New Course Request

Indiana University

Check Appropriate Boxes:  
- Undergraduate credit □  
- Graduate credit □  
- Professional credit □

1. School/Division  Health & Rehab Sciences  
2. Academic Subject Code  AHLT
3. Course Number  T657  (must be cleared with University Enrollment Services)  
4. Instructor

5. Course Title  Psychosocial Dimension of Therapeutic Relationships & Occupation  
   Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  Fall 2007

7. Credit Hours: Fixed at ___2____ or Variable from ______ to ______

8. Is this course to be graded S-F (only)?  Yes ___ No  X

9. Is variable title approval being requested?  Yes ___ No  X

10. Course description (not to exceed 50 words) for Bulletin publication:  
    Understanding and applying therapeutic use of self when establishing and maintaining client-therapist relationships using various models, therapeutic dialogue and appropriate assessment tools based on client needs, contextual factors, and based on evidence. This course will reinforce the use of an occupational profile.

11. Lecture Contact Hours: Fixed at ___15____ or Variable from ______ to ______

12. Non-Lecture Contact Hours: Fixed at ___________ or Variable from ___________ to ___________

13. Estimated enrollment:  ___36____ of which ___100____ percent are expected to be graduate students.

14. Frequency of scheduling:  ___1 x year____  
   Will this course be required for majors?  ___yes____

15. Justification for new course:  
   After review, faculty decided there was content missing.

16. Are the necessary reading materials currently available in the appropriate library?  ___yes____

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.  NA

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.  This course is only offered to OT students. No overlap with other university courses.

Submitted by:  

Approved by:  

Date 3/26/07  
Date 3/27/07

Dean of Graduate School (when required)  

Date

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Course Description: Understanding and applying therapeutic use of self when establishing and maintaining client-therapist relationships using various models, therapeutic dialogue and appropriate assessment tools based on client needs, contextual factors, and based on evidence. This course will reinforce the use of an occupational profile.

Credit Hours: 2
Instructor: TBA

Course Objectives: Upon completion of this course the student should be able to:

1. Develop and conduct occupational therapy interviews based on client age, gender, and condition.
2. Apply therapeutic use of self and therapeutic dialogue to selected clinical situations involving:
   a. Suicide
   b. Abuse/Neglect
   c. Addictions
   d. Sexuality
   e. Grief & loss
   f. Spirituality
3. Recognizing psychosocial implications, applying psychosocial skills, and mental health interventions based on occupational performance needs of clients across the service delivery continuum (e.g. acute care, physical & mental health, rehabilitation, school system, community based, and nontraditional)
4. Integrate the psychosocial dimension of the therapeutic relationship between therapist and client and its influence on engaging in occupation.
Teaching Methods:
- Lecture
- Discussion
- Individual and Small Group Experiential Activities
- Case Study Presentation and Discussion
- Guest Speakers

Course Evaluation
- 2 Exams @ 50 pts  100
- Case Study Presentation  50
- 2 Interviews @ 25 pts  50

Exam Format: Short Answer & essay

Case Study Presentation: Students will present randomly assigned clinical case studies.
Case study will be evaluated based on integration of the OT Framework in determining:
- Identification of specific & appropriate assessment batteries
- Sequential intervention plan (use of evidence based interventions)
- Discussion of psycho social implications, specific psycho social skills utilized, and potential mental health implications
- Considerations based on age, gender, condition, and setting need to be addressed

Confidentiality: Students will be expected to maintain information shared by classmates in course discussions & experiential activities to remain within the confidences of class members. It is expected that students will adhere to the AOTA code of ethics with regards to privacy and confidentiality of information shared. Failure to adhere to these standards will result in a drop of 2 letter grades and a letter to the program director regarding student's unprofessional behavior.

Grading Policy: Examinations will be given on the days listed in the syllabus. Make-up examinations may be scheduled at the instructor's discretion.

Grading Scale:
- A = 93-100%
- A- = 90-92%
- B+ = 87-89%
- B = 83-86%
- B- = 80-82%
- C+ = 77-79%
- C = 75-76%
- C- = 70-74%
- D+ = 67-69%
- D = 63-66%
- D- = 60-62%
- F = <60%
Cheating and Plagiarism: Faculty and students have rights and responsibilities for learning, teaching, and scholarship within the entire university community. Academic functions are characterized by reasoned discourse, intellectual honesty, mutual respect, and openness to constructive change. Individuals must remain active in avoiding violation of academic ethics.

Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but in addition, to guard against making it possible for others to cheat. Any student who helps another student to cheat is as guilty of cheating as the student assisted. Students should also do everything possible to induce respect for the examination process and for honesty in the performance of assigned tasks in or out of class.

Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else, as one's own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgment also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

Specific Accommodations: If you need special accommodations in order to meet any of the requirements of this course, please see the instructor prior to the second-class session. Requests, which arise during the semester, will require documentation that the basis for the accommodation is of recent origin. Students will be able to complete course requirements that are missed because of a religious observance if prearranged.
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<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>READINGS &amp; Assignments</th>
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| 1.   | Interviewing:  
|      | \- Principles  
|      | \- Incorporation of the Occupational Therapy Framework  
|      | \- Requirements of time & place | |
| 2.   | Suicide:  
|      | \- Recognition  
|      | \- Intervention  
|      | \- Readiness & Resources | |
| 3.   | Abuse & Neglect:  
|      | \- Types  
|      | \- Prevalence  
|      | \- The law  
|      | \- Intervention | |
| 4.   | Exam 1 | |
| 5.   | Addictions:  
|      | \- Prevalence  
|      | \- Practice implication  
|      | \- Interventions | |
| 6.   | Sexuality:  
|      | \- Communication concerns  
|      | \- Body Image  
|      | \- Self Concept  
|      | \- Preference | |
| 7.   | Spirituality:  
|      | \- What is it  
|      | \- When and how to use it | |
| 8.   | Grief & Loss  
|      | \- Stages  
<p>|      | - Therapeutic Dialogue | |</p>
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<td>Exam 2</td>
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<td>Thanksgiving Break</td>
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<td>11</td>
<td>Case Study Presentation &amp; discussion</td>
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