Information Items

Grading Basis MATTERS!! Recent example with MAJOR cleanup needed because class not tagged with SF grading basis. Instructor assigned “A” grades to everyone that he thought would convert to “S”! Registrar sends numerous reminders throughout the term but end up with several courses like this at the end of each term. What else might we all do?

Registrar investigated if we can send a list of JUST courses that have S/F approved grading basis but section listed as graded basis. Apparently, however, it is not uncommon to have classes approved for S/F grading but offered with the regular grading basis so this additional report would be of little additional value.

Please discuss the importance of checking the grading basis with your Schedulers, let us know if there is more we might do to assist, and if you have additional questions, please reach out to Ellen Richey (rrichey@iupui.edu) or Erica Morrical (emorrica@indiana.edu).

New eGradeChange workflow will not be implemented during the Spring grading period. Target date is later in June. More details will be forthcoming via email but should have minor impact as look and feel not changing dramatically.

APPC Attendees Listserv has been created – will be used to post next year’s meetings on Outlook calendars for those who regularly attend the meetings. Will use this listerv for that purpose and for other small group decisions as they arise. Otherwise, will continue to use the larger APPC listserv to send agenda, messages, minutes, etc.

AS to BS/BA students - Students that are currently enrolled in an associate’s degree program at IUPUI do not need to reapply through Admissions to continue on with a bachelor’s degree. Instead, the student should be directed to the bachelor’s program directly to determine eligibility. If the program will ‘admit’ the student into the bachelor’s degree, the program should contact the Office of the Registrar via REGROPPS@iupui.edu to request that a new program plan stack be built for that student.

Students who received their associates degrees from another IU campus (intercampus transfer), any external institution (transfer), or those who have been away from IUPUI for two major terms (returning students) must still apply through the Office of Undergraduate Admissions.

Academic Affairs Committee Report – Mary Beth Myers

Updating both the academic and student affairs policies around academic dishonesty to recognize that grades other than “F” are now eligible to be replaced but should not be replaced if due to academic dishonesty. Not a new policy or major change, just a clarification given expanded X policy that was put into place years ago. Myers adding just a couple of sentences to clarify and sending to Academic Affairs Committee and Student Affairs Committee for endorsement by IFC.

Myers sending summary of the number of credits that must be taken at IUPUI in a Certificate program for the Certificate to be awarded here. Following ICHE requirements for accreditation. Will submit to Academic Affairs Committee.

Undergraduate Affairs Committee Report – Karen Alfrey (member in attendance with good notes)

Continue review of new program proposals and extensive review of Gen Ed courses.
This year was also the start of review process of the approved Gen Ed courses (to be performed after 5 years). Reviewers to determine if the expectations of General Education are being met by each course, in particular making sure the course is addressing the statewide general education competencies. Over the summer, will be rolling out a document proposing a mile marker assignment that is very intentionally targeted toward assessing student outcomes. There is significant diversity of Gen Ed experiences between a 25-student class and a 250-student class where most of the assessment is with multiple choice tests. A lot of discussion around how to insure that, even in large classes, we can write the sorts of questions that are genuinely getting at the appropriate outcomes. Document will provide some examples of multiple choice plus short answer questions that could get to those outcomes.

The moratorium on new Gen Ed courses for the past year and will likely be relaxed in the coming year. As part of the improved review, will be looking for evidence of what the mile marker experience is; more scrutiny toward requiring such experiences.

**Items for Review, Discussion or Action**

**Enhancing the First Year Experience** – Heather Bowman

---

**Follow up questions asked and answered:**

1. What will balance look like for students to share time with the academic units as they do now. Academic units really appreciate this time with the students.
   - Majority of programming time will still be spent with academic units/in sections
   - Additional content to be delivered via 4-5 connections sessions
   - Break out and have a menu of concurrent sessions

2. What about stipends for faculty. Will they continue to be covered?
   - Stipends should still be able to be covered

3. How will this be marketed: Who is the message to? Students or parents?
   - Postcards will be sent to parents again; electronic marketing; underrepresented groups through DEAP, 21st Century, Pledge Grant
   - By 2021, this new format will just be part of the plan and won’t need to market anymore.

4. Will be sure Admissions recruiters have this information as well for 2021.

5. Continue discussions via APPC next year.

6. What if still cost prohibitive for some students: for those who have to live on campus, it’s costly.
   - Condensing program from 8 days over 2 weeks to 5 days over one week will significantly reduce costs
   - Hoping there will be funds available
   - Sponsor a student for bridge? Put up money to assist in some way?
   - Add as option to United Way funding?
   - Eventually roll bridge housing payment into housing bill total

**Campus Bulletin Discussion** – University taskforce on IU Bulletins. Melissa Pollauf, Associate Registrar, is a member of that taskforce. Aggressive timeline to respond to what is really needed in the bulletin for students. After discussion, all agree that students do not use the bulletin (faculty and staff do) so Melissa will lead this initiative and come to APPC if major questions but otherwise, no other input needed. That was EASY!

**NEXT MEETING: NEXT YEAR!!!** Will get on appropriate calendars soon.