New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes:
Undergraduate credit ☑ Graduate credit ❑ Professional credit ❑

1. School/Division Liberal Arts, IUPUI, Indianapolis

2. Academic Subject Code GER

3. Course Number G489 (must be cleared with University Enrollment Services)

4. Instructor Bersier, Gabrielle

5. Course Title Capstone in German

Recommended Abbreviation (Optional) (Limited to 52 Characters including spaces)

6. First time this course is to be offered (Semester/Year): each fall and spring semesters

7. Credit Hours: Fixed at 1 or Variable from to

8. Is this course to be graded S-F (only)? Yes ☑ No ❑

9. Is variable title approval being requested? Yes ❑ No ☑

10. Course description (not to exceed 50 words) for Bulletin publication:
A senior level summative and reflective experience for German majors that integrates and showcases students' undergraduate study in the discipline. Students analyze and showcase academic progress through a capstone portfolio, a reflective essay, discussions with faculty capstone director and final presentation to German faculty.

11. Lecture Contact Hours: Fixed at 6 or Variable from to

12. Non-Lecture Contact Hours: Fixed at or Variable from to

13. Estimated enrollment: 5 of which percent are expected to be graduate students.

14. Frequency of scheduling: twice a year Will this course be required for majors? yes

15. Justification for new course: Capstone has been offered under independent studies number, creating confusion

16. Are the necessary reading materials currently available in the appropriate library? yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Gabrielle Bersier Date July 10, 09
Department Chairman/Division Director

Approved by:

W. D. Bloom Date 2/26/10
Dean

Dean of Graduate School (when required)

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
GER G 489 Capstone in German (1 cr. hr.)

Capstone Director: Prof. Gabrielle Bersier, gbersier@iupui.edu

Capstone description:
In accordance with the Principles of Undergraduate Education #1 and #2, and to help assess and showcase personal and academic growth as well as professional preparation during their undergraduate studies at IUPUI, graduating majors in German will assemble and present a portfolio including a personalized course description, a minimum of one longer project, or three shorter written projects for each of the major courses above the 100-level taken in residence at IUPUI. Work completed during overseas study experience should also be included. Each project must be submitted in both original and corrected form.
In addition, students will write a 3-5 page-long reflective paper on their academic experience as a German major, including study abroad and internship experience if applicable. Students should include in their paper a description and critical assessment of their studies with respect to personal growth, academic enhancement and professional development. They may illustrate and improve their portfolio with visual aids and pictures.

The written projects and reflective paper may include the following components:
- Background, motivation to study German
- Intermediate language courses
- Advanced language courses
- Internship, work experience related to major
- Extra-curricular experience or activities related to major
- Study abroad
- Overall assessment of undergraduate learning experience

Capstone Timeline:
1. first meeting with capstone advisor during first month of semester to discuss general outline and course requirements (Week 2-4)
2. second meeting during second month to present and discuss detailed outline and materials included in portfolio (Week 6-8)
3. third meeting during third month to present and discuss the first complete draft of the reflection paper (Week 10-12)
4. fourth meeting during the last month of the semester for presentation of the final draft of the reflective paper to the German faculty in a colloquium format

Grading criteria:
1. meetings and discussions with course instructor (20%)
2. completeness, accuracy and creative presentation of portfolio materials [PUL #1] (30%)
3. application of critical thinking standards to reflective paper [PUL #2] (20%)
4. written and oral linguistic proficiency [PUL #1] (30%)