This course introduces the main themes of American history. Because of the vast amount of material to be covered, this course is designed as a series of lectures and discussion, based on, but also supplementing, assigned readings in a standard text, three monographs, and primary source materials.

GOALS: This course will acquaint students with the development of United States history from early exploration attempts by Europeans to the conclusion of the Civil War. Students will gain a substantive understanding of the events and issues that helped create the American culture. They will also be introduced to the research methods and materials used by professional historians.

METHOD: Students are expected to be familiar with the assigned readings in the text and monographs. Most of the class periods will be devoted to lectures, but several classes will be reserved for student discussion, particularly of the monographs and primary sources. Questions, of course, are welcome at any time.

PRINCIPLES OF UNDERGRADUATE LEARNING: Students will be expected to read, write about, and discuss the materials presented in this course. In written assignments particularly, students will be expected to analyze evidence, argument, and conclusions of the author of assigned texts (and lectures) to reach reasoned conclusions. Students will synthesize the materials of American history to better understand how our institutions were formed and how interpretations about the formation have influenced our cultural traditions.

EVALUATION: There will be two essay exams and three essay quizzes to test the students’ knowledge of the material covered. Study questions will be handed out one week in advance of each quiz/exam.

MAKE-UP POLICY: It is the responsibility of the student to notify the instructor prior to the exam/quiz of his/her intended absence and the reason for it. Makeups for the quizzes and the mid-term exam will be scheduled at 7:30 am one week after the initial assigned date. There will be no exceptions to the make-up schedule without prior approval from the instructor.

COURSE GRADE: Each essay exam is worth 40% of the final grade. Each quiz is worth 7%. Grades for the course will be: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 and below.

EXTRA CREDIT: For as much as ten points extra credit on the final grade students may visit Conner Prairie and prepare a journal of their visit. Instructions on the preparation of the journal will be handed out after the first quiz.
TEXTS:


POLICIES:

All students are expected to attend and participate in every class. Attendance will be taken every day, and although one absence will be considered “free,” each subsequent absence without the advance consent of the instructor (barring unforeseen disasters) will result in the loss of two (2) points on the FINAL course grade. If you arrive late to class or leave early, please enter or leave through the rear classroom door and take a seat quietly.

All assignments are due on the specified dates and will be penalized if submitted after the date they are due.

A grade of zero (0) will be assigned to any work that has been produced by academic misconduct, including cheating, fabrication, plagiarism, interference, or violation of course rules. A student also must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct. The definitions for these forms of misconduct are found on the Office of the Registrar’s website at: [http://registrar.iupui.edu/misconduct.html](http://registrar.iupui.edu/misconduct.html). I will be happy to answer any questions you might have.

A grade of “incomplete” will not be assigned except in the event of a catastrophe such as serious personal illness or death of a family member. All incompletes must be arranged in advance of the final day of class. Arrangement for an incomplete will require the instructor’s approval of a signed statement from the student about the reason for requesting the incomplete and a date when all remaining work will be submitted.

IN CASE OF BAD WEATHER: If class is cancelled by the university or the instructor, or you have an acceptable excuse for absence, your assignments are due to the History Department office before the next session of class. Please ask the secretary to initial and date/time the assignment.
The Student Advocate is located in UC002. Phone 278-7594 or email stuadvoc@iupui.edu. See the student advocate website http://www.life.iupui.edu/advocate/

ASSIGNMENTS:

Aug.  24  American Journey  Chapter 1 Worlds Apart

29  American Journey  Chapter 2: Transplantation, 1600-1685

31

Sep.  5  Pagan, Anne Orthwood’s Bastard  FIRST ESSAY QUIZ

7  American Journey  Chapter 3 Creation of New Worlds

12  NO CLASS

14  NO CLASS

19  American Journey  Chapter 4 Convergence and Conflict, 1660s-1763

21  American Journey  Chapter 5 Imperial Breakdown, 1763-1774

26  Bailyn Ideological Origins of the American Revolution  SECOND ESSAY QUIZ

28  American Journey  Chapter 6 War for Independence, 1774-1783

Oct.  3

5  REVIEW FOR MIDTERM EXAM

10  MIDTERM EXAM

12  American Journey  Chapter 7 First Republic 1776-1789

17

19  American Journey  Chapter 8 New Republic & Rise of Parties, 1789-1800

24

26  Lewis and Clark Journals Part 1  THIRD ESSAY QUIZ
31  Lewis and Clark Journals Part 2
Nov.  2  American Journey Chapter 9 Triumph & Collapse of Jeffersonian Republicanism
       American Journey Chapter 10 Jacksonian Era, 1824-1845
       American Journey Chapter 11 Slavery and the Old South, 1800-1860
             LAST DAY TO DROP CLASS
       American Journey Chapter 12 Market Revolution & Social Reform, 1815-1850
       NO CLASS
       EXTRA CREDIT ESSAYS DUE
23  THANKSGIVING–NO CLASS
28  American Journey Chapter 13 Way West
30  American Journey Chapter 14 Politics of Sectionalism, 1846-1861
Dec.  5  American Journey Chapter 15 Civil War, 1861-1865
       REVIEW FOR FINAL EXAM
12  10:30-12:30  FINAL EXAM