NEW

Course Request

Indiana University  IUPUI Campus

Check Appropriate Boxes: Undergraduate credit [Y]  Graduate credit [X]  Professional credit [ ]

Adaption of LVB  Hisp S430

1. School/Division  Liberal Arts  2. Academic Subject Code  SPAN

3. Course Num/ (must be cleared with University Enrollment Services)  4. Instructor  Anot

5. Course Title  The Acquisition of Spanish

Recommended Abbreviation (Optional)  Acq. of Span.

(Spring 2011)

6. First time this course is to be offered (Semester/Year):

7. Credit Hours: Fixed at 3 or Variable from ___ to ___

8. Is this course to be graded S-F (only)? Yes [X]  No [ ]

9. Is variable title approval being requested? Yes [ ]  No [X]

10. Course description (not to exceed 50 words) for Bulletin publication:

See attached

May be taught concurrently with S515

11. Lecture Contact Hours: Fixed at 3 or Variable from ___ to ___

12. Non-Lecture Contact Hours: Fixed at ___ or Variable from ___ to ___

13. Estimated enrollment: 20 of which 0% percent are expected to be graduate students.

14. Frequency of scheduling: Once a year  Will this course be required for majors? Elective

15. Justification for new course: More options in Spanish Linguistics at 400-level, combined with grad. class

16. Are the necessary reading materials currently available in the appropriate library? Yes [ ]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials. [X]

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. [X]

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:  

[Signature]  Date 2/16/01

Department Chairman/Division Director

[Signature]  Date

Dean of Graduate School (when required)

Approved by:  

[Signature]  Date 5/14/01

Dean

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UFS 112

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;

Department/Division—Pink; University Enrollment Services Advance—White
Proposed syllabus for
SPAN S410 The Acquisition of Spanish
(Adoption of HISP S430- IU Bloomington Course)

Course: S410 - The acquisition of Spanish
Section:
Meeting days and time:
Room:

Instructor:
Office:
Telephone:
E-mail:
Office Hours:

1. COURSE DESCRIPTION
Examines current topics in the acquisition of Spanish. Provides an introduction to research on the first and/or second language acquisition of Spanish and to the pedagogical applications of these findings. Students develop a background in these fields and have opportunities to link theory and practice. P: S326 or instructor's consent [= IUB HISP S 430]

2. OBJECTIVES
The main objective of this course is to engage students of Spanish in a critical analysis of the theoretical perspectives and research findings of studies on the acquisition of Spanish as a second language.

A secondary objective is to expose students to the principles and methodologies of second language acquisition research so that they may conduct research in this area of study.

An indirect objective is to help students develop their proficiency in Spanish, both orally and in writing. The class will be conducted in Spanish and all assignments are to be performed in Spanish.

This course contributes to the development of the following principles of undergraduate learning (PULs): development of communicative skills (1), critical thinking (2), integration and application of knowledge (3), intellectual depth and adaptability (4), and understanding of diverse cultures and societies (5).

3. REQUIRED READINGS

Some additional articles (see weekly schedule)
4. EVALUATION

Exam (30%): There will be one take-home exam during the semester. Exam content will be based on course readings, lectures, and class discussion.

Paper (30%): There will also be a 8-10 page paper in which students will be expected to research a topic of interest. I will mention possible topics throughout the semester, suggest appropriate readings, and be available during office hours to help students individually. Undergraduate students are encouraged to carry out a literature review paper on one of the topics discussed in class. Specific format and content instructions will be distributed in class.

Book review (20%): Students are expected to write a 3-5 page review of a book or edited collection of articles on a class topic. Book reviews should follow a professional format, specific content and format guidelines will be distributed.

Participation (20%): In addition, students are expected to participate in classroom discussion of the readings and assignments. Class participation will be based on quantity and quality of in-class comments (10%) and on final paper presentation (10%). Please be aware that absences, arriving unreasonably late or leaving early will seriously affect your participation grade.

SERVICE LEARNING OPTION:
Students may choose to gain experience in teaching and to observe second language acquisition processes by serving a minimum of thirty hours as teaching assistants in Spanish language classrooms. Students will write a weekly reflective journal relating the experiences in the classroom with course readings. Quality and quantity of service learning activity constitutes 20% of the final grade and replaces the book review.

ATTENDANCE POLICY:
It is a campus-wide policy that students are expected to attend all classes and are responsible for completing all course work required. The Program in Spanish has established the following attendance policies:

A. If a student misses more than THREE classes in the regular semester, 2 points will be taken off the FINAL GRADE for each absence beyond the initial three classes.

B. For classes that meet twice per week, EIGHT (8) absences is the maximum total number of absences allowed for any student, no matter what the reason. Any student who misses a total of NINE (9) classes or more will automatically receive a failing grade for the course.

C. For classes that meet once per week, FOUR (4) absences is the maximum total number of absences allowed for any student, no matter what the reason. Any student who misses a total of FIVE (5) classes or more will automatically receive a failing grade for the course.

D. Partial absences (arriving more than 20 minutes late or leaving more than 20 minutes early) will count as an absence.
B. REACCIONES BREVES: (10%) cada semana hay que enviar por el foro de Oncourse (fíjese 9:00am del día de la clase) un breve comentario de las lecturas asignadas.

Participación: (15%) 
La nota de participación está basada en las presentaciones del Tema de Investigación (10%), en exposiciones de lecturas (5%) y en la cantidad y calidad de comentarios en clase (5%).
* Exposiciones de artículos: presentación oral BREVE durante 5-10 minutos del resumen del contenido del artículo (incluyendo el tema de estudio, la metodología de investigación y resultados) y una serie de preguntas para comentar críticamente el contenido. Se debe traer una hoja escrita con el resumen y las preguntas (transparencia o una fotocopia para cada alumno/a).
* Presentación de Tema de Investigación: presentación oral durante 20 minutos de vuestras investigaciones. Se requiere que se acompañe la presentación oral con una hoja escrita (fotocopias o transparencia) resumiendo los hallazgos de la investigación e incluyendo una bibliografía completa del trabajo.

ADVERTENCIA:
TODO TRABAJO ENTREGADO DESPUÉS DE LA FECHA INDICADA PERDERÁ 10% DE SU VALOR POR CADA SESIÓN DE CLASE DE RETRASO EN SU ENTREGA

Pautas de asistencia:
Las ausencias, llegar tarde a clase o salir temprano afectarán gravemente su nota de participación. De acuerdo a las pautas de asistencia del Programa de Español, cuatro (4) ausencias (incluyendo ausencias justificadas) es el número máximo permitido. Cualquier estudiante que falte a cinco (5) clases o más recibirá F como nota final del curso.

5. CORTESÍA EN EL AULA
Se espera que todo alumno contribuya a crear un ambiente que fomente el aprendizaje mostrando respeto tanto hacia la profesora como hacia los compañeros y participando en todas las actividades de la clase. La cooperación respetuosa y participación son de extrema importancia.

6. SOBRE DEHONESTIDAD ACADÉMICA
Los/as alumnos/as han de abstenerse de dar o recibir ayuda de otros durante los exámenes y han de citar ideas o materiales que no sean originales. Las penalizaciones por deshonestidad académica pueden incluir amonestaciones, suspensión (F) en un examen, trabajo o curso completo, periodo de prueba disciplinaria o expulsión.

Regulación departamental:
Cheating and Plagiarism
Learning is a personal effort for personal intellectual enrichment. Cheating and plagiarism violate the integrity of the learning experience. Students are expected not to give or receive help during tests and exams and must acknowledge fully any ideas, materials or quotations taken from another source for either written or oral use. The policies on academic misconduct as outlined in the 1997 Code of Student Rights, Responsibilities and Conduct and on pp. 36-57 of the 2004-2006 IUPUI Bulletin also apply to the inappropriate use of Machine Translation, Web-based translation engines, or Web texts. Penalties for cheating and plagiarism may include a failing grade on a particular exam or paper, or for the entire course, disciplinary action, or dismissal.
6. TENTATIVE WEEKLY SCHEDULE
NOTE: Weekly schedule may be modified as needed

Week 1  
Introduction to the course
Introduction to theories of second language acquisition

Week 2  
Second language acquisition theories, individual differences and language learning strategies

Week 3  
Acquisition of the phonological system of Spanish
Lafford & Salaberry, Capítulo 1.

Week 4  
Acquisition of tense and aspect
Lafford & Salaberry, Capítulo 2.

Week 5  
Acquisition of subjunctive
Lafford y Salaberry, Capítulo 3.

Week 6  
Acquisition of pronominal system.
Lafford y Salaberry, Capítulo 4.

Week 7  
DUE: BOOK REVIEW
Acquisition of vocabulary
Lafford y Salaberry, Capítulo 5.

Week 8  
Acquisition of pragmatics and culture
Lafford y Salaberry, Capítulo 6.

Week 9  
DUE: TAKE HOME EXAM

Week 10  
Research methods in second language acquisition
Classroom interaction and verbal mediation.
Alley, David. 2005. 'A study of Spanish II High School students' discourse during group work.' *Foreign Language Annals, 38.2*: 250-257.

Week 11  
DUE: FINAL PAPER PROPOSAL
Individual conferences

Week 12  
Role of technology in second language acquisition

Week 13  
Acquisition of Spanish in bilingual programs and immigration contexts

Week 15 Acquisition of Spanish in study abroad contexts

Week 15 PAPER PRESENTATIONS

FINAL PAPER DUE DURING WEEK OF FINALS (SPECIFIC DATE TO BE ADDED)

LIST OF RECOMMENDED BOOKS FOR REVIEW:


D.C.: Georgetown University Press.


NOTES:
1. An expanded bibliography on course topics will be made available to students through Oncourse.
2. This course may be taught concurrently with SS15- Acquisition of Spanish as a second language. Graduate students have additional readings (2 or 3 extra articles per week), and different assignments including a longer research paper, critical written commentaries of readings, and a teaching unit.