New Course Request

Indiana University

Check Appropriate Boxes:  Undergraduate credit ☑  Graduate credit □  Professional credit □

1. School/Division: LIBERAL ARTS  2. Academic Subject Code: POLS
3. Course Number: Y390  (must be cleared with University Enrollment Services)  4. Instructor: ZAKARIA
5. Course Title: THE POLITICS OF ISLAM (VARIES BY INSTRUCTOR)
   Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): FALL 2007
7. Credit Hours: Fixed at 3.0 or Variable from _______ to _______
8. Is this course to be graded S-F (only)? Yes ☑  No ___
9. Is variable title approval being requested? Yes ☑  No ___
10. Course description (not to exceed 50 words) for Bulletin publication:
    THIS COURSE WILL EXAMINE THE PRINCIPLES OF THE POLITICS OF ISLAM, ITS IMPACT ON CONTEMPORARY WORLD POLITICS, AND ITS IMPACT ON SELECTED NATIONAL AND REGIONAL POLITICS AROUND THE WORLD.

11. Lecture Contact Hours: Fixed at 3.0 or Variable from _______ to _______
12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______
13. Estimated enrollment: 20-25 of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: ANNUAL  Will this course be required for majors? NO
15. Justification for new course: SALIENCE/CONTEMPORARY RELEVANCE
16. Are the necessary reading materials currently available in the appropriate library? YES
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ___________________________ Date 11/14/06

Department Chairman/Division Director

Approved by: ___________________________ Date 1-11-07

Dean

Dean of Graduate School (when required) Date ___________________________ Chancellor/Vice-President Date ___________________________

University Enrollment Services Date ___________________________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724

University Enrollment Services Final—White: Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Y380: SELECTED TOPICS IN DEMOCRATIC GOVERNMENT
THE POLITICS OF ISLAM

Semester: Fall 2007
Day and time: TR 4:30-5:45
Instructor: Rafia Zakaria
Classroom: XX

This course will examine the world-wide salience of Islam in contemporary world politics. It is designed to give students an understanding of the diversity of ways in which Islam emerges as a political force in contemporary world politics and ultimately as a form of transnational political identity. We will be looking at how Islam impacts the politics of several countries, both those with major Muslim populations and those with significant Muslim minorities. By analyzing the variety of ways in which Islam plays a role in politics, we will investigate how Islam emerges both as a dominant political discourse allied with the state (for example in Iran) and also as a discourse of dissent against the state or other dominant forces (Egypt). We will be looking thus, both at mainstream Islam and Islamic radicalism.

The course will also devote considerable attention to the policies of major international players towards Islam and Muslims, the relationship between Islam and democracy and Islam and terrorism and how these analyses relate to our understanding of the transnational Muslim political community or “ummah”. The emphasis will be on how Islam emerges as a political force for political organization and social movements around the world.

Principles of Undergraduate Learning: IUPUI has a series of such principles, which will be at the core of this course. These include the promotion of core communication and quantitative skills; critical thinking; the integration and application of knowledge; intellectual depth, breadth, and adaptiveness; understanding society and culture; values and ethics. For more details, see www.iupui.edu/academic/undergrad_principles.html.

Course Requirements: Students are required to attend all classes; do all assigned reading; participate in class discussion and small group activities, turn in the weekly reading journal, take the midterm and submit a final term paper whose topic must be discussed with me in advance.

Readings: The following text is required: Olivier Roy “Globalized Islam: The Search for a New Ummah” Columbia University Press (2004). Other readings will be available on e-reserve or be handed out in class in the week prior to when they are due. Since many of the topics we study in this course are in the news everyday, expect readings to be supplemented with current articles as we go along. Because of this, it is imperative that you check your email/Oncourse regularly.

Class Attendance and Participation: (worth 15% of course grade). Attendance and participation is a very important component of this class. Your participation is important
and valued. Every one of us needs to listen respectfully and tolerate the differences of opinion that will undoubtedly be present in our group. This mutual respect and tolerance does not preclude lively debate, questions, and even challenges, but all of this MUST be done appropriately.

On a related note, please arrive on time; do not bring food into class; and remember to turn off cell phones, pagers, and any web-access during class so we can all focus and concentrate on our discussion. Note taking is strongly encouraged but should be done by hand and not on a laptop. Please see me if this poses a particular problem for you.

Lastly, in order for any of this to happen, you must come to class PREPARED to discuss the readings. The readings are due ON the day they appear on the syllabus. Before each set of readings, I will give you a “sneak preview” of what to expect and look for, but generally, as you read, think about the following: 1) what is the topic being covered; 2) is there an argument or particular point of view being offered; 3) is the argument made convincing and why? does it fit with what you thought or know about this country/issue? 4) how does this compare to what we have read or seen earlier in the course?

Please note that you should attend every class session, unless we have discussed your absence in advance of the session. I will be taking attendance regularly in order to ensure an accurate recall of each student’s attendance. (This is important because for the attendance section of your grade, the percent of the total number of classes attended will constitute your grade. Thus, if you attend 100% of the classes, you receive 100% for that component of the attendance and participation grade. The other component of course is of course your participation!) In the event of an excused absence, please arrange to get the lecture notes and find out about any announcements from another student in the class.

**Weekly Readings Journal:** (worth 30% of course grade). This will be a weekly journal of assigned readings. The entries to this journal will be collected on the first class meeting of every week. Each entry must be double space and typed and must not exceed a total of 1000 words. One entry must be produced for a week of readings and must refer specifically to the readings. Specifically you must answer the following questions:

At the top of your analysis, you should note the article’s title, author, date and URL address at the top of your analysis. Then, you should answer the following five questions:

1. What is the topic of the article/book selection?
2. What is the argument presented by the author(s)?
3. What kind of evidence is provided to support the argument, and are you convinced by it?
4. Does this article illustrate or refute a theme discussed in class? (This is an absolutely critical part of the assignment.)
5. Do you have any unanswered questions that if you were writing a follow-up piece you would like to investigate?

Your response must be in narrative form and not bullet points.
Midterm Examination: (worth 25% of course grade). The midterm examination will consist of three essay questions that will require you to use the information you have learned through the readings to answer broadly themed questions regarding the nature of Politics in Islam. In order to be best prepared for this, I would encourage you to take notes during class as well as while readings the various assignments.

Final Paper: (worth 30% of course grade). I expect the final paper to be well-researched, independently produced piece of writing. I will ask you to submit your topic and bibliography to me well in advance. All paper topics will require prior approval before they can be pursued as a course of research. The paper itself should follow standard APA format. It should be typed, double spaced and between 12-16 pages.

Grading: I use the following grading system:

A+ = 97-100 Exceeds expectations in numerous ways; innovative, insightful, etc.
A = 93-96 Exceptional or outstanding work.
A- = 90-92 Excellent work of an unusually strong quality.
B+ = 87-89 Very good work.
B = 83-86 Good work that goes beyond simply meeting the basic requirements.
B- = 80-82 Good work but may miss an occasional key point/concept or application.
C+ = 77-79 Slightly better than average work. Commendable.
C = 73-76 Average work. Meets only the very basic requirements.
C- = 70-72 Worse than average. Significant shortcomings or mistakes.
D+ = 67-69 Poor work; shows little effort but is passing.
D = 63-66 Very poor work; shows almost no effort.
D- = 60-62 Very close to failing.
F = 59 or below Failing

There is no grading curve in this class. We will be as clear and transparent as possible about the expectations throughout the class through open discussions, review sessions and explicit grading rubrics for assignments. You will be graded on your individual performance in meeting the criteria; not in terms of your performance relative to each other. Again, this means that it makes exceedingly good sense to find a study buddy or group and help each other outside of class.

OnCourse: In this class, we will be using the IU OnCourse system to post the syllabus, any presentation materials from class, and any outside articles/resources as they appear (i.e., newspaper articles). To disseminate any class announcements or information of potential interest to the class, I will use e-mail (and not Oncourse mail).

Academic Honesty: All IUPUI policies regarding academic honesty will be strictly enforced. Plagiarism, cheating or academic misconduct in any manner will not be tolerated. If in doubt, please refer to the IUPUI Code of Student Rights, Responsibilities, and Conduct at http:// bulletin2000.iupui.edu/introduction/code.html. While most examples of misconduct are blatantly obvious (i.e., you may not pay someone to take
your exam for you!), knowing when and how to acknowledge and appropriately cite sources is something you may have to learn. For example, even if you acknowledge the source, you can not stay too close to the language of the original source when paraphrasing. If you are not sure about anything, please do not hesitate to see me, and we can go over it together.

Students with Disabilities:
Students with any disability or special learning needs should contact me as soon as possible and/or Adaptive Educational Services so that any necessary arrangements can be made.

** Please note. I reserve the right to change any readings, dates and requirements listed in this syllabus. If this occurs, every effort will be made to announce the changes well in advance. You are responsible for any changes made and announced in class or via OnCourse. **

TIMETABLE (Provisional)

UNIT 1: GENERAL OVERVIEW

Week 1: Islamist Politics in the Twentieth Century

- Mohammad Ayoob “Political Islam: Image and Reality” World Policy Journal Volume XXI No. 3

Week 2: The Jihadi movements and Al-Qaeda

- Scott Atran “Mishandling Suicide Terror” & David Laitin “On Suicide Terror” Symposium on Suicide Terror Perspectives on Politics Dec 2006
- Roy 290-320
- Paul Tough “Preventing Suicide Bombing” The New York Times Magazine Dec 11, 2005

Week 3: Islamism and Post-Islamism

- Roy pgs 1-97
UNIT 2: ISLAM AND POLITICS IN THE AGE OF GLOBALIZATION

Week 4: Islam in South Asia (Pakistan & India)

- Hussain Haqqani “The role of Islam in Pakistan’s Future” Wilson Quarterly 2004
- Sumit Ganguly “War without end: The Indo-Pakistan Conflict” Asian Survey 1994
- Cyrus Samii “Seizing the moment in Kashmir” SAIS Review vol XXVI No. 1 (Winter-Spring 2006)
- Geeta Pandey “Taking the Jihad to Kashmir’s women” http://news.bbc.co.uk/2/hi/south_asia/5028844.stm

Week 5: The Middle East: Theoretical Perspectives

- Selections from Edward Said’s “Orientalism” Vintage (1979)
- Selections from Robert Irwin’s “For Lust of Knowing” Penguin (2006)

Week 6: The Middle East (Iraq)

- Juan Cole “The United States and Religious Factions in Post-Baathist Iraq” Middle East Journal 2003
- Larry Diamond “What went wrong in Iraq” Foreign Affairs October 2004
- Israel Altman “The Egyptian Muslim Brotherhood after the 2005 Elections” Current Trends in Islamic Ideology Fall 2006
- Video Clip of Hosni Mubarak from Al-Arabiya TV http://www.memritv.org/Search.asp?ACT=S9&P1=1105 (we will watch this in class)

Week 7: The Israeli Palestinian Conflict

- “The Israeli Palestinian Conflict” UCME pgs 169-206
- BBC News in-Depth “The Israeli Palestinian Conflict”
• Joshua Mitnick "One town doubts Hamas"
  http://www.csmonitor.com/2006/0228/p01s04-wome.html
• Lisa Anderson "Absolutism and the Resilience of Monarchy in the Middle East"
  Political Science Quarterly Vol 106 no. 1
• Selections from www.arabnews.com

MIDTERM EXAM

Week 8: Islam in Central Asia

• Zeyno Baran Radical Islamists in Central Asia available at
  http://www.futureofmuslimworld.com/research/pubID.23/pub_detail.asp
• Adeeib Khalid, A Secular Islam: Nation State and Religion in Uzbekistan
  International Journal of Middle Eastern Studies 2003 573-598
• Selections from Nikkie Keddie "Modern Iran: Roots and Results of Revolution"
• Ayatollah Khomeini "The Pillars of an Islamic State" in Modernist and
  Fundamentalist Debates in Islam Mansoor Moaddel and Kamran Talattof (Eds)
• Rasool Nafisi "The meaning of Ramin Jehanbegloo’s arrest"
  http://www.opendemocracy.net/democracy-irandemocracy/jahanbegloo_3545.jsp
  February 15, 2006
  http://www.nytimes.com/2006/02/15/international/15letter.html

UNIT 3: TRANSNATIONAL ISLAM: MUSLIM MINORITIES AND THE
GLOBAL UMMMAH

Week 9: The Transnational Ummah

• Peter Mandaville “Re-imagining Islam in Diaspora: The politics of a mediated
  community” International Communications Gazette Vol 63- No. 2-3
• A Yusuf “Islamic identity formation among young Muslims: the case of
  Denmark, Sweden and the United States” Journal of Muslim Minority Affairs
• Roy 100-158
• James Brandon “Chasing a Mirage: The Story of Hizb ut Tahrir, one nation
  under Allah, with 1.5 billion Muslims”
  http://www.csmonitor.com/2006/0510/p01s04-wome.html?s=jtm
Week 10: Muslims in the West

- *Roy* 158-220
- Examining the Danish Cartoon controversy
- The dossier presented by the Danish Imams to the OIC Conference will be handed prior to class along with other articles.

Week 11: Islam and the Politics of Multiculturalism

- Tariq Modood *"Muslims and the Politics of Difference"* The Politics Quarterly Vol 74 p.100
- "British Muslims push to integrate"
  http://www.csmonitor.com/2004/1124/p06s01-woeu.html
- Maruf Khwaja *Muslims in Britain: Generations, experiences and futures*,
  http://www.opendemocracy.net/conflict-terrorism/identity_2721.jsp
- Excerpts from Melanie Phillips *"Londonistan: How Britain is creating a terror state from within"* (Gibson Square 2006)
- Patrice De Beer *"France’s Immigration Myths"*
  http://www.opendemocracy.net/debates/article.jsp?id=6&debateId=28&articleId=3252
- L. Koker *"Political Toleration or The Politics of Recognition: the headscarves affair revisited"* Political Theory Vol 24. no. 2 (1994)
- Concerns of European Muslims, Pew Research Survey

Week 12: Islam in the United States

- Hillel Fradkin *"America in Islam"*
  http://www.futureofmuslimworld.com/research/pubID.16/pub_detail.asp
- Andrea Elliot *"Tending to Muslim hearts: An Imam in America"* The New York Times, March 7, 2006
  http://www.nytimes.com/2006/03/07/nyregion/07imam.html
- Overview of Muslim organizations in the US including, The Islamic Society of North America, The Muslim Public Affairs Council and The Council on American Islamic Relations. (Materials will be provided)
- Screening of BBC documentary *"The Politics of Fear"*

UNIT 4: THE POLITICS OF ISLAM AND AMERICA AFTER 9/11

Week 13: Terror, Islam and Democracy

- Roya Bouromand *"Terror, Islam and Democracy"* Journal of Democracy Volume 13, no. 2 April 2002
• Moazzem Beg "Jihadist or Victim: an ex-detainee makes a case" The New York Times June 15, 2006
http://www.nytimes.com/2006/06/15/world/15begg.html?_r=1&oref=login
• M. Tessler Arab and Muslim Political attitudes: evidence from survey research International Studies Perspectives International Studies Quarterly Vol 4. no 2
• Sebnem Arsu "You want a film to fly: make Americans the heavies" The Istanbul Journal February 15, 2006

Week 14: Remapping the world: Civilization, Religion and Strategy

• Roy 326-341
• Samuel Huntington "The Clash of Civilizations" Foreign Affairs 1993

FINAL PAPER TO BE HANDED IN ON THE LAST DAY OF CLASS.

(Please make note of additional resources provided on the following pages.)
WEBSITES FOR NEWS AND INFORMATION REGARDING POLITICS OF ISLAM

Some news sources from around the Muslim world:

Dawn (Pakistan) www.dawn.com

Asharq Al Awsat (London) http://www.asharqalawsat.com/english/


The Daily Star (Lebanon) http://www.dailystar.com.lb/

Arab Times (Kuwait) http://www.arabtimesonline.com/arabtimes/

Turkish Daily News http://www.turkishdailynews.com.tr/


Cairo Times http://www.cairotimes.com/

Alt.Muslim.com (Muslims in the West) http://www.altmuslim.com/

Emel: The Muslim lifestyle Magazine http://www.emelmagazine.com/

Other resources on Islam and Politics:

Islam in Comparative Context Online resources available at
http://ias.berkeley.edu/orias/Islam.html


Excellent research resource at UCLA:
http://www.library.ucla.edu/libraries/vrl/colls/mideast/

Online audios of lectures on Islam and the West available at Harvard University’s “Islam in the West” Project at
http://www.fas.harvard.edu/~mideast/activities/islaminwest/audio_islam.html

Opendemocracy at www.opendemocracy.net

Information on Muslim countries and communities around the world at the University of Georgia: http://www.uga.edu/islam/countries.html

Al-Khazina Professor Jerome Clinton website on Islam and Islamic Studies in general
http://www.princeton.edu/~humcomp/alkhaz.html

Middle East Studies Resources at Columbia
http://www.columbia.edu/cu/lweb/indiv/mideast/cuvlm/

Political Violence in the Middle East