



FACET Newsletter

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FACET is a community of faculty, dedicated to and recognized for excellence in college teaching and learning. Members are advocates for educational excellence in their classroom, on campus, and across the University

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Table of Contents

Open Letter to the Membership	1
Associate Faculty Conference	2
Our Thanks	2
Electronic Portfolios	2
EMA Conference	3
FACET Forum	3
AAHE Conference	4
Name the Newsletter Contest	4
Memorials	5
Member News	7
Steering Committee Meeting Report	7
Pop Quiz	7
Woodburn House	9
Lilly House Symposia	9

Open Letter to the Membership

From Sharon Hamilton and Bob Orr

Dear Colleagues:

Welcome to the inaugural issue of the FACET Newsletter.

It has been just three months since we began our responsibilities as Directors of FACET. Even in that brief time, our perception of FACET as a community of talented, caring, generous teachers and discerning thinkers has been repeatedly affirmed.

The new FACET office is now completely set up in the Office for Professional Development in the IUPUI University Library, with an entirely new staff. Well, perhaps not entirely new. Those of you who joined FACET between 1989 and 1994 will remember Peggy Wilkes, that bright, cheery red-head (she gave us permission to describe her this way) who looked after all your membership needs. We are thrilled that Peggy has rejoined us as our executive administrative assistant. Raejean Young, our new FACET Coordinator, also has an excellent history with IU, coming to us from the School of Allied Health where she served as the Coordinator of Academic Advising. You will see her handiwork in the newly-updated FACET website, which we invite you to visit.

One of our goals is to include as many FACET members as possible in events, initiatives, and decision-making. One way to enable that to happen will be to keep you up-to-date with FACET-related activities, requests, and possibilities. We hope that a newsletter, sent to you three times a year, will provide a good method to keep us all connected, and that you will respond with your ideas and suggestions.

Your first invitation for response is to help us name the newsletter. Just send your suggestions to Peggy at mwilkes@iupui.edu before October 15. We will e-mail all suggestions received by that date to the membership for your vote.

Continued on Page 8

Associate Faculty Conference

Excellent Teaching ← → Engaged Learning

As the fall semester begins, once again it is time to for campuses to assemble teams to attend the sixth annual FACET Associate Faculty Conference. This year's conference will be held at the University Place Conference Center and Hotel on the Indianapolis campus Friday, October 19 and Saturday, October 20. While part-time faculty have always been the focus of the conference, this year full time lecturers are invited to attend as well. As has previously been the case, participants may come from any department and discipline. The theme for the 2001 conference will be *Excellent Teaching ← → Engaged Learning*.

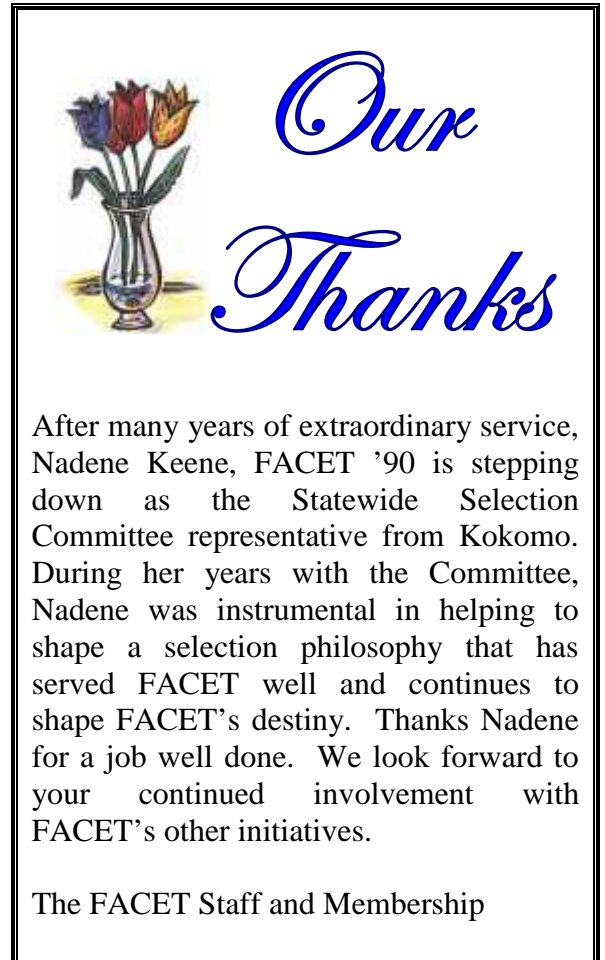
The sixth year of the conference will continue the tradition of offering a variety of sessions that address pedagogical and academic interests of Indiana University's lecturers and part-time faculty. All sessions are designed to be interactive and will feature facilitators dedicated to teaching. Planned topics include classroom team building, the first day of class, pedagogical technology, and how does excellent teaching promote engaged learning.

The Friday opening session will feature Dr. Tom Turpin, Purdue University, who will present *Can a Professor be Entertaining and Effective?* His presentation will focus on how to bring humor into the classroom and how students respond relative to teaching effectiveness.

Dr. Turpin is the creator of Purdue's "Bug Bowl," a celebration of insect science, which draws over 12,000 visitors each year and attracts media attention from around the world. He has been featured in numerous news stories including Time and People magazines, quoted on major television and radio programs, and has appeared on *Good Morning America*, the *Guinness World Record Show* and *The Prairie Home Companion* Radio Show. In 2000 and 2001 he has been a guest presenter at the Disney World Epcot International Flower and Garden Festival.

He also writes a bi-monthly column, "On Six Legs" that appears in over 40 newspapers. For several years, he had a weekly radio commentary called "Insect Insights," which was broadcast on WBAA Public Radio. He currently is a monthly guest on AM 920 magazine on WBAA.

Continued on Page 9



Thinking of developing electronic portfolios?

AAHE has a new portion of its website that will interest faculty members using or thinking of developing electronic portfolios, either for their students or for their own work. The url is www.aahe.org/electronicportfolios

Barbara Cambridge
FACET Member

Enhancing Minority Attainment Conference

Action for Diversity & Equity in Teaching and Learning

Sponsored by IU Kokomo

Plans are moving ahead for the 2001 Enhancing Minority Attainment (EMA) Conference to be held at the IU Kokomo campus from noon on Thursday, November 1, to 3:00 p.m. on Friday, November 2, 2001.

Last year Indiana University's Vice President of Student Development and Diversity, Charlie Nelms and Purdue's Vice President for Human Relations, Allysa Rollock agreed to partner in a three-year initiative to enhance the integration of diversity and equity in the teaching learning processes. This initiative was designed to follow a logical progression of development from faculty awareness of the need for curriculum transformation (2000), to faculty action plans to initiate curriculum change (2001), to institutionalization of diversity in the teaching learning processes (2002 and beyond). The EMA Conference this year will focus on action steps that faculty and professional staff can follow to facilitate curriculum change and institutional transformation.

At Thursday's opening session, Dr. Allan Johnson, Professor of Sociology at Hartford College for Women of the University of Hartford, and Dr. Betsy Lucal, Sociologist at IU South Bend, will provide an opportunity for participants to examine their individual points of entry and to determine where they are in the process of transformation and change. They will use interactive exercises to investigate social identity and its relationship to privilege, oppression, and power. Allan is the author of *The Gender Knot* (Temple University Press 1997) and *Privilege, Power and Difference* (McGraw Hill 2001).

Friday's program will begin with concurrent workshops for faculty, staff, and administrators. The day will conclude with a keynote address from Dr. Gladys Brown. She has been a featured speaker at conferences and seminars across the country. In 1998 she published a book in partnership with the Association of American Colleges and Universities titled *Diversity Blueprint: A Manual for Colleges and Universities*. Brown, with AAC&U, co-created DiversityWeb, a web site for institutional and curricular change in higher education.

The conference promises to be an excellent venue for faculty and staff to network with Indiana and Purdue

colleagues about their diversity efforts. The leadership planning team consists of Dr. Eileen Bender, IUSB, Dr. De Bryant, IUSB, Dr. Carolyn Calloway-Thomas, IUB, Dr. Nancy Chism, IUPUI, Dr. Jeannette Clausen, IPFW, Dr. Betsy Lucal, IUSB, Dr. Dennis Rome, IUB, Dr. Regina Turner, IUPUI, and Alysa Rollock, Purdue.

I have included another article below written by Dr. Betsy Lucal, IU South Bend about one of our keynote speakers, Allan Johnson.

Susan M. Sciame-Giesecke
FACET Member

Coming soon to a FACETweb near you – the FACET Forum!

The FACET Forum will be opening on the FACET web site (www.iupui.edu/~facet) by the end of October. The Forum will allow members to have asynchronous, cross-campus discussions about topics related to teaching and learning. Unlike our e-mail listservs, discussions in the Forum will be archived on the web site to make it easier to catch up if you have been away or if you are looking in on a new discussion thread. You can participate at your own pace and it won't clog up your in-box. The Forum will start out with 8 discussion areas reflecting the 8 state-wide initiatives identified at the 2001 Retreat. Other topics can be added as interest arises (discipline-specific areas, etc.). The Forum will be password protected so you know you are only in the company of friends. Those of you who noticed the Forum link on the FACET web site for the past few years know it is something that has been a FACET goal for some time. Hopefully your wait will have been worthwhile and this will offer a place for you to share, critique, explore, and reaffirm your love of teaching.

Raejean C. Young
FACET Coordinator

AAHE Conference Theme:

Learning in Context:

Who are our students?

How do they learn?

The March 2002 AAHE National Conference on Higher Education has the theme "Learning in Context: Who are our students? How do they learn?" In Chicago, easily accessible to Hoosiers, the conference will feature several new aspects:

(1) Each conferee will sign up for a community of practice that will meet two times during the conference to consider its topic collaboratively and to create a product together. Examples of topics for communities of practice include learning about learning, assessing as part of learning, supporting untraditional learners, negotiating difference, and helping students participate actively in their own learning. Each community will have a well-known coordinator and a Web coordinator. The latter will stimulate on-line discussion among community members following the conference.

2) Each concurrent session will have an interactive component. Session proposers will be asked to name the learning principle and the pedagogical strategy that will be central to the session. Each session will have a session synthesizer who will work with session leaders before the conference to do planning, participate and take notes on the session, and provide feedback. When you register for the conference, you can enroll as a session synthesizer.

3) Because of the conference theme, we are encouraging the participation of undergraduate students. For example, sessions may have three leaders, but four if the fourth is a student. We will have opportunities for the students to meet with other students during the conference to expand their knowledge of how learning is supported at other institutions. If you decide to submit a concurrent session proposal, you might think of including a student who can contribute to the objectives of your session.

I hope that FACET members will attend the conference, March 16-19, 2002, and that some may submit proposals or enroll as session synthesizers or community-of-practice web coordinators. Let me know if you'd like to discuss any of these possibilities.

Barbara Cambridge
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bcambridge@aahe.org

Important Notice:

Name the Newsletter Contest

Obviously, **FACET Newsletter** is not the catchiest title going. Therefore, we are soliciting another exciting, original FACET idea from the group that has made FACET renowned throughout the world – well, maybe not the entire world.

Submit your title ideas to mwilkes@iupui.edu by October 15. Please limit your suggestions to two or three words. By the way, Sharon Hamilton comes up with a title nearly every other day, so PLEASE give her some competition!!

All entries will be posted on the FACET listserv so that you may vote for your favorite. I wish we could offer a

winning prize

such as a

2-week all

expenses-paid

trip to the Bahamas

However, the winner will receive the usual local recognition.



Karen Cobb

The School of Nursing, and the larger IUPUI community, have lost a good friend and colleague. Karen Cobb, Associate Professor and Director of the Center for Excellence in Teaching in the IU School of Nursing died on August 23, 2001.

Of course, we can't yet imagine how hard it will be in the coming days to live with her absence – it is always in the everydayness of such a loss that we discover our own grief. But Karen's legacy has nothing to do with sadness, and we in the School of Nursing would rather share with you Karen's great passion for teaching. Not just any teaching, but the education of the next generations of nurses.

When I first came to the IU School of Nursing, I was acquainted with Karen as part of a large group of faculty who taught maternity nursing in our Baccalaureate program. You can't imagine a more diverse group of people – not a single one of them was anything like any of the others – yet they managed an amazing consistency in how they taught. Each one of them contributed something different and valuable. Karen gave her unwavering focus, her clear understanding of teaching technique, her vision of excellence, and her absolute commitment to showing students the unfolding wonder of birth.

I think Karen was always glad to be a teacher—it was her vocation. Later in her career, she acted on that vocation when she became the Director of the Center for Excellence in Teaching at the School of Nursing. She led our efforts to develop a system of peer review, so that we could make our teaching a more public activity, and thereby become better teachers. She helped to develop and implement a national conference on WEB course design—thus helping us to bring our teaching into the 21st century. She developed and coordinated a

Continued on Page 6

Rhiman A. Retz

Rhiman A. Retz, Associate Professor of History at Indiana University Northwest, died Sunday, September 23, 2001, at Northwestern Memorial Hospital in Chicago. Diagnosed with cancer last spring, and following treatment this summer, he returned to the classroom this fall. However, after a collapse in early September, he re-entered the hospital.

Rhiman grew up in Indiana, attending Muncie Central High School and Wabash College (Phi Beta Kappa, class of 1965). He received his doctorate in history from Princeton in 1970 (where he also received a Woodrow Wilson Fellowship) and a J.D. from Valparaiso University in 1985. He joined the IUN faculty in 1971, leaving a tenure track position at North Carolina State University to do so. He had taught part-time at IUN while working on his doctorate.

He became a member of FACET in 1996 and began serving on the Steering Committee in 1998. In 2001, he served on the Statewide Selection Committee. FACET had become for him a central part of his life within Indiana University. As a part of IUN's faculty team, he participated in the summer Leadership Institute in 1998.

Rhiman was notable for the breadth of his professional interests and enthusiasms. Starting as a specialist in the social history of late medieval towns, he developed and taught courses in African and Islamic civilization. He infused a concern with world history and civilizations into his western civilizations classes. His research dealt with medieval issues, and included writing a number of articles for the Dictionary of Medieval History and work on the effects of Dutch law on the development (or lack thereof) of Indonesia. Shortly before his death, he had begun work on the legal system of Zimbabwe.

Continued on Page 6

Karen Cobb

Continued from Page 5

national conference on assessment in nursing education that has become a standard in our field. She gathered and disseminated volumes of information on educational opportunities for us – Karen always knew where and when the next good conference on teaching was. These are only a few of the things she did as Director of the Center—but they give you an idea of how well she served us.

Through all of these new endeavors, Karen maintained her focus on her own teaching. She was willing to teach almost anything her department chair asked of her. In the past year or so, she not only taught maternity nursing—she also began to co-teach our growth and development course. When I asked her to help another colleague with one of our RN mobility courses, she cheerfully agreed. When a faculty member became ill right before the semester started, Karen stepped up the day before class was to begin, and taught a graduate course she had never been involved with before. She was, as always, organized, prepared, and positive.

Our latest conversation about teaching was typical of Karen. She was volunteering to help me revise some old courses that she last taught eight years ago, because she knew I would need someone with background in that clinical area. But that was how Karen approached teaching. She was an excellent teacher—as you can tell by the honors she received over the years. But honors can't tell you much about the person, and Karen's teaching colleagues will remember her as an organized, focused, knowledgeable, and passionate teacher.

I want to close by suggesting a way that we can honor Karen's memory every day. She was a nurse and a teacher every day, and those of us who claim the same vocation can look to her as a model of unrelenting focus on real excellence—the kind that guides us when we are tired or discouraged. I would like to present a final passage from *The Courage to Teach*, because it shows you what Karen was, and what we can become: “The teacher within is not the voice of conscience but of identity and integrity. It speaks not of what ought to be but of what is real for us, of what is true. It says things like, ‘this is what fits you and this is what doesn’t; this is who you are and this is who you are not; this is what gives you life and this is what kills your spirit.’ The

Continued on Page 7

Rhiman A. Rotz

Continued from Page 5

As a teacher, Rhiman brought a passion for history to the classroom and a passion for innovation to his work. He was one of the first faculty members at IUN to develop course-based web pages and to incorporate web-based materials and assignments into his classes. In conversations about the use of the web, he would invariably begin by saying, “I’m not an expert in this,” but, by then, he was. His involvement with students included serving as faculty advisor to the Muslim Students Association and as advisor to pre-law students.

His enthusiasm for other cultures carried over into his personal life, with a love for the cuisine of Africa, the Middle East, Pakistan, and India. He loved exploring Chicago for new restaurants and for grocery stores in which he could find the ingredients needed to prepare, for himself and his family, or for his students and colleagues, food that was, for them, exotic.

Rhiman is survived by his wife Brenda Rotz, an attorney who has herself taught part-time at IUN, and two stepdaughters, Marcella Clashman and Lila Pawlak. Brenda hopes, in cooperation with IUN and the Department of History, to establish a scholarship fund for history students as a memorial to him.

On a more personal note, I first got to know Rhiman in his role as the (permanent) chair of the campus Calendar Committee. (He was zealous in his efforts to protect the time allocated to academic pursuits here.) Later, and mostly through FACET, I got to know him better, as a colleague who shared interests in campus politics and governance and intellectual interests in economic and social history. I also got to know him better, but not as well as I wish I had, as a friend. I valued his humor and his insights. And, particularly now, as we face a future in which our knowledge of the Middle East and of Islamic culture becomes more important, his knowledge, his voice, his reasonableness, and his passion could have helped guide us. He was a tremendous colleague, a friend, and I will miss him.

Don Coffin

FACET Member

Member News

Bob Arrove in Spain and Argentina

Throughout May and June, Bob Arrove was a visiting professor in Education at the University of Salamanca, Spain. During August, he was a visiting professor at the University of Palermo in Buenos Aires, Argentina, where he taught in the Masters Degree Program in Higher Education. In addition, he was a principal speaker at the graduation ceremony and participated in founding the Argentinean Society for the Comparative Study of Education. He also addressed the National Commission for the Improvement of Higher Education of the Ministry of Education on the impact of globalization on higher education systems around the world. "I probably will be one next year if the Argentinean economy doesn't collapse totally," he says.

Margaret Scanlan Distinguished Research Award Co-Winner

Margaret Scanlan (FACET 1994), Professor of English and Chair of the English Department and Michael Darnel, Professor of Mathematics were the co-winners of the IU South Bend Distinguished Research Award. Part of this award stipulates that the winners will give a public lecture in the following year. Scanlan's lecture will be scheduled in the Spring of 2002.

Karen Cobb *Continued from Page 6*

teacher within stands guard at the gate of selfhood, warding off whatever insults our integrity and welcoming whatever affirms it. The voice of the inward teacher reminds me of my truth as I negotiate the force field of my life."

I think Karen always knew her truth, and the best memorial we can make for her is to always know our own.

Sharon Sims, RN, PhD
Associate Professor
IU School of Nursing

Steering Committee Meeting Report

August 14, 2001

The FACET Steering Committee met in Indianapolis on August 14th. The group discussed the university-wide and campus-specific initiatives that had come from the brainstorming session at the last retreat. Bob and Sharon are also visiting each campus to further discuss the campus-specific initiatives. There was a consensus that 2 or more Lilly House meetings could be used to further explore the university-wide initiatives and support groups of members who want to work in each area

Reports made at the meeting included: Bob Orr on the selection process and updates to the on-line application; Sue Sciame-Giesecke on the Leadership Institute and the infusion of diversity into the classroom; Jay Howard on Future Faculty Teaching Fellows Conference and how each campus learns about the fellows; Joyce Lucke on the Associate Faculty Conference; and Eileen Bender on the endowment and choices on the PA Mack Award sculpture.

The group also debated how to revive interest in participation in FACET – especially attendance at the retreat. After some dialogue, an ad-hoc committee was formed to look at criteria for Steering Committee membership and the form and function of the Steering Committee. Finally, there was a brief discussion of Quick Hits including potential new volume topics.

Raejean C. Young
FACET Coordinator

POP QUIZ

1. How did FACET receive its name?

See our next issue for the answer.

Open Letter to the Membership
Continued from Page 1

FACET Initiatives University-Wide:

Last year, for the first time, the nomination/selection process included a question about how candidates thought they could contribute to FACET on an ongoing basis. From the collective responses of the Class of 2001, we generated eight initiatives. At the May Retreat, participants chose the university-wide initiatives in which they would like to engage. Those plans were heartily endorsed at the August 14 Steering Committee meeting, and also in our meeting with President Brand, who said they were exactly what FACET should be engaged in.

We now want to bring them to the full FACET membership, to see which initiatives most interest you (realizing that the initiatives are not mutually exclusive of each other, and may be combined or integrated in some way). We plan to hold at least one Lilly House Symposium each semester, possibly more, to develop concrete plans for each of these initiatives.

The University-Wide Initiatives url is

<http://www.iupui.edu/~facet/newsletter/initiatives.html>.

You will notice a list of names below each initiative; these are the FACET participants who were at the retreat and who indicated interest. **Please let us know if you would like your name added to any of these lists.**

Future issues of the Newsletter will track the development of each of these eight initiatives.

FACET Initiatives Campus-Specific:

During the 2001 Retreat, participants from each campus also had the opportunity to discuss possible FACET initiatives in line with specific campus interests and needs. **A list of these campus-specific initiatives appears at**

<http://www.iupui.edu/~facet/newsletter/initiativesc.html>.

Please check out your campus, and if you are interested in any of the initiatives, please contact either the person listed as the contact person or your campus liaison.

Campuses are welcome to send news items about their FACET-related initiatives to this Newsletter.

FACET Membership:

By the end of September, all full-time faculty, including lecturers, will have received a one-page announcement about nominating colleagues for FACET membership, directing them to the FACET website for complete information (we hope to save over \$1400 in duplicating, mailing, and list management costs by sending out the call in this manner). The electronic nomination process, piloted last year, was deemed successful enough to justify continuing that process this year. All the little irritating ‘bugs’ in the system are in the process of being fixed even as we are composing this letter. **We are hoping that you will consider nominating one of your colleagues this year to join the class of 2002.**

FACET Retreat 2002:

Teesue Fields of IU- Southeast and T.J. Rivard of IU-East are organizing the FACET Retreat for the Class of 2002. They are planning an exciting array of activities for the FACET membership, so we are looking forward to a large gathering this year. Now that FACET is officially a ‘teenager’ (beginning its 14th year), we are ‘old enough’ to begin thinking of anniversary groupings at our annual retreat. We hope to have a special recognition of our 1989 founding members, as well as a 10-year anniversary celebration for the class of 2002 (don’t worry if you are from the class of 1990 or 1991 – plans are in the making for you as well!).

We hope you enjoy this Newsletter as a means of staying connected. Please let us know your reactions as well as your suggestions for improvement and for additional topics for inclusion. Our next newsletter will have a ‘Letters to the Editor’ section.

Sharon J. Hamilton
FACET Director

Robert H. Orr
FACET Director



FACET Steering Committee Meeting December 7, 2001

The next day-long **FACET Steering Committee Meeting** will be held December 7 at Woodburn House in Bloomington.

One of the oldest Bloomington residences, Woodburn House was built in 1829. James Woodburn purchased the home in 1855, and family members occupied it for the next 86 years. In 1932, Dr. Herman B Wells leased the home and lived there until the final three years of his Indiana University presidency. Professor James A. Woodburn donated the home to Indiana University in 1941.

Displays of memorabilia collected by Dr. Wells can be seen throughout the home to communicate the life and times of Indiana University's 11th president.

Lilly House Symposia

FACET members are invited to attend two Lilly House Symposia in 2002, the first on January 11 and the second on February 1.

The January 11 topic will be the Lumina Foundation for Education, a private, independent foundation dedicated to expanding access to education beyond high school as a means of helping people achieve their potential.

On February 1, FACET members will explore peer review and mentoring.

Specific agendas and directions will be e-mailed to FACET members at a later date. Inquiries and questions should be directed to Peggy Wilkes, 317-274-5647 or mwilkes@iupui.edu.

Associate Faculty Conference Continued from page 2

He has made presentations around the nation for the Smithsonian Orkin Insect Zoo. Professor Turpin is among one of the most popular speakers in the Midwest, educating and entertaining audiences in over 30 states. His introductory entomology course is one of the most popular courses at Purdue University and is filled to capacity each semester with 474 students each semester.

FACET continues to cover all on-site conference costs, which include meals, parking, and shared lodging. This makes the conference an excellent opportunity for campuses to promote the professional development of lecturers and part-time faculty. Past participants have indicated they come away from the weekend recharged for the classroom, eager to try what they have learned, and affirmed as a valuable member of the university community. Please consider submitting the names of one or more instructors to your academic officer's designated campus coordinator. For a complete listing of campus coordinators, please contact Raejean Young at 317-2784-0086.

Joyce Lucke, Co-Chair
2001 Associate Faculty Conference
Lecturer in Anthropology, and
Research Associate, Office for Professional
Development.

