

History 105 (Section 4542)
United States History, 1607 to 1877
Fall 2006

Room: CA 217

Time: MW 3:00-4:15

Instructor: Robin Balthrope

Office: CA 313W

Phone: TBA

Email: drbalthrope@yahoo.com

Office Hours: MW 1:30-2:30

REQUIREMENTS: regular class attendance; completion of assigned readings and a response notebook which will be collected periodically throughout the semester; one midterm and a comprehensive final exam (short answer IDs and essays covering reading assignments, lectures, and other materials used in class); a short written assignment based on the supplemental reading. Completion of all exams and other written assignments is required of all students, including any taking the class on Pass/Fail basis.

For each of the readings marked with an asterisk on the Course Outline, you will write at least two pages in your notebooks. The first page will be a restatement of the text's arguments in your own words. You can write a summary, make an outline, draw a flow chart or a diagram of the reading, or simply take careful notes (using the questions in the readings as a guide). The purpose of this page is to help you understand as fully as possible the structure and details of the author's argument. This page should help you recall the article in some detail several weeks later. Your next page is to be your own personal reflections on or reactions to the article. Analyze it, illustrate it through your own experience, refute it, get mad at it, question it, believe it, doubt it, go beyond it. I will skim your notebooks looking for evidence of serious effort and engaged thought. So bring them with you to every class.

COURSE OBJECTIVES: Lectures, reading and writing assignments, and exams are designed in part to convey and test factual knowledge. But they also ask students to comprehend and analyze historical texts, synthesize information, and effectively communicate facts and ideas to others in a variety of written formats. And, of course, History 105 should deepen your understanding of the society and culture of early America from its founding to the Civil War and Reconstruction. These objectives are consistent with several of the goals enunciated in IUPUI's "Principles of Undergraduate Learning." The text of the "Principles" may be found at www.jaguars.iupui.edu/gened/gnedprin.htm

GRADING: The grading policy is as follows: Response Notebook, 10 percent; Midterm, 20 percent; Paper, 30 percent; Final, 40 percent. The grading scale is: 90-100 A, 80-89 B, 70-79 C, 63-69 D. In cases where the semester grade comes down to a borderline decision (for ex., between a C+ and a B-), regular attendance and improvement will be taken into account.

Papers are due, and exams will be given on the dates indicated later in the syllabus. Unless prior arrangements have been made, I will schedule make up exams or accept late papers only in cases of documented illness or other unanticipated emergency.

University policy is that grades of “Incomplete” should be assigned only to students who have successfully completed at least seventy five percent of the coursework and who have been prevented by significant and unanticipated circumstances from finishing all requirements.

Plagiarism (which includes the use without attribution of materials found on the Internet), cheating on exams, and other forms of intellectual dishonesty will result in a failing grade on the work in question and may lead to disciplinary action by the university. Consult the IUPUI Campus Bulletin, 2004-2006, p. 36.

ATTENDANCE: During the first two class periods I will call the roll. After that, an attendance sheet will circulate at the start of class; if you arrive late it is your responsibility to see me at the end of class to sign the roster. If you miss more than 6 classes, your semester grade will be lowered one grade – for ex., if your final grade is B and you miss 7 classes you will receive a B- for the semester.

MISCELLANEOUS: If you do not understand a course requirement or course material, ask about it at the earliest possible moment. Come by during office hours or talk with me after class, utilize a study group – in short, seek assistance from others. If a hearing impairment or physical disability prevents you from participating fully, please visit the office of Adaptive Educational Services in CA-001E and have them contact me.

Unless you anticipate receiving a call that qualifies as a true emergency, please TURN OFF or mute cell phones and pagers before class begins. Also, do not hold private conversations with other class members during class. It is not only rude but distracting to fellow classmates.

TEXTBOOK:

Divine, Breen, Fredrickson, Williams, Gross, Brands, America, Past and Present, 7th ed.

SUPPLEMENT:

Belmonte, Speaking of America: Readings in U.S. History. Vol.1: to 1877, 2nd ed.

COURSE OUTLINE

Aug 23	Introduction
	Divine, Ch. 1
	Belmonte: 1.1, 1.2, 1.7, 1.8

- Aug 28 New World Experiments: Chesapeake, New England
 Divine, Ch.2
 Belmonte: *1.3, *2.2, 1.4, *2.4
 (see above section on Course Requirements for instructions on reading notebooks)
- Aug 30 New World Experiments: Middle Colonies, Carolinas, Georgia
 Divine, Ch. 2 cont
 Belmonte: *2.8, 2.10, *2.11
- Sept 4 Labor Day – NO CLASS
- Sept 6 Putting Down Roots
 Divine, Ch. 3
 Belmonte: *2.12, 2.14, *2.15
- Sept 11 Divine Ch. 3 cont.
- Sept 13 Experience of Empire
 Divine, Ch.4
 Belmonte: *2.9, 3.1
- Sept 18 Divine Ch. 4 cont.
- Sept 20 The American Revolution, 1763-1775
 Divine, Ch. 5
 Belmonte: 3.3, *3.4, 3.5, *3.7, *3.8
- Sept 25 The American Revolution, 1775-1783
 Divine, Ch. 5 cont.
 Belmonte: *3.9, *3.10, 3.11, 3.13
- Sept 27 The Republican Experiment
 Divine, Ch. 6
 Belmonte: *3.12, *3.14, 4.7, 4.8
- Oct 2 The Constitution and the Bill of Rights
 Divine, Ch. 6 cont.
 Belmonte: 4.2, *4.3, *4.4, *4.5, 4.6
- Oct 4 Democracy in Distress
 Divine, Ch.7
 Belmonte, *4.10, *4.11, 4.12, *4.13
 Midterm Study Guides
- Oct 9 Divine, Ch. 7 cont.

- Oct 11 MIDTERM
Paper Handout at the end of the test
- Oct 16 Republican Ascendency
Divine, Ch. 8
Belmonte: 5.2, *5.4, 5.5
- Oct 18 Divine Ch. 8 cont
Belmonte: *5.8, *5.9, 5.10
- Oct 23 Nation Building and Nationalism
Divine, Ch.9
Belmonte: 5.11
- Oct 25 Divine, Ch. 9 cont.
Belmonte: 5.12, *5.13, *5.14
- Oct 30 Triumph of White Man's Democracy
Divine, Ch. 10
Belmonte: *6.1, *6.4, 6.5, *6.6
- Nov 1 Divine, Ch. 10 cont.
Belmonte: *7.6, *7.7
- Nov 6 Slaves & Masters
Divine, Ch. 11
Belmonte: 8.2, 8.5, *8.6, *8.8
- Nov 8 Divine, Ch.11 cont.
Belmonte: 8.11, *8.12, 8.13
- Nov 13 Pursuit of Perfection: Religion, Education and Institutional Reform
Divine, Ch. 12
Belmonte: *6.9, *6.10
- Nov 15 Divine, Ch. 12: Abolitionism, Women's Rights and Communalism
Belmonte: *6.12, 6.13, *6.14, *7.5, *7.10
Paper due at the start of class
- Nov 20 Age of Expansion
Divine, Ch. 13
Belmonte: 9.3, *9.5, *9.6
- Nov 22 Thanksgiving Break – NO CLASS

- Nov 27 Divine, Ch. 13 cont.
Belmonte: 9.9, 9.10
- Nov 29 Sectional Crisis
Divine, Ch. 14
Belmonte: *10.2, *10.2, 10.4, 10.5, *10.8
- Dec 4 Secession and Civil War: Military Aspects
Divine, Ch. 15
Belmonte: 11.1, *11.4, *11.4, 11.8, *11.9
- Dec 6 Civil War: Economic, Social and Political Aspects
Divine, Ch. 15 cont.
Belmonte: *11.7, *11.12
Final Study Guides
- Dec 11 Reconstruction
Divine, Ch. 16
Belmonte: *12.1, 12.1, *12.5, *12.6, 12.9
- Dec 15 FINAL, 1:00-3:00