New Course Request

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [X] Professional credit [ ]

1. School/Division [ ] Nursing [ ]
2. Academic Subject Code [ ] NURS [ ]
3. Course Number [ ] N504 (must be cleared with University Enrollment Services) 4. Instructor [ ] TBA [ ]
5. Course Title [ ] Leadership for Advanced Nursing Practice

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): [ ] FALL 2007
7. Credit Hours: Fixed at [ ] or Variable from [ ] to [ ]
8. Is this course to be graded S-F (only)? Yes [ ] No [X]
9. Is variable title approval being requested? Yes [ ] No [X]
10. Course description (not to exceed 50 words) for Bulletin publication: [ ] Course addresses core competencies as leadership, role, health care economics, policy, and law and ethics that are essential to all advanced nursing practice roles and health care in complex systems.

11. Lecture Contact Hours: Fixed at [ ] or Variable from [ ] to [ ]
12. Non-Lecture Contact Hours: Fixed at [ ] or Variable from [ ] to [ ]
13. Estimated enrollment: [ ] of which [ ] percent are expected to be graduate students.
14. Frequency of scheduling: [ ] each semester [ ] will this course be required for majors? [ ] yes [ ]
15. Justification for new course: [ ] Revision of masters core course requirements.
16. Are the necessary reading materials currently available in the appropriate library? [ ] Yes [ ]
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature] [Date] 11/28/06

Department Chairman/Division Director

Approved by:

[Signature] [Date] 11/28/06

Dean

Chancellor/Vice-President

University Enrollment Services

Date

Date

Date

Date

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Indiana University School of Nursing
Course Syllabus

N504 Leadership for Advanced Nursing Practice

Course Information
- Credit hours: 3 (didactic)
- Placement in curriculum: core course, Master of Science in Nursing degree program
- Prerequisites: None
- Co requisites: None

Faculty TBA

Course Description: This course addresses core competencies essential to all advanced nursing practice roles and health care in complex systems.

Course Objectives:
1. Examine the phenomenon of health and health care systems from an advanced practice nursing perspective.
2. Analyze the leadership role of advanced practice nurses in health care using leadership theories.
3. Explore use of self as a leader.
4. Analyze the legal scope of practice, code of ethics, and standards of practice for advanced practice nurses.
5. Examine the current dynamics of health care economics as they impact financial management of nursing.
6. Evaluate the role of nursing leaders in influencing health policies.
7. Apply ethical and policy decision-making frameworks to advanced practice nursing issues

Credits: 3

Course Content:

Module 1: Leadership – (4 weeks) – Leadership theory, self as leader, complex work environments, coaching/mentoring, change management, emotional intelligence, external mandates.

Module 2: Role (2 weeks) – Characteristics of APNs, Nurse Practice Act for APNs, role differentiation, working with other APNs, the phenomenon of health.
Module 3: Health care economics: (3 weeks) – Health as a social mandate, healthcare economics, finance of healthcare, overview of cost/benefit analysis.

Module 4: Policy (3 weeks) - Knowing the Process and Using the Power, Policy and Politics in Government, Policy Perspectives Within Community and Professional Nursing Organizations

Module 5: Law and Ethics: (2 weeks) – Malpractice, contracts, ethical frameworks and ethical decision making.

Recommended Texts:


Evaluation and Grading:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>30</td>
<td>Weekly Web Assignments (6% per module)</td>
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<tr>
<td>30</td>
<td>Critique of a Health Policy Issue</td>
</tr>
<tr>
<td>20</td>
<td>Leadership Self Analysis and Planned Application to Desired APN Role</td>
</tr>
<tr>
<td>20</td>
<td>Financial Analysis of a Case Study</td>
</tr>
</tbody>
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Grading Scale:

Letter grades are calculated based on the School of Nursing Grading Scale below.

A+  97 - 100  B +  87 - 89  C+  77 - 79  D+  67 - 69  F  Below 60
A   93 - 96   B   83 - 86   C   73 - 76   D   63 - 66
A-  90 - 92   B-  80 - 82   C-  70 - 72   D-  60 - 62
Bibliography:


Sherman J. (2006). Achieving real results with Six Sigma. "Six Sigma to the rescue," declared the title of a June 2002 article in the technology section of Health Care Finance. Almost four years later, has Six Sigma helped healthcare organizations achieve the promised breakthrough improvement in their operations? Healthcare Executive, 21(1), 8-10, 12-4.


ACADEMIC INTEGRITY:

This course complies with Indiana University School of Nursing policies and standards, and those delineated in the IU Code of Student Rights, Responsibilities, and Conduct: http://www.dsa.indiana.edu/Code/ and http://www.dsa.indiana.edu/Code/Part_2acad.html.

AMERICANS WITH DISABILITIES ACT:

If you need any special accommodations due to a disability, please contact Adaptive Educational Services at (317)-274-3241. The office is located in CA 001 E.

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