New Course Request

Indiana University

[Enclosed form, filled out with details]

Check Appropriate Boxes:
- Undergraduate credit [X]
- Graduate credit
- Professional credit

1. School/Division: [Nursing]
2. Academic Subject Code: [NURS-K]
3. Course Number: 430 (must be cleared with University Enrollment Services)
4. Instructor: [Mary Beth Riner]
5. Course Title: [Global Health Issues in Nursing]

Recommended Abbreviation (Optional): [Limited to 32 Characters including spaces]

6. First time this course is to be offered (Semester/Year): [Fall 2010]
7. Credit Hours: Fixed at [3] or Variable from ________ to ________
8. Is this course to be graded S-F (only)? [Yes] [No] [X]
9. Is variable title approval being requested? [Yes] [No] [X]
10. Course description (not to exceed 50 words) for Bulletin publication: The course focuses on global health issues, the conditions that contribute to global health disparities, and nursing interventions. Conceptual models and health equity concepts, evidence-based practice, and health care delivery systems are analyzed to explore strategies for addressing global health issues. Students investigate issues and advocate for health justice.

11. Lecture Contact Hours: Fixed at [3] or Variable from ________ to ________
12. Non-Lecture Contact Hours: Fixed at ________ or Variable from ________ to ________
13. Estimated enrollment: [30] of which [0] percent are expected to be graduate students.
14. Frequency of scheduling: [Biannually]
15. Will this course be required for majors? [No]
16. Justification for new course: [The curriculum currently has no global health didactic course]
17. Are the necessary reading materials currently available in the appropriate library? [Yes]
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Department Chairman/Division Director] Date ________

[Dean of Graduate School (when required)] Date ________

Approved by:

[Deborah Cullen] Date [May 19, 2010]

[Dean]

[Chancellor/Vice-President] Date ________

[University Enrollment Services] Date ________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Global Health Issues in Nursing

Course Information

- Credit hours: 3 credits
- Time commitment: This course is designed to be mediated through Web-based learning activities. Students are expected to spend an equivalent amount of time in course-related Web-based activities as in traditional classroom settings. Fifty minutes per week for each credit hour is expected (assigned reading and class preparation is in addition to “contact” time).
- Placement: designed for junior and senior level bachelor’s students interested health issues affecting global populations and the conditions necessary to support health and well-being.
- Prerequisites – completion of 4th semester in the nursing program for students not already an RN. RN-BSN students may take the course in preparation for admission as well as after admission.
- Co-requisites – none

Faculty – Dr. Mary E. Riner, DNS, RN, Associate Professor, NU 482, 274-4325, mriner@iupui.edu

Course Description

This course is designed to provide learning opportunities to acquire knowledge about global health issues, the diverse conditions that contribute to health and global health disparities, and an understanding of nursing’s role in addressing these health problems. Issues addressed include infectious and chronic illness, reproductive and women’s health issues, politics and public health policy, economics and health care, and health in conflict environments. Conceptual models and health equity concepts, evidence-based practice, and health care delivery systems are analyzed to explore strategies for addressing global health issues. Learning opportunities emphasize the knowledge and skills needed to use technology to investigate global health issues, advocate for health justice from a human rights perspective, and critically appraise global health issues.

Course competencies

Upon the successful completion of the course, the student will be able to:

1. Examine conceptual models and health equity concepts to develop a diverse view of the root causes of global health problems.
2. Use technology to participate in global exchange of ideas and information about global events, policies, and trends related to health.
3. Analyze a global health issue and evidence-based nursing interventions.
4. Recognize health issues for refugees in conflict and post-conflict environments.
5. Compare and contrast the health care delivery system of another country with that of the United States.
6. Understand the global context of nursing workforce.
7. Demonstrate knowledge of the relationship between local and global health issues.

Module A - Health and Country Development, Health Care Organization and the Nursing Workforce
This module sets the stage for understanding how health in developing and developed countries is influenced by factors outside of health, or what is referred to as social determinants of health. Leininger’s Sunrise Model will be used to explore multiple sectors of communities to learn how they relate to health and well-being. A module will be presented for exploring how various countries organize and finance their health care systems and comparisons will be made with the United States. Issues related to the nursing workforce in various countries and globally will be explored.

Module B – Infectious Diseases

Infectious diseases create an enormous burden for global populations and require understanding of infection, transmission, treatment, and prevention. This module will address infectious diseases including tuberculosis, HIV/AIDS, and malaria. Emerging infectious disease will also be addressed such as Ebola, SARS, and Swine Flu (H1N1).

Module C – Chronic Illnesses

This module addresses chronic diseases including cancer, cardiovascular disease, diabetes, obesity, respiratory diseases affecting global populations. Policies and practices will be explored that are showing to be effective.

Module D – Reproductive and Women’s Health

Health problems related to reproduction represent a significant threat to the lives and well-being of women around the globe. In addition, women are often at risk for poor health in under-resourced countries and where they lack secondary education. Health issues common to women and women in child-bearing years will be addressed along with recommended interventions.

Module E – Conflict and Post-conflict Environments

This module focuses on health of civilian populations in conflict and post-conflict environments. Health problems experienced among civilians will be addressed along with strategies used by official, voluntary, and military organizations to respond to injuries and disease, including refugee environments.

Texts/Readings


Students will read ONE of the following books


**Teaching Strategies**

- On-line discussion
- Required readings and videos
- Written papers
- Audio/Visual presentations

**Evaluation**

1. Weekly postings to discussion forums

2. Country health paper – using Sunrise Model (Leininger), describe a country from multiple sectors of community life and discuss how the health and “non-health” sectors impact the health and quality of life of the population. Support your positions with professional literature from a variety of sources.

3. Health issue paper – students will: 1) select a health issue that impacts populations in multiple countries, 2) develop an epidemiologic profile of those at risk for and who are experiencing the health problem, 3) describe the health issue in terms of its pathology and implications for short and long-term health impact on quality of life, and 4) describe evidence-based interventions.

4. Advocacy experience – policy on multiple levels shapes health of populations. This experience is intended to provide an opportunity for students to develop their global voice in advocating for policies that support and promote health of people around the globe. Students will develop a strategy to communicate with a relevant policy maker about an important global health issue and advocate for action to alleviate or prevent the conditions that contribute to the problem or seek treatment resources for the health problem. Examples include:
   - International Violence against Women Act
   - Global Drug Fund to Fight AIDS, Tuberculosis, and Malaria
   - International Framework Convention on Tobacco Control

5. Book Report – select one of the following books and write a five-page report that describes the health and health-related issues. Engage in online discussion with classmates about the book. Students may select others books with approval of the instructor.

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Weekly forums</td>
<td>15%</td>
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<tr>
<td>Health care advocacy experience</td>
<td>10%</td>
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<tr>
<td>Mid-term paper</td>
<td>30%</td>
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<tr>
<td>Final Paper</td>
<td>30%</td>
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Book report and discussion 15%

Course Grades

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<tr>
<th>Letter Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A+</td>
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<tr>
<td>A</td>
<td>93-96</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<td>C</td>
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<td>C-</td>
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An overall class grade of C must be earned to pass this course.

If you need any special accommodations due to a disability, please contact Adaptive Educational Services at 274-3241. The office is located in CA 001E.
May 19, 2010

Thomas May
Registrar’s Office
CA 113

Dear Tom,

We are seeking interim approval for Fall 2010 for the new Nursing Elective, NURS-K430. This course, *Global Health Issues in Nursing*, will be available to undergraduate students.

Enclosed is the New Course request form; please let me know if you need additional information from me.

Thanks, and please let me know if you have any questions,

Nikki Holdcroft
317-274-8010
nholdcro@iupui.edu