New Course Request

Indiana University

IN-IUPUI Campus

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [x] Professional credit [ ]

1. School/Division: Nursing

2. Academic Subject Code: NURS

3. Course Number: M565 (must be cleared with University Enrollment Services)

4. Instructor: Fulton, J.

5. Course Title: Symptom Management and Functional Enhancement

   Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring 2008

7. Credit Hours: Fixed at 4 or Variable from to

8. Is this course to be graded S-F (only)? Yes [x] No [ ]

9. Is variable title approval being requested? Yes [x] No [ ]

10. Course description (not to exceed 50 words) for Bulletin publication: This course focuses on the application of science to improve nurse sensitive patient outcomes related to symptom self-care management and enhancement of functional status. Theory and research will be analyzed in the design, implementation and evaluation of nursing interventions to improve patient outcomes.

11. Lecture Contact Hours: Fixed at 3.0 or Variable from to

12. Non-Lecture Contact Hours: Fixed at 1.0 or Variable from to

13. Estimated enrollment: 10 of which 100 percent are expected to be graduate students.

14. Frequency of scheduling: Every spring

15. Justification for new course: Combined content from 2 courses closely related to add needed content in another area.

16. Are the necessary reading materials currently available in the appropriate library? Yes [x] No [ ]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. No overlap.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Janet L. Wilkie

Department Chairman/Division Director

Date 4-2-07

Dean of Graduate School (when required)

Date ____________________________

Approved by: [Signature]

Dean

Date 4-1-07

Chancellor/Vice-President

Date ____________________________

University Enrollment Services

Date ____________________________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

B 81 62000 UPS 724
COURSE NUMBER AND TITLE: M565 Symptom Management and Functional Enhancement

TOTAL CREDIT HOURS: 4 credit hours: 3 Didactic, 1 Clinical (75 clock hours)

PREREQUISITE COURSES: M500
May be concurrent or permission of faculty

FACULTY: Janet S. Fulton PhD, RN
Carol Baird DNS, RN

COURSE DESCRIPTION
This course focuses on the application of science to improve nurse sensitive patient outcomes related to symptom self-care management and enhancement of functional status. Theory and research will be analyzed in the design, implementation and evaluation of nursing interventions to improve patient outcomes.

COURSE COMPETENCIES
1. Analyze selected theories that describe, explain or predict symptoms and function as the basis for clinical reasoning and improved patient outcomes for specialty populations.


5. Evaluate clinical and fiscal outcomes of nursing interventions designed to improve symptom self-management and functional outcomes.

6. Analyze the impact of public policy and resources on the delivery of nursing interventions and overall health care services for symptom self-management and functional status in the specialty population of interest.

Required texts:
Recommended texts:


Or any general health and physical assessment text


TOPICAL OUTLINE:

1. Theoretical basis of symptoms, function, self-care management and functional enhancement and nursing sensitive outcomes.


TEACHING STRATEGIES:

This distance accessible course will use both synchronous seminars and asynchronous discussions (web-based) to enhance students' critical thinking skills relative to symptom management and functional enhancement. Discussions will focus on (1) examining the theoretical and empirical basis of symptom and functional assessments and (2) designing interventions to improve nursing-sensitive patient outcomes. Critiquing the evidence base for assessments and interventions will be emphasized throughout the course. Learning strategies include: reading assignments, active participation in discussions, written critiques, synthesis papers, peer presentations, peer and self-evaluation, and participation in supervised clinical experiences.

COURSE EVALUATION

Evaluation will be based on satisfactory participation in all classroom discussions and successful completion of the course requirements distributed as follows:

1. Research Critique (10%)
2. Peer Presentations (20%)
3. Patient/Client Needs Assessment (20%)
4. Clinical Synthesis paper (40%)
5. Reflective self-evaluation (5%)
6. Participation (5%)

GRADING SCALE

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<th>Letter Grade</th>
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<td>93-96.99</td>
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If you need any special accommodations due to a disability, please contact Adaptive Educational Services at 274-3241. The office is located in CA 001E on the IUPUI campus.

Faculty are required to report all incidents of academic misconduct to the Dean of Students. For information about policies and procedures, including due process, see the Code of Student Rights, Responsibilities, and Conduct, especially part III: Student Misconduct and part IV: Student Disciplinary Procedures. More information about this policy can be found at: Student Code of Conduct: http://www.iupui.edu/code/
BIBLIOGRAPHY


