New Course Request

Indiana University

IUPUI Campus

Check Appropriate Boxes:
Undergraduate credit □
Graduate credit X
Professional credit □

1. School/Division Nursing
2. Academic Subject Code NURS
3. Course Number T679 (must be cleared with University Enrollment Services)
4. Instructor P. Ironside
5. Course Title Nursing Education Practicum

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring 08
7. Credit Hours: Fixed at 3 or Variable from ___ to ___
8. Is this course to be graded S-F (only)? Yes X No
9. Is variable title approval being requested? Yes No X

10. Course description (not to exceed 50 words) for Bulletin publication: A practicum experience designed for application, demonstration and synthesis of theory and competencies related to the role of nurse educator. Learning experiences are planned and negotiated to meet individual learning goals in the context of preceptor supervised experiences.

11. Lecture Contact Hours: Fixed at 3 or Variable from ___ to ___
12. Non-Lecture Contact Hours: Fixed at N/A or Variable from ___ to ___
13. Estimated enrollment: 15 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: 2 x year Will this course be required for majors?
15. Justification for new course: New Masters/PhD elective

16. Are the necessary reading materials currently available in the appropriate library? YES
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Mary J. Fisher Date 11/13/06
Department Chairman/Division Director

Approved by: Chancellor/Vice-President Date 11/28/06

Dean of Graduate School (when required) Date

Dean of Graduate School (when required)

University Enrollment Services Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

B 81 62000 UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
T679 Nursing Education Practicum

Course information

- 3 Credit hour course: Practicum calculated at three hours per week x 3 credit hours x 15 weeks = 135 total hours required. Schedule may be negotiated with preceptor.
- Placement in curriculum: required certificate course offering, MSN, or post masters nursing education option.
- Prerequisites: T670 Teaching in Nursing T615 Curriculum in Nursing T619 Computer Technology in Nursing T617 Evaluation in Nursing or permission of instructor.
- Co requisites: none

Faculty

TBA

Description

A practicum experience designed for application, demonstration and synthesis of theory and competencies related to the role of nurse educator. Learning experiences are planned and negotiated to meet individual learning goals in the context of preceptor supervised experiences.

Course competencies

Upon the successful completion of the course, the student will be able to:

1. Synthesize the components of the nursing education role into present and future career activities.
2. Demonstrate the competencies of the nurse educator role.
3. Analyze teaching-learning experience according to current educational frameworks that guide evidence-based educational practices.
4. Modify a learning experience for a specified group of learners that is grounded in evidence informed practices to enhance learning outcomes.
5. Evaluate the effectiveness of teaching pedagogies used by the preceptor to enhance learning for a specified group of learners.

6. Craft a professional development plan based on reflection, analysis and evaluation of experiences and commitment to continuous quality improvement of teaching-learning knowledge, skills and abilities.

**Course Content Topical Outline**

The intention of this course is for students to apply and demonstrate knowledge, skills and abilities related to teaching in nursing that have been acquired in the prerequisite courses. Topics covered in this course include but are not limited to:

- Self-assessment of learning needs and teaching skills
- Facilitation of learning and socialization of students in clinical and classroom contexts.
- Mastery of clinical and classroom teaching-learning techniques
- Use of assessment and evaluation strategies
- Curriculum design and evaluation of program outcomes
- Quality improvement of teaching and learning
- The scholarship of discovery, application, integration and teaching
- Mastery of technologies that support effective teaching and learning

**Required and Recommended Texts / readings**


Bosher, S. (2003). Barriers to creating a more culturally diverse nursing profession:
Linguistic bias in multiple-choice nursing exams. *Nursing Education Perspectives*, 24, 25-34.


Young, P.K. (2004). Trying something new: Reform as embracing the possible, the familiar, and the at-hand. *Nursing Education Perspectives, 25*, 124-130.
Evaluation and Grading

There are several evaluation methods for this course. The course grade will be calculated as follows:

1. Self analysis 15 percent
2. Educator role project 60 percent
3. Participate in discussion forums 15 percent
4. Reflective narrative and professional development plan 10 percent

Letter grades are calculated based on the School of Nursing Grading Scale below. Attainment of an average of C (73%) is required to successfully pass the course. **There will be no rounding of grades.** Failure to receive a grade of C (73%) will require the student to re-take the course.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>97 - 100</td>
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<tr>
<td>A</td>
<td>93 - 96</td>
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<tr>
<td>A-</td>
<td>90 - 92</td>
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<tr>
<td>B+</td>
<td>87 - 89</td>
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<tr>
<td>B</td>
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<td>B-</td>
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<td>D</td>
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<tr>
<td>D-</td>
<td>60 - 62</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
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**CHEATING AND PLAGIARISM:**

The syllabus should include a statement on cheating and plagiarism, as well as the consequences for such actions. Sample language can be found at [http://www.iupui.edu/~resgrad/grad/academic_misconduct_curriculum_subcommittee.rtf](http://www.iupui.edu/~resgrad/grad/academic_misconduct_curriculum_subcommittee.rtf). Students should be referred to the Student Misconduct section of the IUPUI Student Code of Conduct ([http://life.iupui.edu/dos/code.htm](http://life.iupui.edu/dos/code.htm)). Instructors using software to detect plagiarism are encouraged to investigate whether or not the student’s permission is needed.

**AMERICANS WITH DISABILITIES ACT:**

*If you need any special accommodations due to a disability, please contact Adaptive Educational Services at (317)-274-3241. The office is located in CA 001E.*