New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes:  Undergraduate credit ☑  Graduate credit ☐  Professional credit ☐

1. School/Division  University College  2. Academic Subject Code  UCOL

3. Course Number  U204  (must be cleared with University Enrollment Services)  4. Instructor  varied

5. Course Title  Mentoring: Independent Study

Recommended Abbreviation (Optional)  (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  Spring 2007

7. Credit Hours: Fixed at 1.0 or Variable from ________ to ________

8. Is this course to be graded S-F (only)? Yes ☑ No ☐

9. Is variable title approval being requested? Yes ☑ No ☐

10. Course description (not to exceed 50 words) for Bulletin publication:  This course is intended to provide seasoned mentors the opportunity to apply mentoring theories, knowledge, and experiences towards completing an independent study on mentoring. The student mentor together with his or her component director and a faculty member will develop the inquiry project for each student.

11. Lecture Contact Hours: Fixed at 1.0 or Variable from ________ to ________

12. Non-Lecture Contact Hours: Fixed at ________ or Variable from ________ to ________

13. Estimated enrollment: 20 of which 0% percent are expected to be graduate students.

14. Frequency of scheduling: every sem.  Will this course be required for majors? No

15. Justification for new course: It is the 4th and final course in the mentoring development series.

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:  

[Signature]  Date 10-27-06

[Title]  Dean of Graduate School (when required)

Approved by:  

[Signature]  Date 10-28-06

[Title]  Chancellor/Vice-President

[Signature]  Date  

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
U 204: Mentoring: Independent Study
Andrea Engler
Director of Orientation

Jacqueline Blackwell
Faculty- Mentoring Project

Course Overview:
This course is intended to provide seasoned mentors the opportunity to apply mentoring theories, knowledge, and experiences towards completing an independent study on mentoring. The student mentor together with his or her component director and a faculty member will develop the inquiry project.

Prerequisites:
Mentors must have also successfully completed:
- U 201 Mentoring: Introduction to Mentoring Techniques
- U 202 Mentoring: Active and Collaborative Learning in Groups
- U 203 Mentoring: Leadership and Transition
Mentors must also have been awarded the University College Leadership Scholarship. Mentors must have a mentoring assignment within an authorized University College mentoring program.

Learning Objectives:
- To apply knowledge and experience to further the development of University College mentoring programs.
- To gain personal and professional development from the culmination of experiences.
- To provide information for data driven programmatic improvement and modification.
- To serve as a bridge between the faculty and the University students while continuing to provide information and connectedness.
- To demonstrate mastery of knowledge, skills, and disposition of effective University College mentoring.
- To become an active member of the University College community of learners.

Connections with University College Principles:
- Promotion of student learning
- Focus on individual student success
- Commitment to intentional reflection and assessment

Course Credit: 1 credit hour**
**This course can be repeated for up to 2 credit hours by invitation of Component Director only.
Background Information
Option 2 offers the University College senior mentor an opportunity to work with a faculty member or component director on an actual research project about mentoring. The greatest outcome of this option is the ability to conduct research on a specific mentoring question, assist in the methodology, analyze data, or take part in reporting the findings of the research.

Format of the Final Product: (three- to five-page paper including references)

- Mentoring Topic
- Questions
- Rationale - What are the reasons for pursuing this topic?
- Plan for seeking answers (i.e. library research and interviews)
- Summary of readings and interviews (narrative format)
- Highlights of the discoveries and identification of additional questions
- Implications of this work for now and later
- References - inclusion of four (4) sources – (2003- present)

The paper will be graded based upon the following:

Depth, breath, application, recent sources, grammar, paper mechanics (technical accuracy), completeness, and knowledge-base contributions.

Poster Session Development

- Poster display boards and other materials may be obtained from a Component Director.
- The poster will have the title of the research, name of mentor and institution, and name of the assigned faculty at the top.
- Other information that should be included on poster includes:
  - Research abstract
  - Brief summary of the literature review
  - Research question(s) or hypothesis(es)
  - Summary of the methodology section (describing participants, procedures, instruments, etc. – if appropriate)
  - Discussion section
  - Implications of this research

The best way to create the poster is to summarize the research proposal so that someone can read the poster in a few minutes and understand the study. A suggestion would be to use a large, readable type font (18 pt or larger) so that it can be easily read from a few feet away. Feel free to add illustrations as they are often helpful in presenting information and findings.
Grades assigned according to the following scale:

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This course may be taken P/F (depending on your academic program) or Graded. Among the criteria to determine your continuation in the mentoring program, the grade in this course is a strong component.

Course Policies:
1. **Special needs:** If there are any special needs, please let the instructor(s) know during first week but no later than the second week of the class in order to make appropriate arrangements. See [http://aes.iupui.edu](http://aes.iupui.edu)
2. **Attendance:** Mentors are expected to come to every class because new information will be presented, discussions will occur, and ideas will be processed in small and large groups. (consideration given for special circumstances).
3. **Discussion board or message center postings:** Prior to specified class meetings, a written reflection will need to be posted to [http://oncourse.iu.edu](http://oncourse.iu.edu) and brought to class.
4. **Academic dishonesty:** Cheating, plagiarism, or any breach of the Indiana University Code of Student Ethics will not be tolerated. See [http://dsa.indiana.edu/Code/index.html](http://dsa.indiana.edu/Code/index.html)

Additional Resources for Research and funding beyond this experience:

IUPUI Center for Research and Learning and the Undergraduate Research Opportunities Program  [http://www.crl.iupui.edu/](http://www.crl.iupui.edu/)

IUPUI Research Programs and Research funding [http://www.crl.iupui.edu/resprogr.html](http://www.crl.iupui.edu/resprogr.html)
Undergraduate Research Opportunities Program [http://www.urop.iupui.edu/](http://www.urop.iupui.edu/)