New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

1. School/Division Liberal Arts
2. Academic Subject Code NELC
3. Course Number A300 (must be cleared with University Enrollment Services)
4. Instructor
5. Course Title Advanced Arabic I
   Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): Fall 2007 (4078)
7. Credit Hours: Fixed at 3.0 or Variable from ________ to ________
8. Is this course to be graded S-F (only)? Yes [ ] No [X]
9. Is variable title approval being requested? Yes [ ] No [X]
10. Course description (not to exceed 50 words) for Bulletin publication: This course aims to provide students with a thorough grounding in Modern Standard/Classical Arabic syntax & morphology as the basis for developing language skills in the areas of reading, writing, and aural comprehension. Emphasis is also placed on building an active vocabulary and familiarizing students with texts from a variety of genres and periods. The language for this class is Modern Standard Arabic. Prerequisite: Arabic A200 & A250.
11. Lecture Contact Hours: Fixed at 3.0 or Variable from ________ to ________
12. Non-Lecture Contact Hours: Fixed at ________, or Variable from ________ to ________
13. Estimated enrollment: 20 of which 2-10 percent are expected to be graduate students.
14. Frequency of scheduling: annual Will this course be required for majors? NAA
15. Justification for new course: Student demand at the 200 level.
16. Are the necessary reading materials currently available in the appropriate library? yes.
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Gabrielle Bezier Date 11/21/06
Department Chairman/Division Director

Approved by: [Signature] Date 2-21-07
Dean

Dean of Graduate School (when required) Date
Chancellor/Vice-President Date

University Enrollment Services Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
I. Course Description and Objectives:

Advanced Arabic II will complete the review of Modern Standard/Classical Arabic syntax and morphology from A300. More emphasis will be put on sentence structure, written and oral expression, and aural comprehension. Work on the accurate reading and translation of Classical Arabic texts will also begin. Individual audio-logs will be kept in order to improve the aural comprehension. An hour/week of independent audio work is required. Logs will be checked regularly. The language for this class is Modern Standard Arabic. Prerequisite: Advanced Arabic A300.

II. Required Texts:


III. Work in Course and Grading: Performance in the course is evaluated as follows:

1. Four (4) written exams. (400 points)
2. Oral Exams (100 points): Two oral exams, one at the midterm and one at the end of the course, will be given to assess students' oral progress.
3. Homework assignments (100 points) and quizzes (100 points) will be given regularly and graded. Homework will include assignments to be accomplished in the language lab using the audio tapes related to the course.
4. Class Participation (100 points): To develop communicative proficiency, it is important to attend every class and to participate actively and enthusiastically during classroom activities. A participation grade will be assigned to each student after each class meeting. Students who miss a class will not receive a grade for the day they missed. Students who regularly arrive late for class will not receive full credit for participation.
1. Arabic Journal (100 points): Students are required to keep a journal in Arabic, making brief daily entries on any topic you wish. Notebooks will be collected and graded without previous notification.
2. Audio Log (100 points): A minimum of an hour/week of independent audio work is required. Logs will be checked regularly.
IV. Letter Grading:

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<tr>
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<td>930 - 969</td>
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<td>A-</td>
<td>900 - 929</td>
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<td>B+</td>
<td>870 - 899</td>
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<td>C+</td>
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VI. Course Policies:

1. There is no make-up examinations or quizzes. Do not make any plans on tests days, or leave before the end of the final exams period.

2. In case of absence, students are responsible to find out what they missed. If there is a good reason for being absent, the instructor may accept the homework assignment one class later and assign partial credit for it.

3. Cheating and Plagiarism: Plagiarism is the violation of academic expectations about using and citing sources. The Indiana University Code of Student Rights and Responsibilities (available in CA 401) explains institutional penalties for plagiarism, or you may visit: http://www.jaguars.iupui.edu/handbook/2002/academicmisconduct.html for more information. These IUPUI policies will be enforced.

4. Classroom Courtesy:
   - In order to develop oral proficiency and to be able to participate in class activities, chewing gum, food, and drinks are not allowed in class.
   - Beepers, telephones, and electronic devices should be turned off for the duration of the class period. If, for professional reasons, a student needs to have a beeper, it must operate in the vibration mode.
   - In classes where there is a break, students are asked to respect the duration of the break and to return when the instructor indicates class will resume.

5. Attendance and Participation:
   Students are required to participate in classroom activities using as much Arabic as their acquired vocabulary allows them. Since a major focus of all course work is the development of communicative competence through exposure to the target language, failure to attend class will delay your language acquisition. Therefore, it is extremely important that students attend every class. Please read The Attendance Policy sheet and sign it, indicating that you have read this policy, and turn it to your instructor on the first day of class.

6. Adaptive Educational Services (AES) provides accommodations for students with special challenges or disabilities that may affect their classroom performance. If you are eligible you may register with AES by calling 274-3241. Visit http://life.iupui.edu/aes/index.asp for more information.
ADVANCED ARABIC
A 350 - Schedule
Spring 2008

Week 1 : Al-Kitaab, Part Two.
Chapter 4- pp.115..128.
Assignment: ex. 11-12-13-14-15-16. Lab work: pp.121 & ex.22
Reading and translation activity: pp.123..125.

Week 2 : Chapter 5- pp.130..136.

Week 3 : Chapter 5- pp.147..161.

Week 4 : Chapter 6- pp.163..179.
Assignment: ex.1...7-13. Lab work & reading activity: pp.171..178.

TEST I.

Week 5 : Chapter 6- pp.180..194.
Translation & writing: ex.16-18.

Week 6 : Chapter 7- pp196..214.

Week 7 : Chapter 7- pp.215..230.

Week 8 : Chapter 8- pp.232..250.

Mid-term Oral Test & Test II.

Week 9 : Chapter 8- pp.251..266.

Week 10: Chapter 9- pp.268..278.
Assignment: ex.1..7. Lab work: pp.268..271.
**Week 11:** Chapter 9- pp.279..292.
Assignment: ex.11..17. Lab work 7 reading activity: pp.279..283.

**Week 12:** Chapter 9- pp.293..303.

**TEST III.**

**Week 13:** Chapter10- pp.305..321.

**Week 14:** Chapter 10- pp.322..329.
Assignment: ex. 10..15. Reading: pp.327..329.

**Week 15:** Chapter 10- pp.330..339.
Writing: ex.23.

**Final Oral Test & Test IV.**