Course Change Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [] Professional credit []

1. School/Division: Liberal Arts
2. Academic Subject Code: GER-G
3. Current Course Number: G 300
4. Current Credit Hours: 3
5. Current Title: 5th Semester German
6. Effective Semester/Year for changes listed below: Spring 2011
7. Instructor: Grossmann or Bersier

Type of Change Requested (Check appropriate boxes and indicate changes)

[ ] 8. Change course number to: G 303 (must be cleared with University Enrollment Services)
[ ] 9. Current course title: 5th Semester German
   Change to: Deutsch: Mitteistufe I
   Recommended abbreviation (optional)
   (Limited to 32 Characters including spaces)

[ ] 10. Current credit hours fixed at: 3 or variable from: to
   Change to credit hours fixed at: or variable from: to

[ ] 11. Current lecture contact hours fixed at: 45 or variable from: to
   Change to lecture contact hours fixed at: or variable from: to

[ ] 12. Current non-lecture contact hours fixed at: or variable from: to
   Change to non-lecture contact hours fixed at: or variable from: to

[ ] 13. Is this course currently graded with S-F (only) grades? Yes [✓] No
   Change to S-F (only) grading? Yes [✓] No

[ ] 14. Does this course presently have variable title approval? Yes [✓] No

[ ] 15. Is variable title approval being requested? Yes [✓] No

[ ] 16. Current course description:
P: G300 or equivalent. Advanced oral and written communication. Study of selected advanced grammatical topics. Reading of primarily nonliterary texts. Conducted in German.

Change course description to (not to exceed 50 words) P: 3rd year proficiency or consent of instructor. Advanced oral and written communication. Systematic vocabulary building and composition. Thematically readings and study of selected grammatical forms.

17. Justification for change: New IU-B course title (see Nr. 5) incompatible with IUPUI German course sequence
   (Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? Yes

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:
[Signature] Date 02/11/10
Department Chairman/Division Director

Approved by:
[Signature] Date 02/11/10
Dean

[Signature] Date
Chancellor/Vice-President

[Signature] Date
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UFS 725
University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
Indiana University-Purdue University-Indianapolis
Department of World Languages and Cultures - GERMAN
http://liberalarts.iupui.edu/wlac

G303 MITTELSTUFE I
Instructor: Grossmann or Bersier

Prof. Claudia Grossmann
CA 501D, 274-3943, cgrossma@iupui.edu

I. Course Description
Offered every other year, this course is the first of the regular two-course sequence G303-G304 Mittelstufe I & II. Its prerequisite is completion of 2nd year German as demonstrated by course sequence or placement test (third-year German language competence). G303 focuses on the study and discussion of current topics of interest at the intermediate-high level of linguistic competence. Through critical analysis and discussion of a variety of contemporary situations and topics, students expand their range of vocabulary and improve their ability to understand and discuss both daily and more complex issues. At the end of the course sequence, students are prepared to interact in German more effectively at home and abroad, in a future professional workplace, and in their personal life. G 303 covers chapters 1-5 in the textbook, G 304 covers Chapters 6-10.

II. Learning Objectives
- Improving active command of the four language skills, listening, reading, speaking and writing at the intermediate-high level of competence through thematically focused oral and written practice
- Expanding your vocabulary base through listening, reading and discussing both daily and more complex ideas and issues
- Enhancing critical German writing skills through systematic essay-writing practice
- Mastering a selection of more sophisticated structures and forms
- Learning topics in G 303 are Kennenlernen (interpersonal relationships), Orte (living situations), Freizeit und Fitness (leisure time and sports), Tägliches Leben (daily life), Ausbildung und Beruf (education and vocational training)

III. Learning Tools and Course-related Websites
CD Listening Program: mp3s [OnCourse]
News items from German TV, Internet and Newspapers
German-English/English-German Dictionary (Cassell’s or Langenscheidt)
Themen 3 Aktuell: http://www.hueber.de/themen-aktuell/
Grammar: http://www.german-grammar.de
Online Dictionary: http://www.leo.org
IV. Work Assessment
1. Attendance and Active Participation 20 %
2. Analytical Essays [4 x 5 %] 20 %
3. Chapter Tests [4 out of 5 tests] 20 %
4. Short Quizzes [8 out of 10 quizzes] 20 %
5. Final Exam (written: 15%, oral: 5%) 20 %

V. Description of Work Assignments

1. Attendance and Participation
The learning method in *Themen 3 Aktuell* is based on systematic progression and expansion of vocabulary and structures related to the chapter topic through listening, reading, discussions and practice exercises. Attendance and participation in each of the bi-weekly class is a prerequisite for mastery of the course material. **To progress steadily and succeed in this course, you are expected to attend and participate actively in each class.**

2. Analytical Essays
The four essays are your main homework assignment in this course. For 4 out of the five chapters, you will be asked to write a text derived from the main theme of the lesson. While the general topic and specific examples will be discussed in class, you may base your own essay on personal experience, hearsay or fiction, whichever you feel most comfortable with. Each essay will have a minimum length of 300 words and will be graded on content as well as formal mastery of the language. Please turn in the first version of your essay on the prescribed class date. Your instructor will correct mistakes, add brief annotations and return your essay on the day of the chapter test. Turn in your final draft on the day following the chapter test. Your second version will be the graded version. Writing is slow thinking! Please start thinking of or talking about your essay topic early and take notes! **Assignments must be turn in on time to receive full credit.**

3. Chapter Tests and Quizzes
The 5 chapter tests and 10 quizzes constitute your class assignments in this course. Each chapter test will be based on a thorough review of all the classroom work related to the chapter: taped conversations, readings, classroom discussions, forms, structures and exercises practiced in class. Each test includes a listening comprehension portion, grammar portion, vocabulary portion, and writing portion. The lowest chapter test grade will be dropped.

The short quizzes are stepping stones to help assess the mastery of forms, structures and vocabulary. The quizzes include class exercises of the previous class, expanded with a few exercises in the workbook, as well as listening comprehension. The two lowest quiz grades will be dropped.

4. Final Exam
The Final Exam consists of a written portion and an oral (speaking) portion. The oral part of the test will be given on the last class day of the semester. The written portion is 15% of the overall grade for the Final Exam, the speaking portion is worth 5 %.
VI. Grading Policy

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<thead>
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<th>Grade</th>
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<tr>
<td>A+</td>
<td>100.0 - 99.0</td>
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<tr>
<td>A</td>
<td>98.9 - 93.0</td>
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<td>A-</td>
<td>92.9 - 90.0</td>
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<td>B+</td>
<td>89.9 - 88.0</td>
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<td>87.9 - 83.0</td>
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<tr>
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<td>82.9 - 80.0</td>
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<tr>
<td>C+</td>
<td>79.9 - 77.0</td>
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<td>C</td>
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<tr>
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<td>D-</td>
<td>62.9 - 60.0</td>
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<td>F</td>
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VII. General Course Outline and Homework Due Dates

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<tr>
<td>1</td>
<td>Quiz 1</td>
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<td>Quiz 2</td>
<td>4</td>
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<td>Quiz 5</td>
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<td>7</td>
<td>Essay 1 due (final)</td>
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<td>Quiz 3</td>
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<td>Kapitel 3</td>
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<td>Kapitel 3</td>
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<td>Kapitel 5</td>
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<td>Quiz 9</td>
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<td>Kapitel 5</td>
<td>29</td>
<td>TEST Kapitel 5</td>
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<td>Review and Oral Exam</td>
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<td>31</td>
<td>FINAL EXAM</td>
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VIII. H-Option and Honors Credits

You can sign up with the IUPUI Honors Office to earn an H-Option in this course by completing an additional project. This must be arranged by the end of the 3rd week of the semester. If you would like to graduate with a General Honors Notation, you must complete 18 hours of honors credits. Up to 6 credits can be earned through participation in an approved study abroad program. IUPUI Honors Program, ph.: 274-2660, http://honorscollege.iupui.edu.
IX. Academic Integrity
Learning is a personal effort for personal intellectual enrichment. Cheating and plagiarism violate the integrity of the learning experience. You must acknowledge fully any ideas, materials or quotations taken from another source for either written or oral use. You are expected not to give or receive help during tests and exams. The policies on academic misconduct as outlined in the 1997 Code of Student Rights, Responsibilities and Conduct and on pp. 36-37 of the 2004-2006 IUPUI Bulletin also apply to the inappropriate use of Machine Translation, Web-based translation engines, or Web texts. Penalties for cheating and plagiarism may include a failing grade on a particular exam or paper, or for the entire course, disciplinary action, or dismissal.

X. Classroom Courtesy
Please silence all electronic devices and cell phones. Students should arrive on time and not leave the room during class time or leave early. Students are expected to cooperate in pair work or group work.

XI. Adaptive Services
Students with disabilities or requiring special accommodations need to be registered with Adaptive Educational Services (AES) prior to the beginning of the semester in order to be accommodated. The office is located in Joseph T. Taylor Hall (UC 137). Tel: (317) 274-3241, Video phone: (317) 278-2052 or 1-866-379-8823, aes@iupui.edu.

XII. Ombudsman
The Student Advocate provides objective, impartial and confidential assistance to students, faculty and parents in situations involving students. Anyone who has a student-related question, complaint, conflict or general concern may contact the Student Advocate Office as an initial, neutral, and confidential first step toward resolution. The Office will answer your questions, direct you to the appropriate departments and people, familiarize you with university policies and procedures, and give you guidance as you look at ways to solve problems and make choices. The Student Advocate Office is located in CE 350 and can be contacted by phone at (317) 278-7594 or email at stuadvoc@iupui.edu. For more information, see http://www.life.iupui.edu/advocate/.

XIII. IUPUI Principles of Undergraduate Education
G303, Mittelstufe 1, trains and exercises two of the IUPUI Principles of Undergraduate Education (#1 and #5), with an emphasis on Core Communication Skills (#1).

Additional Resources

American Association of Teachers of German
http://www.aatg.org

BBC German Language Course
http://www.bbc.co.uk/languages/german/lj

Cultural info and easy grammar (in English)
http://german.about.com

„Deutschland“ Magazin
http://www.deutschland.de

Deutsche Welle (TV, radio)
http://www.dw-world.de

Deutschlernetz
http://www.deutschiernet/

German Academic Exchange Service
http://www.daad.org

German Information Center (embassy)
http://www.germany-info.org

Goethe Institute
http://www.goethe.de
German Train System
"German Life" Magazine (in English)
Learn German Online Resources
Max Kade German-American Center
Overseas Study
Podcast

http://www.bahn.de
http://www.germanlife.com
http://www.learn-german-online.net/
http://www.ulib.iupui.edu/kade/
http://abroad.iupui.edu
http://www.slowgerman.com