New Course Request

Indiana University

INDIANAPOLIS Campus

Check Appropriate Boxes: Undergraduate credit □ Graduate credit □ Professional credit □

1. School/Division SLA/WLAC 2. Academic Subject Code SPAN

3. Course Number 5427 (must be cleared with University Enrollment Services) 4. Instructor MURRAY

5. Course Title The Structure of Spanish

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): SPRING 2008

7. Credit Hours: Fixed at 3.0 or Variable from 0 to

8. Is this course to be graded S-F (only)? Yes □ No X

9. Is variable title approval being requested? Yes □ No X

10. Course description (not to exceed 50 words) for Bulletin publication: This course focuses on the linguistic structures (morphology and syntax) that form the basis for Spanish grammar. An understanding of this structure will help improve grammatical accuracy.

11. Lecture Contact Hours: Fixed at 0 or Variable from 0 to

12. Non-Lecture Contact Hours: Fixed at 0 or Variable from 0 to

13. Estimated enrollment: 20 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: once/year Will this course be required for majors? NO

15. Justification for new course: No advanced Spanish morphology/syntax course

16. Are the necessary reading materials currently available in the appropriate library? 10 TO BE REQUESTED

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Catherine Benge

Department Chairman/Division Director

Date 11/27/06

Approved by:

Date 1-11-07

Dean

Dean of Graduate School (when required)

Date

Chancellor/Vice-President

Date

University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
1. INTRODUCTION

This course on the structure of the Spanish language is designed for advanced university Spanish students, teachers of Spanish, and bilingual teachers who wish to learn more about the grammatical structure of the language. Students should have completed S313 (Composition of Spanish) before taking this course; S320 (Pronunciation and Diction of Spanish) is also recommended.

Through this course, students will deepen their awareness of the linguistics structures (syntax and morphology) that are the underpinning for Spanish grammar. This knowledge will allow students not only to improve their grammatical accuracy, but help them recognize the patterns underlying the formation of words and sentences.

This course will also include a section addressing historical aspects to the structure of Spanish, as well as variations in the modern Spanish-speaking world.

2. OBJECTIVES

The objectives of this course are:

a) To familiarize ourselves with the basic notions of morphology and syntax of Spanish through readings and class lectures.

b) To improve grammatical accuracy through an understanding of the patterns and structure of the Spanish language.

c) To learn more about the historical development of Spanish morphology and syntax, and variations in various Spanish-speaking regions throughout the world, through readings, class lectures, and an individual research project.

The achievement of these specific objectives will contribute to the development of the following Principles of Undergraduate Learning (PULs): communicative skills (Principle 1), critical thinking (Principle 2), and the understanding of diverse cultures and societies (Principle 5).

3. TEXT

4. EVALUATION

**Exams (30%)**: There will be two tests during the semester, a mid-term and a final. These tests will cover the theoretical components presented in class, including the definition of terminology, the evaluation of structures, and practical application of theoretical knowledge. Exams missed due to an excused absence may be rescheduled at the professor’s discretion.

**Homework (25%)**: Students will regularly complete questions and problem sets that address the material covered in the text and in class. These assignments will be specified in class, and posted to Oncourse. As homework will be discussed in class, no late assignments will be accepted.

**Dialectal research paper (30%)**: At the end of the semester, students will turn in a study of the morphological and syntactical variations of a specific dialectal variety of Spanish. Students will choose from a selection of dialects discussed in class. These research papers will be 3-4 pages in length, and must include the use of at least 5 references, not counting the class textbook, and no more than 1 web site. Citations must use APA (American Psychology Association) style. Various potential resources will be made available in class.

**Preparation and participation (15%)**: This course requires good class participation on the part of the students. Students should read the indicated chapter sections BEFORE class, come to class with their work prepared ahead of time, and be prepared for active participation. *It is important to note that simple attendance will not guarantee 100% of the participation grade.*

Students may miss 3 classes per semester without a documented excuse. It is recommended that these absences be reserved for unexpected personal business. **Missing more than 8 classes, regardless of reason or excuse, will result in an automatic F for the course.** Bear in mind that arriving late or leaving early will also seriously affect the participation grade.

**Grading scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>99-100</td>
</tr>
<tr>
<td>A</td>
<td>93-98</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>83-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>68-69</td>
</tr>
<tr>
<td>D</td>
<td>63-67</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
</tbody>
</table>

5. ABOUT ACADEMIC INTEGRITY
Students must not give or receive help from other students during the tests, and must cite all ideas or materials which are not original. *The Indiana University Code of Student Rights and Responsibilities* (available in CA 401) explains institutional penalties for plagiarism, or you may visit [http://www.jaguars.iupui.edu/handbook/2002/academicmisconduct.html](http://www.jaguars.iupui.edu/handbook/2002/academicmisconduct.html) for more information. Penalizations for academic dishonesty may include warnings; failing a test, assignment, or the entire course; a period of disciplinary action, or expulsion.
Adaptive Educational Services (AES) provides accommodations for students with special challenges or disabilities that may affect their classroom performance. If you are eligible you may register with AES by calling 274-3241. Visit http://life.iupui.edu/aes/index.asp for more information.

6. SEMESTER SCHEDULE

Week 1: Introduction to the course
    Chapter 1: Lexical categories (1.0-1.2)

Week 2: Chapter 1: Lexical categories (1.2-1.3)
    Chapter 1: Lexical categories (1.4)

Week 3: Chapter 2: The functions of nouns (2.0-2.2)
    Chapter 2: The functions of nouns (2.3-2.4)

Week 4: Chapter 2: The functions of nouns (2.5-2.6)
    Chapter 3: Nominal morphology (3.0-3.1)
    Choose topic for dialectal research paper

Week 5: Chapter 3: Nominal morphology (3.2-3.3)
    Chapter 4: Modifiers and their morphology (4.0-4.1)

Week 6: Chapter 4: Modifiers and their morphology (4.2-4.4)
    Chapter 4: Modifiers and their morphology (4.5-4.6)

Week 7: Review
    Midterm exam

Week 8: Chapter 5: The pronominal system (5.0-5.1)
    Chapter 5: The pronominal system (5.2-5.3)
    Bibliography and outline due for research paper

Week 9: Chapter 5: The pronominal system (5.3-5.4)
    Chapter 6: Simple and complex sentences (6.0-6.2)

Week 10: Chapter 6: Simple and complex sentences (6.2-6.3)
    Chapter 7: Morphology of regular and irregular verbs (7.0-7.2)

Week 11: Chapter 7: Morphology of regular and irregular verbs (7.3)
    Chapter 7: Morphology of regular and irregular verbs (7.4)

*The instructor reserves the right to adjust the course schedule according to class progress. These adjustments will be announced, and posted to Oncourse, as needed.
Spanish S427: The Structure of Spanish

Week 12: Chapter 8: The verbal system (8.0-8.2)
Chapter 8: The verbal system (8.3-8.4)

**Complete draft of research paper due**

Week 13: Chapter 8: The verbal system (8.5)
Chapter 9: Verbal periphrasis and auxiliary verbs (9.0-9.2)

Week 14: Chapter 9: Verbal periphrasis and auxiliary verbs (9.3-9.4)
Chapter 9: Verbal periphrasis and auxiliary verbs (9.5-9.6)

Week 15: Presentations: Dialectal research

**Final research papers due**

Week 16: Presentations: Dialectal research
Review

**FINAL EXAM**

*NB: Students are responsible for checking Oncourse regularly for updates and changes to the course schedule. Please remember to log out when you are done, as you are ultimately responsible for any activity on your account.*