Course Change Request

Indiana University

IUPUI Campus

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [ ] Professional credit [ ]

1. School/Division Liberal Arts
2. Academic Subject Code ENG
3. Current Course Number G301
4. Current Credit Hours 3
5. Current Title History of the English Language
6. Effective Semester/Year for changes listed below: Fall 2010
7. Instructor: Shepherd

Type of Change Requested (Check appropriate boxes and indicate changes)

[✓] 8. Change course number to: Z301 (must be cleared with University Enrollment Services)
9. Current course title: ____________________________
   Change to: ____________________________
   Recommended abbreviation (optional) ____________________________
   (Limited to 32 Characters including spaces)

10. Current credit hours fixed at: ___________ or variable from: ___________ to ___________
   Change to credit hours fixed at: ___________ or variable from: ___________ to ___________

11. Current lecture contact hours fixed at: ___________ or variable from: ___________ to ___________
   Change to lecture contact hours fixed at: ___________ or variable from: ___________ to ___________

12. Current non-lecture contact hours fixed at: ___________ or variable from: ___________ to ___________
   Change to non-lecture contact hours fixed at: ___________ or variable from: ___________ to ___________

13. Is this course currently graded with S-F (only) grades? Yes ___ No ___
   Change to S-F (only) grading? Yes ___ No ___

14. Does this course presently have variable title approval? Yes ___ No ___
   Is variable title approval being requested? Yes ___ No ___

15. Is this course being discontinued? For all campuses ___ or for this campus only ___
16. Current course description P: G205, G206, or consent of instructor. The historical and structural analysis of the English language is surveyed through the stages of its development. Background provided in G205 would be useful in this course.

Change course description to (not to exceed 50 words) A study of the origins of the English language, focusing on how and why English has changed over time. Topics include: the process of language standardization and its impact on education and literacy, relationships between language and literature, and the changing role of English around the world. Z205 is recommended.

17. Justification for change ______________________________________________________________________
   (Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? Yes ___

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ________________________________ Date 5/9/09 ________________________________
Department Chairman/Division Director

Approved by: ________________________________ Date 12/4/09 ________________________________
Dean

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
17: Justification.

The Language and Linguistics Concentration of the English major needs to realign, rename, and renumber its courses so that they reflect a more coherent and intuitive concentration. Until now, we have primarily drawn on courses that have been created on other campuses. Consequently, we are renumbering all of our linguistics courses, renaming a few, and revising the course descriptions of some. (We are also proposing some new courses, but these will be submitted via new course request forms.)

While the content of and the syllabus for this course will remain the same, the title and course description are being revised to clarify what the course covers and to improve the appeal of the course to students who are new to linguistics.