New Course Request

Indiana University

Bloomington only Campus

Check Appropriate Boxes:
Undergraduate credit [XX]
Graduate credit [ ]
Professional credit [ ]

1. School/Division Public & Environmental Affairs
2. Academic Subject Code SPEA

3. Course Number V 220 (must be cleared with University Enrollment Services)
4. Instructor Various

5. Course Title Law and Public Affairs

Recommended Abbreviation (Optional) (Limited to 52 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2007

7. Credit Hours: Fixed at 3 or Variable from to

8. Is this course to be graded S-F (only)? Yes ______ No [X]

9. Is variable title approval being requested? Yes ______ No [X]

10. Course description (not to exceed 50 words) for Bulletin publication: This course provides a basic understanding of the origins, process, and impact of law in the making and implementation of public policy. The course's major objective is to provide students with the substantive concepts necessary to understand the judicial system and law in its various forms.

11. Lecture Contact Hours: Fixed at 3 or Variable from to

12. Non-Lecture Contact Hours: Fixed at 0 or Variable from to

13. Estimated enrollment: 120-200 of which 0% percent are expected to be graduate students.

14. Frequency of scheduling: each semester & occasionally in the summer

15. Justification for new course: SEE ATTACHED

16. Are the necessary reading materials currently available in the appropriate library? YES

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. SEE ATTACHED

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature]
Department Chairman/Division Director Date 10/3/06

Dean of Graduate School (when required) Date

Approved by:

[Signature] Date 10/3/06

Dean

Chancellor/Vice-President Date

University Enrollment Services Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
NEW COURSE REQUEST
SPEA-V 220
LAW AND PUBLIC AFFAIRS

15. **Justification for new course**: SPEA Bloomington would like to attract students to major in Legal Studies. However, currently, with the 300-level listing, the course attracts mostly juniors and seniors. Renumbering the course at the 200-level will help attract more underclassmen.

18. **If this course overlaps with existing courses, explain**: SPEA-V 220 is a re-numbering and re-titling of SPEA-V 376 Law and Public Policy. SPEA-V 220 replaces SPEA-V 376 on the Bloomington campus. Henceforth, V 376 will not be offered on Bloomington’s campus. Students on other campuses that complete V 376 and transfer to SPEA Bloomington will be permitted to count V 376 in place of V 220.
SPEA-V 220 LAW AND PUBLIC AFFAIRS
PROPOSED SYLLABUS

Class Meets: TBA
Instructor: Various
Secretary: TBA
Office Hours: TBA

TEXTBOOKS


V220 Readings in Law and Public Policy (Classpak)

Additional reading materials may be handed out during the semester or placed on reserve in the Business-SPEA Library.

The three books are available at the Indiana University Bookstore and TIS.

COURSE DESCRIPTION

This course explores the role of law in the making and implementation of public policy.

COURSE OBJECTIVES

The course objectives are:

1) to gain some familiarity with the major sources of law that are involved in the formulation and implementation of public policy;

2) to explore the roles of the legislative, executive and judicial branches of government and the processes by which they make, implement or interpret public law;

3) to analyze and discuss selected law and public policy issues—past and present; and

4) to gain practice in producing concise written analyses of law and public policy issues.

STUDENT RESPONSIBILITIES
Students are expected to:

(1) regularly attend and participate in class;

(2) complete all assigned readings before class and to come to class prepared to discuss the assigned cases and course materials;

(3) take the mid-term and final examinations when scheduled; and

(4) submit the written assignments at the time and on the day they are due. The written assignments will be 2 page memos in which the student analyzes a current public policy issue, makes a policy recommendation, and sets out the factual, legal and policy support for the recommendation.

**STUDENT EVALUATION AND GRADING**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Three written assignments (20 points each)</td>
<td>60</td>
</tr>
<tr>
<td>Mid-term exam (covers first half of course)</td>
<td>60</td>
</tr>
<tr>
<td>Final exam (covers second half of course)</td>
<td>60</td>
</tr>
<tr>
<td>Class participation (includes regular attendance and any in-class writing exercises such as spot quizzes)</td>
<td>20</td>
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<td>200</td>
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**SCHEDULE**

August 29—Introduction

August 31—Sources of Law; the Constitution

Classpak—“Law and Its Sources” (pages 1 – 10)

The Meaning of the Constitution—read the text of the Constitution which is set out in bold type but you do not need to read the explanatory material

September 5—President and Congress—War Powers and Foreign Affairs

The Meaning of the Constitution—Article One, Section 8 (pages 28 – 32)

Article Two, Section 2 (page 39)

September 7—Drafting a New Constitution for Iraq;
*Memo #1 due at beginning of class (Assignment will be handed out Aug. 31)
Class discussion of memos.

September 12—Selecting Judges in the U.S.

Classpak—“Judges, Not Pawns” (pages 17 -18)
“Mud and Money” (pages 19 -23)

September 14—Court System; Procedure in Civil Cases

Classpak—“The Resolution of Disputes” pages 11 – 15)
Law and the Courts (American Bar Association publication in the
Coursepak) (pages 4 – 10, 18 – 33)

Video (in class)—Justice for All (overview of the Federal Courts)
Anatomy of a Civil Case

September 19—Civil Rights—Separate but Equal / School Desegregation

The Meaning of the Constitution—Amendment 14, Sections 1 and 5 (pages 91 –
97, 98)

Classpak—Chapter 1 from Eyes on the Prize (pages 27 - 61)
Plessy v. Ferguson (pages 63 -64)

Video (in class)—“Simple Justice”

September 21—Civil Rights—School Desegregation

Classpak—Brown v. Board of Education of Topeka (pages 66 -67)
Eyes on the Prize—Chapter 1 (pages 27 – 61) (repeat of reading
assignment)

The Meaning of the Constitution—Amendment 14, sections 1 and 5 (pages 91 –
97, 98) (repeat of reading assignment)

Video (in class)—Conclusion of “Simple Justice”

September 26—Civil Rights—School Desegregation; State / Federal Conflict

Class Handout—Eyes on the Prize—Chapter 4 (pages 91 – 119)

The Meaning of the Constitution—Amendment 10 (page 85)
Amendment 14 (pages 91 – 97)
Video (in class)—“Eyes on the Prize: Episode 2”

September 28—Legislative Process: Passage of the Civil Rights Act of 1964

Classpak—“The Legislative Process: How a Bill Becomes a Law” (pages 69 – 71)
   Excerpt from “Ascent to Power” (pages 73 – 82)
   Excerpt from “Master of the Senate” (pages 83 – 91)
   “Major Features of the Civil Rights Act of 1964 / A Case History: The 1964 Civil Rights Act (pages 93 -112)

Video (in class)—“Birth Struggle of the 1964 Civil Rights Act”

October 3—Legislative Process (continued); Executive Orders; Affirmative Action and Equal Opportunity

Classpak—Affirmative Action Timeline (page 113)
   Executive Order 8802 (pages 115 – 116)
   Executive Order 11246 (page 117)
   Regents of University of California v. Bakke (pages 119 – 124)
   Grutter v. Bollinger (pages 141 – 144)
   Gratz v. Bollinger (pages 139 -140)

October 5—Civil Rights: Affirmative Action, Equal Protection

Classpak -- United States v. Virginia (pages 125 – 131)
   Cohen v. Brown University (pages 133 – 137)
   Plyler v. Doe (pages 145 – 150)

October 10—Civil Rights: Affirmative Action; Equal Protection

*Memo #2 due at beginning of class (Assignment will be handed out Oct. 3)
   Class discussion of memos

October 12—Review

October 17— Mid-term exam

October 19— Civil Liberties: Freedom of Assembly; Freedom of Speech

Class Handout—Eyes on the Prize—Chapter 8 (pages 250 -287)
   Video (in class)—“Eyes on the Prize; Episode 6”
October 24—Civil Liberties: Freedom of Assembly; Freedom of Speech; Hate Speech

Classpak—Skokie case (Collin v. Smith) (pages 165 – 166)
“Freedom of Speech: Missouri Knights of the Klu Klux Klan v. Missouri” (pages 151 – 163)
Virginia v. Black (pages 167 – 171)
Hess v. Indiana (pages 175 – 177)
Hate Speech on Campus (ACLU Briefing Paper) (pages 179 – 184)

October 31—Civil Liberties: Freedom of Speech (political speech)

Discussion cases (in class)

November 2—Civil Liberties; Freedom of Religion

Cases for discussion will be handed out at the prior class

November 7—Criminal Law Process; Criminal Procedure

Classpak—Law and the Courts (American Bar Association publication in the Classpak) (pages 4 – 5, 10 - 33)

Video (in class)—It’s the Law; Order in the Court

November 9—Christian Burial Case: Crime, Investigation and Trial


November 11—Right Against Self-Incrimination; Right to Counsel; Appeals from First Trial

The Christian Burial Case—pages 95 – 127

The Meaning of the Constitution—Amendment Five (pages 70 – 75)
Amendment Six (pages 76 – 79)

November 14—Exclusionary Rule; Second Trial and subsequent Appeal

The Christian Burial Case—pages 129 -159, 195 (start with first full paragraph) – 208,
November 16—Search and Seizure

The Meaning of the Constitution—Fourth Amendment (pages 66 – 69)

Classpak—*In Re M.H.* (pages 185 -186)
- *Moore v. Student Affairs Committee* (pages 189 – 190)
- *Devers v. Southern University* (page 191)
- *Commonwealth v. Neilson* (page 193)
- *Commonwealth v. McCloskey* (page 195)

November 21—Search and Seizure

November 23—Thanksgiving Break

November 28—Constitutional Rights in a Criminal Context

**Memo #3 due at the beginning of class (Assignment will be handed out November 16)**
Class discussion of memos

November 30—Student Legal Rights

Handout—Excerpts from Law Enforcement Officer’s Pocket Manual
Read the Indiana University Student Conduct Code
- Section I.A. (Individual Rights)
- Section III (Student Misconduct) B. (Personal Misconduct on University Property) and C (Personal Misconduct Not on University Property)
- Section IV (Student Disciplinary Procedures) D (Disciplinary Procedures for Personal Misconduct)

Hypothetical Case

December 5—Student Legal Rights (continued)

December 7—Review

December 16 (Friday) (7:15 – 9:15 p.m.)—**FINAL EXAM**

I plan to schedule an optional alternative date for the final exam earlier in the week after getting your input about some of the possible dates and times.