Course Change Request

Indiana University

Check Appropriate Boxes: Undergraduate credit ☑ Graduate credit ☐ Professional credit ☐

1. School/Division Liberal Arts
2. Academic Subject Code ENG
3. Current Course Number G302
4. Current Credit Hours 3
5. Current Title Structure of Modern English
6. Effective Semester/Year for changes listed below: Fall 2010
7. Instructor: DiCamilla

Type of Change Requested (Check appropriate boxes and indicate changes)

☑ 8. Change course number to: Z302 (must be cleared with University Enrollment Services)
☑ 9. Current course title: Structure of Modern English
   Change to: Understanding Language Structure: Syntax
   Recommended abbreviation (optional)
   (Limited to 32 Characters including spaces)

☐ 10. Current credit hours fixed at: _____________ or variable from: _____________ to _____________
    Change to credit hours fixed at: _____________ or variable from: _____________ to _____________

☐ 11. Current lecture contact hours fixed at: _____________ or variable from: _____________ to _____________
    Change to lecture contact hours fixed at: _____________ or variable from: _____________ to _____________

☐ 12. Current non-lecture contact hours fixed at: _____________ or variable from: _____________ to _____________
    Change to non-lecture contact hours fixed at: _____________ or variable from: _____________ to _____________

☐ 13. Is this course currently graded with S-F (only) grades? Yes ______ No ______
    Change to S-F (only) grading? Yes ______ No ______

☐ 14. Does this course presently have variable title approval? Yes ______ No ______
    Is variable title approval being requested? Yes ______ No ______

☐ 15. Is this course being discontinued? For all campuses ______ or for this campus only ______

☑ 16. Current course description P: G205, G206, or consent of instructor. This course examines in some depth the syntax (i.e., the principles and rules that govern the structure of sentences) and semantics (i.e., meaning encoded in language) of the English language.
   Change course description to (not to exceed 50 words) An introduction to how language is organized at the sentence level, focusing on what it means to know how to produce and understand grammatical sentences. The acquisition of syntax by children learning their first language and non-native speakers learning a second language will be studied. Z205 is recommended.

17. Justification for change See attached. (Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? Yes ______

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ___________________________ Date 5/9/09
Department Chairman/Division Director

Approved by: ___________________________ Date 12/14/09
Dean

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

CPS 725

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
17: Justification.

The Language and Linguistics Concentration of the English major needs to realign, rename, and renumber its courses so that they reflect a more coherent and intuitive concentration. Until now, we have primarily drawn on courses that have been created on other campuses. Consequently, we are renumbering all of our linguistics courses, renaming a few, and revising the course descriptions of some. (We are also proposing some new courses, but these will be submitted via new course request forms.)

While the content of and the syllabus for this course will remain the same, the title is being revised to clarify what the course covers and to improve the appeal of the course to students who are new to linguistics.