Course Change Request

Indiana University

IUPUI Campus

Check Appropriate Boxes: Undergraduate credit ☑ Graduate credit ☐ Professional credit ☐

1. School/Division: Liberal Arts
2. Academic Subject Code: ENG
3. Current Course Number: G210
4. Current Credit Hours: 3
5. Current Title: Social Speech Patterns
6. Effective Semester/Year for changes listed below: Fall 2010
7. Instructor: Shepherd

Type of Change Requested (Check appropriate boxes and indicate changes)

☑ 8. Change course number to: Z210 (must be cleared with University Enrollment Services)

☑ 9. Current course title: Social Speech Patterns
   Change to: Language in Context: Sociolinguistics
   Recommended abbreviation (optional) (Limited to 52 Characters including spaces)

☐ 10. Current credit hours fixed at: __________ or variable from: __________ to __________

☐ 11. Current lecture contact hours fixed at: __________ or variable from: __________ to __________

☐ 12. Current non-lecture contact hours fixed at: __________ or variable from: __________ to __________

☐ 13. Is this course currently graded with S-F (only) grades? Yes __ No __

Change to S-F (only) grading? Yes __ No __

☐ 14. Does this course presently have variable title approval? Yes __ No __

Is variable title approval being requested? Yes __ No __

☐ 15. Is this course being discontinued? For all campuses __ or for this campus only __

☑ 16. Current course description:
P: G205, G206 or consent of the instructor. This course explores the relationships among language, society, and culture. The influence of such social factors as age, sex, status, class, and education on language use are discussed within the framework of various theoretical and methodological approaches. Reasons for positive and negative evaluations of several high-and-low prestige varieties of English are investigated.

Change course description to (not to exceed 50 words) This course explores the relationships among language, society, and culture. The interplay between social factors -- such as age, sex, status, class, and education -- and language use are discussed within the framework of various theoretical and methodological approaches. Perceptions of several varieties of English are investigated. Z205 is recommended.

17. Justification for change: See attached.

(Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? Yes __

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature]
Date: 5/9/09
Department Chairman/Division Director

Approved by: [Signature]
Date: 12/4/09
Dean

Dean of Graduate School (when required)

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 725

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
17: Justification.

The Language and Linguistics Concentration of the English major needs to realign, rename, and renumber its courses so that they reflect a more coherent and intuitive concentration. Until now, we have primarily drawn on courses that have been created on other campuses. Consequently, we are renumbering all of our linguistics courses, renaming a few, and revising the course descriptions of some. (We are also proposing some new courses, but these will be submitted via new course request forms.)

While the content of and the syllabus for this course will remain the same, the title and course description are being revised to clarify what the course covers and to improve the appeal of the course to students who are new to linguistics.