New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [ ] Professional credit [ ]

Adoption of: LIBERAL HISP - S 429

1. School/Division: Liberal Arts
   2. Academic Subject Code: SPAN

3. Course Number: S440 (must be cleared with University Enrollment Services)
   4. Instructor: M. Antonio

5. Course Title: Hispanic Sociolinguistics
   Recommended Abbreviation (Optional): Hisp. Socioling.
   (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2010

7. Credit Hours: Fixed at ___ or Variable from ___ to ___

8. Is this course to be graded S-F (only)? Yes [X] No

9. Is variable title approval being requested? Yes [X] No

10. Course description (not to exceed 50 words) for Bulletin publication:
    May be taught concurrently with S 513

11. Lecture Contact Hours: Fixed at ___ or Variable from ___ to ___

12. Non-Lecture Contact Hours: Fixed at ___ or Variable from ___ to ___

13. Estimated enrollment: 20 of which 0% percent are expected to be graduate students.

14. Frequency of scheduling: Once a year Will this course be required for majors? elective

15. Justification for new course: It offers more options in Spanish ling. to Spanish Majors

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials. [X]

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. No

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Date 2/10/09

Department Chairman/Division Director

Dean of Graduate School (when required) Date

Approved by: [Signature] Date 5/4/09

Dean

Chancellor/Vice-President Date

University Enrollment Services Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
1. COURSE DESCRIPTION
S409 Hispanic Sociolinguistics (3 cr.) P: S326. Examines current topics in Hispanic sociolinguistic/pragmatics. Topics include sociolinguistic and phonological and syntactic variation, field methods, discourse analysis, language and power, language ideology, language attitudes, languages in contact, language and gender, language and the law, bilingualism, linguistic politeness, and speech act theory.
May be taught concurrently with S513. [= IUB HISP-S 429]

2. OBJECTIVES
The primary goal of this course is to introduce students to the historical development of the geographical and social dialects of Spanish (in Spain and Latin America). The course will include a selection of sociolinguistic studies of Spanish in order to introduce students to the effect that factors such as social class, social situation, gender, age, language policy etc. have on language use.

A secondary objective is to expose students to the principles and methodologies of the study of social dialects so that they may conduct research in these areas of study.

An indirect objective is to help students develop their proficiency in Spanish, both orally and in writing. The class will be conducted in Spanish and all assignments are to be performed in Spanish.

This course contributes to the development of the following principles of undergraduate learning (PULs): development of communicative skills (1), critical thinking (2), integration and application of knowledge (3), intellectual depth and adaptability (4), and understanding of diverse cultures and societies (5).
3. REQUIRED READINGS

Textbook: Antón, M. Panorama sociolingüístico hispánico. Electronic manuscript.

Textbook readings will be complemented with a selection of articles (see weekly schedule).

Note: An extensive bibliography on course topics will be made available to students through Oncourse.

4. EVALUATION

Final exam (30%): There will be one in-class final exam. Exam content will be based on course readings, lectures, and class discussion.

Paper (30%): There will also be a 8-10 page paper in which students will be expected to research a topic of interest. A list of recommended topics will be distributed early in the semester. I will mention other possible topics throughout the semester, suggest appropriate readings, and be available during office hours to help students individually. Specific format and content instructions will be distributed in class.

Book review (20%): Students are expected to write a 3-5 page review of a book or edited collection of articles on a class topic. Book reviews should follow a professional format, specific content and format guidelines will be distributed.

Participation (20%): In addition, students are expected to participate in classroom discussion of the readings and assignments. Class participation will be based on quantity and quality of in-class comments (10%) and on final paper presentation (10%). Please, be aware that absences, arriving unreasonably late or leaving early will seriously affect your participation grade.

ATTENDANCE POLICY:
It is a campus-wide policy that students are expected to attend all classes and are responsible for completing all course work required. The Program in Spanish has established the following attendance policies:

A. If a student misses more than THREE classes in the regular semester, 2 points will be taken off the FINAL GRADE for each absence beyond the initial three classes.

B. For classes that meet twice per week, EIGHT (8) absences is the maximum total number of absences allowed for any student, no matter what the reason. Any student who misses a total of NINE (9) classes or more will automatically receive a failing grade for the course.

C. For classes that meet once per week, FOUR (4) absences is the maximum total number of absences allowed for any student, no matter what the reason. Any student
who misses a total of FIVE (5) classes or more will automatically receive a failing grade for the course.

D. Partial absences (arriving more than 20 minutes late or leaving more than 20 minutes early) will count as an absence.

E. It is the student's responsibility to keep track of his or her absences; no reminders will be given.

LATE WORK POLICY

Grades for late assignments will be lowered one letter grade per class session delayed.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100-98</td>
</tr>
<tr>
<td>A</td>
<td>97-93</td>
</tr>
<tr>
<td>A-</td>
<td>92-90</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
</tr>
<tr>
<td>C+</td>
<td>79-77</td>
</tr>
<tr>
<td>C</td>
<td>76-73</td>
</tr>
<tr>
<td>C-</td>
<td>72-70</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
</tr>
<tr>
<td>D</td>
<td>66-63</td>
</tr>
<tr>
<td>D-</td>
<td>62-60</td>
</tr>
<tr>
<td>F</td>
<td>59-0</td>
</tr>
</tbody>
</table>

5. ON ACADEMIC DISHONESTY

Cheating and Plagiarism

Learning is a personal effort for personal intellectual enrichment. Cheating and plagiarism violate the integrity of the learning experience. Students are expected not to give or receive help during tests and exams and must acknowledge fully any ideas, materials or quotations taken from another source for either written or oral use. The policies on academic misconduct as outlined in the 1997 Code of Student Rights, Responsibilities and Conduct and on pp. 36-37 of the 2004-2006 IUPUI Bulletin also apply to the inappropriate use of Machine Translation, Web-based translation engines, or Web texts. Penalties for cheating and plagiarism may include a failing grade on a particular exam or paper, or for the entire course, disciplinary action, or dismissal.
6. TENTATIVE WEEKLY SCHEDULE

NOTE: Weekly schedule may be modified as needed

Week 1
Course introduction; the study of sociolinguistics.
Spanish in the world
Chapter 1

Week 2
Language contact: Pidgin and Creole languages in the Spanish Caribbean
Chapter 2

Week 3
Language contact: Bilingualism in the USA
Chapter 3

Week 4
Language maintenance and language death: Judeo-Spanish, isleño, etc.
Chapter 4

Week 5
Spanish in contact with Amerindian languages
Chapter 5

Week 6
BOOK REVIEW DUE
Language policy and language planning; The case of Spain
Chapter 6

Week 7
Language policy and language planning in Latin America
Chapter 7

Week 8
PAPER PROPOSAL DUE
Language attitudes
Chapter 8

Week 9
Sexism in Spanish
Chapter 9

Week 10
Interactional sociolinguistics
Chapter 10

Week 11
Individual conferences, discussion of final paper progress.
Week 12  Variational sociolinguistics.
     Chapter 11

Week 13  No class: Conferences to discuss final paper progress.

Week 14  Sociolinguistics and teaching
     Chapter 12

Week 15  Final Paper presentations.
     Final Paper due.

Week 16  Final paper presentations.

Final Exam (date)

NOTES:
1. This course may be taught concurrently with S513- Introduction to Hispanic Sociolinguistics.
2. Graduate students have additional readings (2 or 3 extra articles per week), and different assignments including critical written commentaries of readings, longer research paper, online forum participation, and additional class presentations of reading assignments.