

2007
Associate Faculty & Lecturers' Conference

THE MILLENNIAL STUDENT: NEW STRATEGIES FOR NEW STUDENTS



October 19 & 20, 2007
IUPUI - University Place Conference Center

Friday, October 19th

- 4:00 pm **Conference Registration (Ballroom Lobby Area)**
- 6:00 pm **Buffet Dinner (Ballroom)**
- 7:00 pm **Welcome & Introduction of Guests by 2007 Chair of Planning Committee, Kate Thedwall & FACET Director, David J. Malik (Ballroom)**
- 7:05 pm **Surprise Presentation**
- 7:30 pm **Opening Session: “The Greatest, Boomers, Gen-Xers, and Millennials: Creating Intergenerational Understanding” (Ballroom)**
Megan Palmer and Terri Tarr, Center for Teaching and Learning, IUPUI
According to the Beloit College Mindset List, traditional aged first year college students are wireless, but always connected and “google” has always been a verb. The millennial generation is hitting our campuses and classrooms with experiences and expectations different than those of earlier generations of students and faculty. During this session, participants will discuss generational differences, what motivates millennial students, and tips for effectively working with the next generation.

Saturday, October 20th

- 7:45 am **Breakfast with the Center for Teaching and Learning Directors (ROOM 137)**
- 8:30 am **CONCURRENT SESSIONS #1**
Oncourse CL and Me: Taking the Next Steps (ROOM 236)
Randy Newbrough, IUPUI Center for Teaching and Learning
You have started the semester using some of the basic tools of Oncourse such as posting a syllabus, using the email tool, and posting announcements. Now you are ready to take the next step and begin exploring some of the more advanced tools. In this hands-on session, we will explore the following tools: Assignment, Resources, Discussion Forum, Chat, and Gradebook. We will talk about when you might want to use one of these types of tools and how they can help with the organization of course materials. *There are sign up sheets at the registration desk. Please sign up for one of the 15 available workstations or bring your own laptop and join the fun.*
- What the Millennials Believe: How It Can Impact How We Teach (ROOM 137)**
Randy Isaacson, IUSB
Students from the Millennial Generation are clearly different from the Generation X and Baby Boomers. They think differently, they have different personal goals, and their expectations of the role of instructors in the classroom are different. Using technology (i.e., clickers or student response system) that is valued by the Millennial Generation, this workshop will present a number of questions that differentiate students from each generation. The participants will be presented with a variety of questions that were presented and answered by a group of millennial students. The audience will be asked to predict how millennial students would respond to these questions and, after viewing the responses of the millennial students, will be asked to explore how instructors could make classroom adaptations to improve the learning of these students. The student response system will allow the participants to view how the audience responded to the questions as well as how the millennial students responded.

8:30 am

CONCURRENT SESSIONS #1 (continued)

Developing Multiple Disciplines in the Creation of Entrepreneurship (ROOM 134)

Timothy W. Scales, IUE

Energize your creativity as you join Professor Tim Scales, owner of a Fortune 500 Company, to explore how he has assisted students and community members to explore Entrepreneurship. Entrepreneurship has taken shape in the form of a television show, "In Your Business" which is now bridging from Indiana to India, Mexico and Greece. You may be surprised what you will learn. Could you jump from an airplane?

9:45 am

Break (Refreshments located outside ROOM 137)

10:00 am

CONCURRENT SESSIONS #2

Oncourse CL and Me: Taking the Next Steps (ROOM 236)

Randy Newbrough, IUPUI Center for Teaching and Learning

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Like, maybe you could use *Facebook*® to improve your teaching...ROFL. (ROOM 137)

Raul Mosley, IUK

This session will explore how *Facebook*® can faculty meet their instructional goals. We will learn how to:

- Enhance student contact through using message inbox and wall-posting features
- Conduct an ongoing "audience analysis" using student profiles and institutional data
- Form virtual groups to build community and/or facilitate course projects, and
- Set up a photo gallery of images related to the course

Navigating the Waters of a Hybrid Course (ROOM 134)

Margo Sorgman, IUK

This session will follow the development, assessment, and implementation of a first-time hybrid course in entrepreneurship education. Participants will be provided with course materials, modules, and data demonstrating the impact of the hybrid approach on our KACE Model of Teacher Efficacy. An article, on this course has been accepted for publication in August in the *Journal of Entrepreneurship Education*, will be provided. Participants will have the opportunity to identify a course for online hybrid development using this question template.

11:15 am

Break (Refreshments located outside ROOM 137)

11:30 am

CONCURRENT SESSIONS #3

Oncourse CL and Me: Taking the Next Steps (ROOM 236)

Randy Newbrough, IUPUI Center for Teaching and Learning

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11:30 am

CONCURRENT SESSIONS #3 (continued)

Interactive Panel Discussion:

Transforming the Instructional Environment Using Audio & Video Technologies (ROOM 137)

Keith Anliker, IUPUI, Sharon Stoten, IUPUI and Karla Farmer Stouse, IUK

This session will feature uses of audio and video technologies in varied learning environments and disciplines. Sharon Stoten will describe her use of podcasting with adult learners in her RN-BSN online courses in nursing and share her plans to move to vodcasting. Karla Farmer Stouse will provide insights from her use of video production as an alternative to traditional group projects in her creative writing course. Keith Anliker will show some examples of “portable learning supplements” that he uses in his introductory chemistry course. Time will be available for questions and for attendees to brainstorm and share potential uses of these technologies in their own classes.

Baptism through Fire: First year Students and Activist Service Learning (ROOM 134)

Deborah Biss Keller and Robert L. Osgood, IUPUI

This session will examine the presenters’ practice of requiring first-semester IUPUI students to engage in service learning experiences in urban schools and neighborhood community centers of central Indianapolis. It will explore and invite discussion on two key issues: is this an appropriate practice given the students’ typical age and background; and to what extent can/should we trust student reflections and comments on that experience? Issues concerning the value of experiential learning and the expectation of authentic assessment will be of primary importance.

12:45 pm

Lunch in the Ballroom West

1:30 - 2:30 pm Closing Plenary: “*Making It Personal: Empowering Learners and Transforming the 21st-Century Classroom*” (Ballroom West)

Robin Hass Birky

Teaching/learning is a transformative interchange between classroom participants: we—the hodgepodge of diverse bodies who serendipitously gather in a certain classroom at a particular time to discuss Chaucer, adjectives, or causal arguments—change each other, gathering around, consuming, and inventing ideas. For this change to be positive and productive, the instructor must understand who she is in relation to her content area, pedagogical style, and classroom population. At the same time, the instructor needs to understand the students’ knowledge and skill levels as well as learning styles and personalities. Given the speed with which knowledge changes, the disparate learning styles, variant generational values, and technological advances, the savvy teacher must avail herself of the various tools at her disposal. However, along with the Ipod and other innovations, she must not forget the most powerful trick up her sleeve—her ability to interact with and understand others. Connecting with our students where they are and how they learn and linking them to the learning produces a powerful pedagogy. With the necessary knowledge of content conjoined with an understanding of self and others in one hand and an appreciation of the students and enthusiasm for the content in the other, we come to the classroom prepared to “make learning personal.”

2:30 - 3:00 pm Closing Remarks & Awards (Ballroom West)

Kate Thedwall, AFC Chair

MEET YOUR PRESENTERS

Keith S. Anliker earned his BA in chemistry and biology from University of Northern Iowa and his MS in chemistry from Purdue University. He joined the IU Department of Medicine in 1988 and the Department of Chemistry in 1990. He currently serves as a Senior Lecturer in the IUPUI Dept. of Chemistry and Chemical Biology and as the Director of Laboratory & Curriculum Support. Keith's areas of professional interest are chemical education, laboratory innovation, technology and instruction, chemical demonstrations and chemistry outreach. When away from the campus, he enjoys cooking and baking, gardening, photography, riding his bike and playing the tuba.

Deborah Biss Keller is clinical professor with a joint appointment in the IUPUI School of Education and IUPUI's University College. She earned her PhD in the social foundations of education from Purdue University.

Dr. Robin Hass Birky received her PhD in English from the University of Texas at Austin in 1995. She is currently an associate professor of English and women's studies and the Interim Associate Vice Chancellor for Academic Affairs at IU Northwest. In addition to being a member FACET, she has been a recipient of the Founders Day Teaching Award as well as the winner of the Trustees Teaching Award. Her areas of teaching include freshman composition, grammar, history of the English language, British literature, Chaucer, King Arthur, and women and literature, while her research focuses on medieval rhetoric and Chaucer.

Randall M. Isaacson holds a PhD in educational psychology. He teaches educational psychology, interpersonal communications, educational motivation, and sports psychology. His research interests are motivation, self regulated learning, metacognition, and retention in higher education. Randy is a specialist in underachieving and at-risk youth, motivating youth, and sports psychology. He is a recipient of numerous honors and grants for work with youth in education and sports. He conducts workshops on teen self-esteem, parental roles in education, and classroom discipline. Randy is also the co-founder of the Journal of the Scholarship of Teaching and Learning, a 2004-05 Mack Fellow and a FACET Steering Committee Member.

Raul Mosley holds a PhD in communication arts from Purdue University with a concentration in public affairs and issues management. Paul is an assistant professor and coordinator of communication arts at IU Kokomo after joining the university in 2003. His professional interests include legitimacy theory, organizational communication, and televangelism rhetoric. His personal areas of expertise are the culinary arts and photography.

Randy Newbrough has been at IUPUI for 15 years and has been a part of the Center for Teaching and Learning for the past 7 years. Randy is an assistant director of the CTL as well as an IT consultant. Randy's background as a former television news videographer helps him assist faculty who want to learn how to videotape, edit, and stream video segments for effective course use. Randy is also one of the primary Oncourse consultants at the CTL. Randy is a graduate of IUPUI with a bachelor's degree in telecommunications and holds a master's degree from IU in instructional systems technology.

Robert Osgood is associate professor in the IU School of Education at IUPUI. He earned his PhD in education and history from Claremont Graduate University in California.

Megan Palmer is interim executive director of the Center for Teaching and Learning (CTL) at IUPUI. In addition to working with the CTL staff on efforts to enhance teaching and learning on campus, Megan is co-chair of the Campus Learning Environments Committee. Megan also holds an adjunct faculty appointment in Educational Leadership and Policy Studies. The courses she has taught recently include Campus Environmental Theory and Assessment, Strategies for Educational Inquiry, Higher Education Administration, Issues and Problems in Student Affairs Administration, and Special Mission Colleges and Universities. She holds a bachelors of arts from University of St. Thomas (MN), masters in student affairs in higher education from Colorado State University, and doctor of philosophy from Indiana University.

Mike Polites teaches multiple sections of public speaking and communication classes at the IUPUI. He has helped hundreds of people overcome their fear of communicating. As a past-president of a local Toastmaster's International group, Mike became the Indiana State Champion of Humorous Speaking. After earning a bachelor's degree in speech communication from Ball State University, he worked in sales and consulting for five years. In addition to his educational and teaching experiences, he served as a university ambassador while visiting Asia and Europe. He later went back to Ball State and obtained both a certified training certificate and a master of arts in communication studies with an emphasis on training and consulting in organizations.

Timothy W. Scales, lecturer with the Business and Economics division, also serves as the director of the Center for Entrepreneurship and the Center for Economic Education at Indiana University East in Richmond. Tim is an entrepreneur and the owner of a Fortune 500 Company. He found that his personal experiences in the competitive world of business to be useful when he started the Students in Free Enterprise (SIFE) organization at IU East. As the SIFE faculty advisor, he meets with and mentors students as they develop their business skills. Tim, the host and executive producer of “In Your Business”, has spotlighted over 50 businesses on the local cable network, WCTV. He also provides the venue for high school and college students to interact with community leaders at monthly “Linens and Leaders” dinners. Education is a primary focus for Tim. He earned a BS in Business at Indiana University East, a MBA from Anderson University and a Graduate Degree in Banking from the University of Wisconsin at Madison. He is also a graduate of the Disney Institute for Leadership Excellence. In addition to his degrees, Tim has a license in real estate and insurance.

Margo Sorgman holds a BS in elementary education from State College at Boston, a MS Ed and an EDD from Boston University both in curriculum instruction. She is a professor of education at IU Kokomo and a longstanding member of FACET. Margo has been an active citizen of Indiana University since 1988 and has professional expertise in social studies education, economics education and women’s studies. She has personal interests that include therapeutic riding programs with special needs students, cross-cultural teaching and travel experiences and photography.

Sharon Stoten, MSN, RN is an assistant clinical professor at Indiana School of Nursing Indianapolis Campus where she teaches in the undergraduate RN-BSN mobility option. She has consulted widely on the development and implementation of online learning for healthcare facilities, ambulatory care and other university settings. Because of her success working with online teaching Sharon has been invited to present and consult nationally and internationally about online teaching and learning and has built professional-citizen partnerships with Clarian Health, Inc. She was chosen as an online fellow, appointed to the Oncourse Priorities Committee (IUPUI) and the Faculty Council Technology Committee (IUPUI).

Karla Farmer Stouse earned both her BA and MA from University of Evansville. She has been with the university since 1986 and is currently a full-time lecturer. Karla teaches composition, creative writing, literature, medical terminology, Learning Community (humanities/communications), and international travel/study courses (humanities/literature). Her areas of professional expertise are creative writing, multicultural literature, international cultures travel/study, and service learning. Away from campus, she enjoys traveling and creative writing.

Terri A. Tarr is the associate director of the Center for Teaching and Learning at Indiana University-Purdue University Indianapolis (IUPUI). She also is an adjunct assistant professor in the Department of Psychology at IUPUI, teaching Child and Adolescent Psychology and Life Span Development courses. She earned both a BA and a MA in Psychology from Ball State University and her PhD in developmental psychology from Purdue University.

Thank you to the following people for their assistance and support:

Kate Thedwall - Conference Chair

David J. Malik – FACET Director

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2007 Planning Committee Members

Kate Thedwall, Scott Orr, Michael Morrone, Roberta Roswell, Gwynn Mettattal, Jon Becker, Jon Bingham, Margo Sorgman

2007 Campus Coordinators

Mary Ann Morse, Stephanie Haneline, Terri Tarr, Judith Spector, Yvonne Zubovic,
Kwessi E. Aggrey, Susan Sciame-Giesecke, Linda Fritschner, James Kauffman

And all of you for participating this year, FACET hopes you will join us in 2008!
