New Course Request

Indiana University

Check Appropriate Boxes:  Undergraduate credit [ ]  Graduate credit [ ]  Professional credit [ ]

1. School/Division  Business
2. Academic Subject Code  BUKD
3. Course Number  0795  (must be cleared with University Enrollment Services)
4. Instructor
5. Course Title  Regional Business Environment: Asia
   Recommended Abbreviation (Optional)  
   (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year):
7. Credit Hours: Fixed at ______ or Variable from ______ to ______
8. Is this course to be graded S-F (only)?  Yes [ ]  No [ ]
9. Is variable title approval being requested?  Yes [ ]  No [ ]
10. Course description (not to exceed 50 words) for Bulletin publication:  see attached
11. Lecture Contact Hours: Fixed at ______ or Variable from ______ to ______
12. Non-Lecture Contact Hours: Fixed at ______ or Variable from ______ to ______
13. Estimated enrollment:  25  of which  100%  percent are expected to be graduate students.
14. Frequency of scheduling N/A
15. Justification for new course:  see attached
16. Are the necessary reading materials currently available in the appropriate library?  
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Richard Magee  Date 1-29-07
Department Chairman/Division Director

Approved by:

Roger W. Shumway  Date  7-16-07
Dean

Date
Chancellor/Vice-President

Date
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
The Regional Business Environment courses deal with the political and social context in which business activities take place. This includes consideration of eight factors that shape or reflect the operational realities of management and business, including: Patterns of historical development cover political, social and economic events and structures. Geographic environment involves human and economic geography, covering population and natural resource distributions, regional financial and trade centers, and transportation systems. Political environment includes government structure, state role, interest groups, political parties and the policy-making process. Cultural traditions cover religious traditions and sociocultural dimensions that have a direct impact on business operations. International environment includes regional organizations, regional political and economic trends, regional peace and conflicts, and the place of the region in the global system. For economic environment, economic policies, current economy patterns, and major industries are discussed. Under legal environment, major regional trade barriers, investment policies, and intellectual property protection issues are covered. There are also discussions on major current issues.
Kelley School of Business
Q Course Requests for Kelley/Thunderbird Dual Degree Program

Background: Kelley Direct is partnering with Thunderbird Garvin School of International Management on a dual MBA/MIM degree. In this program, enrollment in both institutions is concurrent and leads to two degrees awarded at the same time.

Issues: 1) Financial aid is only awarded when graduate students are enrolled at least part-time at IU. Due to the academic structure of the program, there is one term (the final term) when students will be below half-time status and therefore not eligible for aid. 2) Indiana and Arizona are located in two different Veteran’s Affairs processing regions; this could lead to “double-dipping” and the ultimate need for the student to re-pay Veteran’s Affairs benefits granted in error.

Resolution: After working with the Office of the Registrar (which includes Veteran’s Affairs), we determined Indiana University would be the “home” institution for the dual degree program. The IUPUI Office of the Registrar already works with other IU academic units and their unique relationships with other institutions; therefore, the internal processes and knowledge needed to support exceptional arrangements are already established.

Verifying satisfactory enrollment with respect to the accurate certification of veteran’s benefits is the primary responsibility of the “home” institution. As a result, Kelley Direct needs to transcript Thunderbird courses for the purposes of total credit-hour enrollment and satisfactory degree completion on an IU transcript.

To do so, we are requesting the following Q course numbers be reserved from this time forward for Thunderbird courses associated with the dual degree program. Dual degree students will be registered for Thunderbird courses on both the IU and Thunderbird campuses; however, specific grades will be provided on the Thunderbird transcript, and S or F will be noted on the IU transcript.

Summary: In order to provide and Veteran’s Affairs benefits to students in the Kelley/Thunderbird dual degree program, specific course numbers for Thunderbird courses are needed to verify total program credit-hour enrollment, and these courses must be noted as S or F for the purpose of verifying degree progress. Students will be educated on the front-end about not meeting financial aid enrollment requirements in the final term and counseled during the program about their borrowing ability and need to save loan funds for the final bill.

Agreed: [Signature]
IUPUI Office of the Registrar
Date: 12-4-06

Agreed: [Signature]
IUPUI Office of Student Financial Assistance
Date: 12-4-06