

**Introduction to Macroeconomics (E202) – Spring 2008**  
**Section 22846**  
**Mondays 6:00 – 8:40pm in CA 239**

Instructor: Garth A. Brazelton (Garth)

Office Hours: By arrangement, or via email or website

E-mail: [gbrazelton@gmail.com](mailto:gbrazelton@gmail.com)

Class Website: [oncourse.iu.edu](http://oncourse.iu.edu)

*Prerequisite: Introduction to Microeconomics (E201) or equivalent knowledge*

**Required Text**

Brief Principles of Macroeconomics 4<sup>th</sup> Ed., ISBN 0324-236-972, by Mankiw

**Grades will be based on examination, quizzes, and class work as follows:**

**Exam**

There will be one exam for this class: the final exam. This exam will partially consist of 25 multiple choice questions, each worth 2 points, designed to test students' cumulative knowledge of the material presented. The questions have been standardized by the department for all E202 sections. The second part of the exam will consist of a short out-of-class paper worth 25 points that will be discussed about at a future date.

**Quizzes**

15-20 minutes will be provided for a quiz at the beginning of each class (unless otherwise indicated by the instructor). Some of the quizzes may be open-book, depending on the questions. The topic of each quiz will be given the week prior to the quiz itself and the questions will cover previously learned topics, and/or real-world events as they relate to the material discussed. Each quiz will be worth 20 points. The lowest 2 quizzes will be dropped from the grading, and therefore, no makeup quizzes will be accepted for any reason.

**In-Class Work**

There will be a number of in-class projects and group assignments and discussions. Each in-class assignment will be worth 10 points. The lowest in-class score will be dropped from grading, and therefore, no makeup class work will be accepted for any reason.

***A note on homework***

While homework questions will not *typically* be assigned for this class, everyone is urged to work through the "Problems and Applications" questions at the end of each chapter in the required text. Doing so will ensure a better understanding of the quiz questions and the chapter topics in general. Further, some in-class assignments may be partially or wholly based upon the end-of-chapter questions. It goes without saying (despite the fact that I'm saying it) that *reading* each assigned chapter in the text is important.

*Extra credit may be granted at the discretion of the instructor*

## Academic Honesty and Student Participation

### *Cheating*

There will be a zero-tolerance rule for cheating. Any student in this class suspected of cheating will be reported to the administration of the University which will determine if/what disciplinary action may be taken. Plagiarism in any form is unacceptable. Some specific notes on the definition of “cheating,” as it pertains to group work efforts:

It is allowed and encouraged that *concepts* may be discussed in an *academically honest* way. It would be deemed to be *dishonest* however if a student copies work in any capacity from another’s work, or free-rides in a group setting. It is equally dishonest for an active participant of a study group to *allow* free-riding within the group.

### *Website*

A website has been established on Oncourse where course concepts, in-class assignments, and macroeconomics in general, may be discussed. Class notices will often be posted under “Announcements,” so participation on Oncourse is highly recommended.

## Class Attendance

Class attendance will not *directly* affect the student’s grade for this class. However, most of the grading for this course will be based on in-class work and quizzes which inherently require class attendance to receive credit.

## Miscellaneous

With regards to the exam and quizzes, non-‘complex’ calculators are allowable. However, graphing calculators, computers, translators, cell phones, blackberries, etc. will not be allowed.

## Grading

Final Exam:	75
Quizzes:	200
In-Class Work:	50-100 <sup>1</sup>
<i>Points Possible:</i>	<i>325-375</i>

A	92.6% or higher
A-	90.0% – 92.5%
B+	87.5% – 89.9%
B	82.5% – 87.4%
B-	80.0% – 82.4%
C+	77.5% – 79.9%
C	72.5% – 77.4%
C-	65.0% – 72.4%
D	55.0% – 64.9%
F	54.9% or lower

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<sup>1</sup> Total In-Class Work points possible will depend on the number of in-class assignments during the semester