## New Course Request

**Indiana University**  
**IU PUI** Campus

### Check Appropriate Boxes:
- Undergraduate credit
- Graduate credit
- Professional credit

### 1. School/Division
**School of Liberal Arts**

### 2. Academic Subject Code
**PHST**

### 3. Course Number
**5910** (must be cleared with University Enrollment Services)

### 4. Instructor
**Adviser**

### 5. Course Title
**Dissertation**

### Recommended Abbreviation (Optional)

### 6. First time this course is to be offered (Semester/Year):
**Fall 2005**

### 7. Credit Hours: Fixed at __________ or Variable from ________ to ________.

### 8. Is this course to be graded S-F (only)?
- Yes __
- No [x]

### 9. Is variable title approval being requested?
- Yes __
- No [x]

### 10. Course description (not to exceed 50 words) for Bulletin publication:
**Research and writing dissertation**

### 11. Lecture Contact Hours: Fixed at __________ or Variable from ________ to ________.

### 12. Non-Lecture Contact Hours: Fixed at __________ or Variable from ________ to ________.

### 13. Estimated enrollment: **Variable** of which [100%] percent are expected to be graduate students.

### 14. Frequency of scheduling:
- **Every semester**  
  Will this course be required for majors?  
  - for Ph.D. students only

### 15. Justification for new course:
**Requirement of Ph.D. program**

### 16. Are the necessary reading materials currently available in the appropriate library?
- Yes [x]

### 17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
**N/A**

### 18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
**N/A**

### 19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

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**Submitted by:**

**Oppenheimer**

**Date:** 2/24/05

**Department/Chairman/Division Director**

**Dean of Graduate School (when required)**

**Approved by:**

**White**

**Date:** 3/3/06

**Dean**

**Chancellor/Vice-President**

**Date**

- **University Enrollment Services**

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After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

**University Enrollment Services**

**Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White**
Proposal for a Ph.D. in Philanthropic Studies

Ph.D. Feasibility Committee Members:
Debra Mesch, Committee Chair and Chair of Philanthropic Studies Faculty
Dwight Burlingame, Committee Coordinator, Associate Executive Director COP
Kathy Agard, Director, K-12 Education in Philanthropy, Council of Michigan Foundations
Wolfgang Bielefeld, Associate Professor, SPEA, IUPUI
Conrad Cherry, Director Center for the Study of Religion and American Culture, IUPUI
Maureen Egan, Assistant Vice President for Institutional Advancement, Saint Joseph’s College
Leslie Lenkowsky, Professor of Philanthropic Studies and Public Policy, IUPUI
Angela McBride, Dean, Indiana University School of Nursing
Sherry Queener, Associate Dean, Graduate School
Gerald Powers, Director of Ph.D. Programs, IU School of Social Work, IUPUI
Nancy Robertson, Assistant Professor, Department of History, IUPUI
David Smith, Director, Poynter Center, IUB
Mary Tschirhart, Associate Professor, SPEA, IUPUI

Final Proposal Committee Members:
Debra Mesch, Committee Chair and Chair of Philanthropic Studies Faculty
Dwight Burlingame, Committee Coordinator, Associate Executive Director of the COP
Wolfgang Bielefeld, Associate Professor, SPEA-IUPUI
Angela McBride, Dean, Indiana University School of Nursing
William Schneider, Professor, Department of History, IUPUI
David Smith, Director, Poynter Center, IUB

October, 2002
example, if students were to do a social science research project, they would be expected to take an advanced quantitative methods course that would support their research need. If students were to do a liberal arts research project, they may pursue a different type of advanced research course.

D. Electives. Students may take six credits of electives. Electives that meet the student's needs will be determined in consultation with the advisory committee. There is no language requirement for students. If it is determined that a language requirement is needed for the chosen area of study, credits for the requirement can be applied to the elective category.

E. Capstone Course (3 credits).

Phst 790 Dissertation Seminar in Philanthropic Studies
Students will develop a thesis topic and begin research with an emphasis on critical evaluation of each other's work. This course is designed as a capstone for their philanthropic studies coursework and should be taken prior to beginning their dissertation and near the end of their other coursework. This course is intended to provide students with a final opportunity to come together before embarking on their dissertations, and to get important feedback on their proposed research from the multiple disciplinary perspectives that will be represented in the program by students and faculty.

F. Dissertation, Qualifying exams, and Advisory Committee

Dissertation: Phst 890. Students may enroll in up to 21 credits of dissertation work, after completion of Phst 790. One of the primary reasons of doctoral education is the development of knowledge, which will help solve intellectual problems that have both theoretical and practical significance to the field. This is of special importance for philanthropic studies since we are at the forefront of building a new field of study. Students will be expected to utilize cross-disciplinary methods as they pursue original research in philanthropic studies.

Qualification examination. Near and usually in the last semester of coursework, students will be required to take a written qualification examination in philanthropic studies. Because of the interdisciplinary nature of the new program, it is envisioned that the exam will be developed by faculty across several academic units, representing the range of fields in Philanthropic Studies. The examination may also include a declared outside minor field, if required by the minor-field department. Registration to take the qualifying exam must be made at least 30 days in advance to taking the exam, which will normally be given in October and February of each academic year.

Advisory Committee. All doctoral students will have an Advisory Committee, two of which must be from the major area and one from another area (usually the minor area). The chair must have full graduate status and be authorized to supervise philanthropic studies doctoral dissertations. If special expertise is held by a scholar external to IU, one such member may be added to the committee with the approval of the departmental chairperson and the associate dean of the graduate school. All other members of the committee must be members of the graduate school. At least half of the members must have full status, others may be associate or affiliate.