

History H 105 section 4543
T & Th 9:00-10:15 am
Classroom: CA 217
Office hours: T & Th 8:00-9:00 am and by appointment

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This course introduces the main themes of American history. Because of the vast amount of material to be covered, this course is designed as a series of lectures and discussion, based on, but also supplementing, assigned readings in a standard text, three monographs, and primary source materials.

GOALS: This course will acquaint students with the development of United States history from early exploration attempts by Europeans to the conclusion of the Civil War. Students will gain a substantive understanding of the events and issues that helped create the American culture. They will also be introduced to the research methods and materials used by professional historians.

METHOD: Students are expected to be familiar with the assigned readings in the text and monographs. Most of the class periods will be devoted to lectures, but several classes will be reserved for student discussion, particularly of the monographs and primary sources. Questions, of course, are welcome at any time.

PRINCIPLES OF UNDERGRADUATE LEARNING: Students will be expected to read, write about, and discuss the materials presented in this course. In written assignments particularly, students will be expected to analyze evidence, argument, and conclusions of the author of assigned texts (and lectures) to reach reasoned conclusions. Students will synthesize the materials of American history to better understand how our institutions were formed and how interpretations about the formation have influenced our cultural traditions.

EVALUATION: There will be two essay exams and three essay quizzes to test the students' knowledge of the material covered. Study questions will be handed out one week in advance of each quiz/exam.

MAKE-UP POLICY: It is the responsibility of the student to notify the instructor prior to the exam/quiz of his/her intended absence and the reason for it. Makeups for the quizzes and the mid-term exam will be scheduled at 7:30 am one week after the initial assigned date. There will be no exceptions to the make-up schedule without prior approval from the instructor.

COURSE GRADE: Each essay exam is worth 40% of the final grade. Each quiz is worth 7%. Grades for the course will be: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F= 59 and below.

EXTRA CREDIT: For as much as ten points extra credit on the final grade students may visit Conner Prairie and prepare a journal of their visit. Instructions on the preparation of the journal will be handed out after the first quiz.

TEXTS:

David Goldfield, et al. The American Journey: A History of the United States. (Upper Saddle River, NJ: Pearson Education/Prentice Hall, 3rd, 2003/2004). The cover of this book shows a boy reading by firelight.

John Ruston Pagan. Anne Orthwood's Bastard: Sex and Law in Early Virginia. (Oxford: Oxford University Press, 2003).

Bernard Bailyn. Ideological Origins of the American Revolution. (Cambridge, MA: Harvard University Press, enl. Ed., 1992).

Gary Moulton (ed.). The Lewis and Clark Journals: An American Epic of Discovery. (Abridgement). (Lincoln, NE: University of Nebraska Press, 2003).

POLICIES:

All students are expected to attend and participate in every class. Attendance will be taken every day, and although one absence will be considered "free," each subsequent absence without the advance consent of the instructor (barring unforeseen disasters) will result in the loss of two (2) points on the FINAL course grade. If you arrive late to class or leave early, please enter or leave through the rear classroom door and take a seat quietly.

All assignments are due on the specified dates and will be penalized if submitted after the date they are due.

A grade of zero (0) will be assigned to any work that has been produced by academic misconduct, including cheating, fabrication, plagiarism, interference, or violation of course rules. A student also must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct. The definitions for these forms of misconduct are found on the Office of the Registrar's website at: <http://registrar.iupui.edu/misconduct.html>. I will be happy to answer any questions you might have.

A grade of "incomplete" will not be assigned except in the event of a catastrophe such as serious personal illness or death of a family member. All incompletes must be arranged in advance of the final day of class. Arrangement for an incomplete will require the instructor's approval of a signed statement from the student about the reason for requesting the incomplete and a date when all remaining work will be submitted.

IN CASE OF BAD WEATHER: If class is cancelled by the university or the instructor, or you have an acceptable excuse for absence, your assignments are due to the History Department office before the next session of class. Please ask the secretary to initial and date/time the assignment.

The Student Advocate is located in UC002. Phone 278-7594 or email stuadvoc@iupui.edu. See the student advocate website <http://www.life.iupui.edu/advocate/>

ASSIGNMENTS:

Aug.	24	<u>American Journey</u> Chapter 1 Worlds Apart	
	29	<u>American Journey</u> Chapter 2: Transplantation, 1600-1685	
	31		
Sep.	5	Pagan, <u>Anne Orthwood's Bastard</u>	FIRST ESSAY QUIZ
	7	<u>American Journey</u> Chapter 3 Creation of New Worlds	
	12	NO CLASS	
	14	NO CLASS	
	19	<u>American Journey</u> Chapter 4 Convergence and Conflict, 1660s- 1763	
	21	<u>American Journey</u> Chapter 5 Imperial Breakdown, 1763-1774	
	26	Bailyn <u>Ideological Origins of the American Revolution</u>	SECOND ESSAY QUIZ
	28	<u>American Journey</u> Chapter 6 War for Independence, 1774-1783	
Oct.	3		
	5	REVIEW FOR MIDTERM EXAM	
	10		MIDTERM EXAM
	12	<u>American Journey</u> Chapter 7 First Republic 1776-1789	
	17		
	19	<u>American Journey</u> Chapter 8 New Republic & Rise of Parties, 1789-1800	
	24		
	26	<u>Lewis and Clark Journals</u> Part 1	THIRD ESSAY QUIZ

	31	<u>Lewis and Clark Journals</u> Part 2	
Nov.	2	<u>American Journey</u> Chapter 9 Triumph & Collapse of Jeffersonian Republicanism	
	7	<u>American Journey</u> Chapter 10 Jacksonian Era, 1824-1845	
	9	<u>American Journey</u> Chapter 11 Slavery and the Old South, 1800-1860	
			LAST DAY TO DROP CLASS
	14	<u>American Journey</u> Chapter 12 Market Revolution & Social Reform, 1815-1850	
	16	NO CLASS	
	21		EXTRA CREDIT ESSAYS DUE
	23	THANKSGIVING–NO CLASS	
	28	<u>American Journey</u> Chapter 13 Way West	
	30	<u>American Journey</u> Chapter 14 Politics of Sectionalism, 1846-1861	
Dec.	5	<u>American Journey</u> Chapter 15 Civil War, 1861-1865	
	7	REVIEW FOR FINAL EXAM	
	12	10:30-12:30	FINAL EXAM