



Teaching and Learning Across the Generations

“I rejoice in life for its own sake. Life is no ‘brief candle’ to me. It is a sort of splendid torch which I have got hold of for the moment; and I want to make it burn as brightly as possible before handing it to future generations.”

-George Bernard Shaw

Schedule of Events

FRIDAY

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|------|--|--------------------------|
| 1:30 | Registration | <i>Conference Center</i> |
| 3:00 | Welcome
Sharon Calhoun & Stacy Morrone, Retreat Co-Chairs
David Malik, FACET Director | <i>IP 118</i> |
| | Opening Plenary: Megan Palmer and Terri Tarr | <i>IP 118</i> |
| | <i>The Greatest, Boomers, Gen-Xers, and Millennials: Creating Intergenerational Understanding</i> | |
| | According to the Beloit College Mindset List, traditional aged first year college students are wireless, but always connected and “google” has always been a verb. The millennial generation is hitting our campuses and classrooms with experiences and expectations different than those of earlier generations of students and faculty. During this session, participants will discuss generational differences, what motivates millennial students, and tips for effectively working with the next generation. | |
| 4:30 | Cocktail Reception
<i>Ticket or Cash bar</i> | <i>Ballroom Lobby*</i> |
| 6:00 | Dinner | <i>Ballroom*</i> |
| 7:30 | New Member Induction Ceremony | <i>Ballroom*</i> |
| 9:00 | FACET Hospitality Suite
<i>See FACET Registration Table for Location</i> | |

*If there is rain, this event will be moved to rooms 134 and 137 in the Conference Center.



SATURDAY



7:30 Continental Breakfast:

Outside Auditorium

8:30 Concurrent Sessions I:

Using a Puzzle to Avoid Committing Cultural Suicide	Linda Wallace (06)	IP 222
Building Generational Issues into a PBL Case	Mary Fisher (94)	IP 226
What the Millennials Believe; How it Can Impact How we Teach	Randy Isaacson (89)	IP 232
Joining the Podcast Generation	Ken Smith (04)	IP 236

9:30 Break

Outside Auditorium

9:45 Concurrent Sessions II:

Mack Track: 2006 Fellows' Share Research — Problem-based Learning Efficacy in Social Work	Sabrina Williamson Sullenberger & Valerie Chang (96)	IP 222
Intergenerational Dialogue in the Undergraduate Literature Classroom	Judy Spector (05)	IP 226
Beyond a Basic Definition of Generation: Exploring the Dimensions of Generational Differences	Gina Sanchez Gibau (05)	IP 232
Digital Natives & Digital Immigrants	Eugenia Fernandez (01) & Kathryn Thedwall (06)	IP 236
Grounding the Helicopter Parent	Gwynn Mettetal (94) & Linda Wright Bower (99)	IP 223

10:45 Break (*check out of hotel by 11:00 am*)

Outside Auditorium

11:15 Plenary: Scott Sernau — 2006 PA Mack Award Recipient

Auditorium

Profs Gone Wild! OR I Would Not Feel So All Alone...

12:30 Lunch

Ball Room

SATURDAY CONTINUED



1:45 Concurrent Sessions III:

Belief Perseverance: Understanding Major Obstacles to Learning	Leah Savion (93) & Thomas Leitke	IP 222
Connecting the Wired Generation with Each Other: Effectively Using Small Group Discussion Forums in Online Courses	Marcia D. Dixon (06)	IP 226
Listening to Your Elders: How to Incorporate Cross-Generation Assignments in to Your Classrooms	Carolyn Schult (04)	IP 232
Peer-Led Team Learning: An Active Learning Paradigm for Improved Student Success	Shannon Sykes, Bonnie Stevenson, Stephanie So, & David Malik (94)	IP 236

2:45 Break

Outside Auditorium

3:00 Closing Plenary: Mark Taylor

Auditorium

Generation NeXt Comes to College Understanding, Teaching and Serving Today's Postmodern Students

The young people of Generation NeXt are different from previous generations of college students. Few schools understand these differences well enough to respond effectively to bring about meaningful learning and developmental outcomes.

The products of a postmodern, consumer driven culture, Generation NeXt presents special challenges to the purposes, structures and methods of colleges and universities; challenges complicated by the generational differences between these young people and the Traditionals, Baby Boomers and Xers who predominate faculty and staff.

For most students there is a serious mismatch between what they want and expect from a school, and what we offer. The expectations by many students of academic success with little effort is distressing and confusing to faculty and staff. Few in academia report seeing the much anticipated "Millennial generation" in significant numbers (conventional conformists respectful of social norms and institutions, trusting of adults, focused on grades and performance, etc.)

This session will help faculty better understand these young people to more effectively recruit, retain, develop and teach our Generation NeXt students, and the other students we serve. Dr. Taylor will offer specific suggestions and methods to improve instruction.

FACET Class of 2007

Karen Ackoff, IUSB
Keith Anliker, IUPUI
Terri Bourus, IUK
Charles Feldhaus, IUPUI
Mary Folkerth, IUE
Kathryn Holcomb, IUK
Sara Horton-Deutsch, IUPUI
Signe Kastberg, IUPUI
Michael Morrone, IUB
Stela Pudar Hozo, IUN
Barbara Resch, IPFW
Cynthia Sofhauser, IUSB
Sharon Stoten, IUPUI
Karla Stouse, IUK
Joseph Wert, IUS
Bruce Wrenn, IUSB
Sarah Young, IUB

Special Thanks To:

P.A. Mack, Jr.
Scott Sernau, Keynote
Eileen Bender, PA Mack Selection
Craig Nelson, PA Mack Selection
Anya Peterson Royce, PA Mack Selection
Pamela Jeffries, PA Mack Selection
David Pace, PA Mack Selection
Staff of the University Place Hotel & Conference Center
President Adam Herbert
Staff of the Office of the President
PAC Bannerworks
Statewide Selection Committee
Robin Morgan, Selection Chair
Campus Liaisons
The Mack Fellows
IU Centers for Teaching & Learning Directors
All of our session presenters

...and all the FACET members who have joined us for the weekend!

OUR THANKS TO:

The Retreat Planning Committee

- Sharon Calhoon, IUK, Co-Chair ■ Stacy Morrone, IUB, Co-Chair ■ Anne Allen, IUS ■
- Kris Dhawale, IUE ■ Tammy Fong-Morgan, IUSB ■ Richard Gunderman, IUPUI ■
- Gwynn Mettetal, IUSB ■ Vandana Rao Dev, IUE ■ Linda Wright-Bower, IPFW ■

The FACET Steering Committee

- Betty Jones, IUPUI ■ Mary Fisher, IUPUI ■ Charles Barman, IUPUI ■
- Andrew Gavrin, IUPUI ■ Sharon Calhoon, IUK ■ Margo Sorgman, IUK ■
- Don Coffin, IUN ■ Tanice Foltz, IUN ■ Kenneth Schoon, IUN ■ Carol Hostetter, IUB ■
- Ron Duchovic, IPFW ■ Deb Ross, IPFW ■ Yvonne Zubovic, IPFW ■ Anne Brown, IUSB ■
- Randall Isaacson, IUSB ■ Scott Sernau, IUSB ■ Anne Allen, IUS ■
- Tom Katulak, IUS ■ Robin Morgan, IUS ■ Kris Dhawale, IUE ■ Joan Lafuze, IUE ■



“If there is any responsibility in the cycle of life it must be that one generation owes to the next that strength by which it can come to face ultimate concerns in its own way.”

-Erik H. Erickson