.asp. You can reach AES by phone, 274-3241 (voice) or 278-2050 (TDD/TTY), and E-mail, aes@iupui.edu.

**Oncourse:** I use Oncourse regularly to communicate with the class. You will be held accountable for any Oncourse announcements and messages I post.

**Laptop and other electronic device policy:** Students who wish to use laptops for note-taking must sit in the last row of class or in any other place where their screens and
typing noises will not distract other students. The instructor reserves the right to ban the use of computers at any time if they are found to disturb or otherwise detract from class activities. Cell phones must be put on silent or vibrate during class and kept out of sight. The use of all other electronic playing or recording devices in class without permission from the instructor is prohibited.

**Important Dates:** All of these dates are correct to the best of my knowledge. However, it is up to you to verify that they are accurate. Please note that the quiz and exam dates may be subject to change.

August 23  First day of class for H114  
August 30  Drop/Add ends at 6:00 pm  
September 18  First Reading Quiz (McKay, Ch. 16-19).  
September 27  Exam #1 (material covered from August 23 through September 25)  
October 18  Second Reading Quiz (McKay, Ch. 20-25)  
October 17  Deadline to withdraw with an automatic grade of “W”  
November 8  Exam #2 (material covered from October 2 through November 6)  
November 14  Last day to withdraw from class  
November 27  Third Reading Quiz (McKay, Ch. 26-30)  
November 29  Administration of all makeup exams and quizzes  
December 11  Last day of class for H357  
December 15  Final Exam, Friday, 10:30AM-12:30 PM (cumulative)

**A note on reading assignments:** Although the classroom is a fundamental part of the learning experience, so is the independent study of the reading material. For each class meeting, you will have a moderate amount of reading, which will usually range from 20 to 30 pages. For some assignments, I will provide you with a study guide to help you focus on your readings. You will find these guides on Oncourse. You should complete the reading assignment for each day before you come to class. *You are also required to bring your primary source readings to class on the days that they are due.* We will not be able to cover all aspects of the readings in class. Therefore, you have to take some responsibility for your own learning experience. While reading, you should take notes and spend time thinking about the materials (ask questions, follow arguments, think critically, identify strengths and weaknesses, etc.). If you do not understand the reading material, then you should ask questions during class or talk to me or Owen York outside of class (feel free to send us e-mails, call our offices, or schedule a meeting).

Please note that the readings assignments are subject to change. Be sure to check Oncourse regularly for updates.

**Schedule of Classes**

<table>
<thead>
<tr>
<th>W 8/23</th>
<th>Course Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What is History?</td>
</tr>
<tr>
<td></td>
<td>What is Western Civilization?</td>
</tr>
<tr>
<td></td>
<td>Primary vs. Secondary Sources</td>
</tr>
</tbody>
</table>
Suggested Reading: McKay, Introduction.

**Absolutism in Western Europe**
**Assignment:** McKay, 531-548, 562-563 (“The Court at Versailles); Perry, 20-22 (Bossuet)

**Constitutionalism in England**
**Assignment:** McKay, 548-559; Perry, 26-8 (English Bill of Rights).

**Labor Day—No Class**

**Europe Turns East**
**Assignment:** McKay, Ch. 17, including 590-591 “A Foreign Traveler in Russia.”

**Revolution of a World View**
**Assignment:** McKay, 595-605; Perry, 32-42, 50-52 (Copernicus, Bellarmine, Galileo, Newton)

**The Enlightenment**
**Assignment:** McKay, 605-623; Perry, 61-65, 68-69, 72-77 (Voltaire, Paine, Locke, Diderot, Rousseau).

**18th Century Expansion**
**Assignment:** McKay, Ch. 19.
**First Reading Quiz**

**The Coming of the French Revolution**
**Assignment:** McKay, 691-704; 722-23 (Olympe de Gouges “Revolution and Women’s Rights”) Perry, 98-100, 104-113.

**Radical Revolution to Napoleon**
**Assignment:** McKay, 704-723, Perry, 113-123 (“The Jacobin Regime and Napoleon”).

**First Midterm**

**Industrial Revolution**
**Assignment:** McKay, Ch. 22, including 752-753 “Testimony of Young Mine Workers”; Perry, 130-132 (Adam Smith).

**New Ideologies**
**Assignment:** McKay, 755-770; Perry, 152-155, 158-159,161-163, 181-188. (Burke, Metternich, Mill, Mazzini, Marx).
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>M 10/9</td>
<td>19th century Revolutions</td>
<td>McKay, 770-782; Perry, 166-168. (Schurz)</td>
</tr>
<tr>
<td>W 10/11</td>
<td>Urbanization</td>
<td>McKay, 787-812, and 820-821 “Middle Class Youth and Sexuality.”</td>
</tr>
<tr>
<td>M 10/16</td>
<td>Nation Building in Italy and Germany</td>
<td>McKay, 823-835; King Victor Emmanuel’s address to Parliament, Rome 1871 online at: <a href="http://www.fordham.edu/halsall/mod/1871victoremm.html">http://www.fordham.edu/halsall/mod/1871victoremm.html</a> (Print out and bring to class)</td>
</tr>
<tr>
<td>W 10/18</td>
<td>France and Russia in the Age of Nationalism</td>
<td>McKay, 835-850. Second Reading Quiz</td>
</tr>
<tr>
<td>M 10/23</td>
<td>Fin de Siècle Culture and Thought</td>
<td>McKay, 812-818; Perry, 177-181, 217-222, 229-231 (Darwin, Pankhurst, Goncourt, Ahlwardt)</td>
</tr>
<tr>
<td>W 10/25</td>
<td>European Imperialism</td>
<td>McKay, Ch. 26; Perry, 242-246, 248-252, 259-261 (Rhodes, Pearson, Hobson, Morel)</td>
</tr>
<tr>
<td>W 11/1</td>
<td>Russian Revolution</td>
<td>McKay, 904-916; Perry, 333-336. (Sukhanov, Lenin)</td>
</tr>
<tr>
<td>M 11/6</td>
<td>Age of Anxiety</td>
<td>McKay, Ch. 28; Mary Louise Roberts “Samson and Delilah Revisited: The Politics of Women’s Fashion in 1920’s France” [JStor] Stable URL: <a href="http://links.jstor.org/sici?sici=00028762%28199306%2998%3A3C657%3ASADRTP%3E2.0.CO%3B2-U">http://links.jstor.org/sici?sici=00028762%28199306%2998%3A3C657%3ASADRTP%3E2.0.CO%3B2-U</a> (print out and bring to class)</td>
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<tr>
<td>W 11/8</td>
<td>Second Midterm</td>
<td></td>
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<tr>
<td>M 11/13</td>
<td>Rise of Authoritarian States</td>
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</tbody>
</table>
Assignment: McKay, 953-971; Perry, 343-355, 367-369, 376-380, 384, 386-7. (Stalin, Kopelev, Dolot, Mussolini, Hitler, Huber, Graf)

W 11/15

**WWII**

M 11/20

**The Holocaust**
Assignment: Perry, 429-435 (Graebe, Hoess, Pfeffer).
Film: Night and Fog

W 11/22

**Thanksgiving Break—No Class**

M 11/27

**Cold War and Decolonization**
Assignment: McKay, Ch. 30; Perry, 455-56 (Churchill)
Stalin’s Reply to Churchill:
http://www.fordham.edu/halsall/mod/1946stalin.html
North Atlantic Treaty:
http://www.fordham.edu/halsall/mod/NATOTREATY.html
Warsaw Pact:
http://www.fordham.edu/halsall/mod/1955warsawpact.html
Eisenhower doctrine in Middle East:
http://www.fordham.edu/halsall/mod/1957eisenhowerdoctrine.htm
l
(Print out and bring to class)
Third Reading Quiz

W 11/29

**Exam makeup day**

M 12/4

**Collapse of Communism in Eastern Europe**
Assignment: McKay, 1027-1040; Perry, 480-484 (Havel)

W 12/6

**European Union**
Assignment: McKay, 1040-1051; Perry, 516-519 (Ahern)

M 12/11

**Challenges of the 21st Century**
Assignment: McKay, 1051-1063.

Final Exam: Friday, December 15, 2006 10:30AM-12:30 PM (cumulative).