Course Change Request

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [ ] Professional credit [ ]

1. School/Division: Liberal Arts
2. Academic Subject Code: ENG
3. Current Course Number: G205
4. Current Credit Hours: 3
5. Current Title: Introduction to the English Language
6. Effective Semester/Year for changes listed below: Fall 2010
7. Instructor: Duersken

Type of Change Requested (Check appropriate boxes and indicate changes)

[✓] 8. Change course number to: Z205 
must be cleared with University Enrollment Services)

[ ] 9. Current course title: ____________________________

Change to: ____________________________ 

Recommended abbreviation (optional) ____________________________

(Limited to 32 Characters including spaces)

[ ] 10. Current credit hours fixed at: _______ or variable from: _______ to _______

Change to credit hours fixed at: _______ or variable from: _______ to _______

[ ] 11. Current lecture contact hours fixed at: _______ or variable from: _______ to _______

Change to lecture contact hours fixed at: _______ or variable from: _______ to _______

[ ] 12. Current non-lecture contact hours fixed at: _______ or variable from: _______ to _______

Change to non-lecture contact hours fixed at: _______ or variable from: _______ to _______

[ ] 13. Is this course currently graded with S-F (only) grades? Yes  No

Change to S-F (only) grading? Yes  No

[ ] 14. Does this course presently have variable title approval? Yes  No

Is variable title approval being requested? Yes  No

[✓] 15. Is this course being discontinued? For all campuses  for this campus only

16. Current course description: An introduction to the English language and to the principles and methods of linguistics, this course is designed to be the first course in English linguistics. The course examines the phonology, morphology, syntax, and semantics of English and discusses a range of applications of these basic concepts in areas such as first and second language acquisition and language education.

Change course description to (not to exceed 50 words) This course is an introduction to how language, and English in particular, is structured, including sounds (phonetics and phonology), words (morphology), sentences (syntax) and meaning (semantics). Discussions focus on examples from everyday language and the application of these basic concepts to real world contexts, including language teaching and learning.

17. Justification for change: See attached (Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? Yes  No

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: __________________ Date: 5/9/09

Department Chairman/Director __________________ Date: __________________

Dean of Graduate School (when required) __________________ Date: __________________

Approved by: __________________ Date: 12/4/09

Dean __________________ Date: __________________

Chancellor/Vice-President __________________ Date: __________________

University Enrollment Services __________________ Date: __________________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 725

University Enrollment Services Final—White: Chancellor/Vice-President—Blue: School/Division—Yellow:
Department/Division—Pink: University Enrollment Services Advance—White
17: Justification.

The Language and Linguistics Concentration of the English major needs to realign, rename, and renumber its courses so that they reflect a more coherent and intuitive concentration. Until now, we have primarily drawn on courses that have been created on other campuses. Consequently, we are renumbering all of our linguistics courses, renaming a few, and revising the course descriptions of some. (We are also proposing some new courses, but these will be submitted via new course request forms.)

While the content of and the syllabus for this course will remain the same, the title is being revised to clarify what the course covers and to improve the appeal of the course to students who are new to linguistics.