New Course Request

Indiana University

Check Appropriate Boxes:  
Undergraduate credit [X]  Graduate credit  Professional credit

1. School/Division  Division of Science
2. Academic Subject Code  PSY-B
3. Course Number  325 (must be cleared with University Enrollment Services)
4. Instructor  B. Smith
5. Course Title  Professional Ethics
   Recommended Abbreviation (Optional)  
   (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  Spring 2007

7. Credit Hours: Fixed at 1.0  or Variable from  to

8. Is this course to be graded S-F (only)? Yes  No  X

9. Is variable title approval being requested? Yes  No  X

10. Course description (not to exceed 50 words) for Bulletin publication:  This course covers ethical practice in such helping professions as psychology and social work. Topics include code of ethics, laws pertaining to professional practice, ethical decision making, common ethical issues and ethical issues associated with specific clinical practices.

11. Lecture Contact Hours: Fixed at 1.0  or Variable from  to

12. Non-Lecture Contact Hours: Fixed at 0  or Variable from  to

13. Estimated enrollment: 15 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: 1/year  Will this course be required for majors? No

15. Justification for new course:  Required for IUPUC certificate in Case Management.

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:  

Department Chairman/Division Director  Date  7/27/00

Dean of Graduate School (when required)  Date

Approved by:  

Dean  Date  9/3/06

Chancellor/Vice-President  Date

University Enrollment Services  Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
PSY-B 325 Professional Ethics Syllabus Spring 2006

Dr. Brenda Smith

Two Saturdays, 3-11-06 & 4-1-06, 9 am to 4pm

REQUIRED TEXTS:

Note to Students: This text is currently being reprinted for the 7th edition and should be available for purchase in February. The 7th edition will include the same ancillaries as the 6th edition, if bundled by the publisher. However the 7th edition includes important changes in many ethics codes which have been revised since the 6th was published. The bundle with the CD-Rom and ethics codes included with the text would be the "top of the line option," for this class. This option is likely to cost around 75.00. While this is a very good text and resource for your professional career, it is costly. You may want to consider buying the materials with a classmate, if you think you will have adequate access to the materials to earn the grade you desire. We will be working in dyads & triads in class a great deal.
Lastly, if you choose to purchase the materials needed from a source other than the campus bookstore, remember there are 7 editions of this text, don't buy any published prior to 2002, they won't have information you need for the class.

COURSE OBJECTIVES:
1. Increase your knowledge of ethics codes of the major helping professions and organizations including: AAM, AAMFT, ACA, APA, ASCA, NASW, NOHSE and others.
2. Increase your knowledge of laws relevant to professional practice.
3. Learn the steps in ethical decision making that will assist in protecting clients and yourself in professional practice.
4. Use self exploration of personal beliefs and values related to ethical practice as a mental health provider to sharpen your ethical skills and awareness of risks.
5. Learn the ethics related to a number of psychology practice topics including: multicultural issues, specific therapy modalities (ex. groups, families, couples), assessment, forensic mental health, supervision of other providers, competency and training requirements, interaction between client and clinician responsibilities and managing multiple relationships and boundaries.
6. Explore in depth frequently encountered ethical issues such as duty to report abuse risk, Tarasoff and duty to warn of risk of harm, confidentiality, third party reimbursement and working with community agencies and resources.

GRADING:
This is a one (1) credit course requiring your attendance for all 7 hours of both days of class. Your grade will be based on your knowledge of the content as evidenced by your performances on assignments, quizzes, and class participation in individual and group tasks. To perform and participate effectively you must complete
assigned reading PRIOR to class dates. Not having these readings done prior to class not only makes your participation impaired it harms your classmates. If this isn’t the time in your life to make the commitment to the work necessary...do us all a favor and don’t enroll now, we will be happy to see you later when you are ready.

More information on assignments will be sent to students via Oncourse and email in January, giving students plenty of time to complete assignments prior to March 11th. Students are encouraged to obtain the text, ethical codes, use the InfoTrac and Oncourse as soon as possible to be prepared for class.

**Schedule:**

**Day One: March 11, 2006**
1. Introduction to class and each other.
2. Review our answers to the Self-Assessment Inventory of attitudes & Beliefs about Professional & Ethical Issues, Pgs. 22-30 of text.
3. Chapter 1: Introduction Professional Ethics
4. Chapter 2: The counselor as a person and as a professional.
   *Lunch 1 hour*
5. Chapter 3: Values & the helping relationship
6. Chapter 5: Client rights & Counselor responsibilities
7. Chapter 8: Professional competence & training.

**Day Two: April 1, 2006**
1. Chapter 6: Confidentiality, ethical & legal issues
2. Chapter 7: Managing boundaries & multiple relationships
3. Chapter 4: Multi-cultural perspectives & diversity issues.
   *Lunch: 1 hour.*
4. Chapter 11: Ethical issues in couples & family therapy.
5. Chapter 12: Ethical issues in group work.
6. Chapter 13: Ethical issues in community work.

**SYLLABUS CHANGES:**
Students are expected to have read the material assigned prior to class discussion of the chapters. The dates and order of appearance are estimates of the time needed to present and understand the material and are subject to change if necessary.

**TO CONTACT INSTRUCTOR:**

You may reach me by the following ways listed in order of rapidity of response.

- Oncourse
- Email: bssmith@quincoinc.com
- Leave a phone message for me at my office: 812.522.4341, ext 2620
- Leave a written message in my faculty mailbox on the second floor.