Course Change Request

Indiana University

1. School/Division: Liberal Arts
   Undergraduate credit [✓]  Graduate credit [ ]  Professional credit [ ]

2. Academic Subject Code: ENG
3. Current Course Number: G104
4. Current Credit Hours: 3

5. Current Title: Language Awareness
6. Effective Semester/Year for changes listed below: Fall 2010
7. Instructor: Dueksen

Type of Change Requested (Check appropriate boxes and indicate changes)

☑ 8. Change course number to: Z104 (must be cleared with University Enrollment Services)

☑ 9. Current course title: Language Awareness
   Change to: Language in our World
   Recommended abbreviation (optional):  
   (Limited to 32 Characters including spaces)

☐ 10. Current credit hours fixed at: ______ or variable from: ______ to ______
     Change to credit hours fixed at: ______ or variable from: ______ to ______

☐ 11. Current lecture contact hours fixed at: ______ or variable from: ______ to ______
     Change to lecture contact hours fixed at: ______ or variable from: ______ to ______

☐ 12. Current non-lecture contact hours fixed at: ______ or variable from: ______ to ______
     Change to non-lecture contact hours fixed at: ______ or variable from: ______ to ______

☐ 13. Is this course currently graded with S-F (only) grades? Yes [ ] No [ ]
     Change to S-F (only) grading? Yes [ ] No [ ]

☐ 14. Does this course presently have variable title approval? Yes [ ] No [ ]
     Is variable title approval being requested? Yes [ ] No [ ]

☐ 15. Is this course being discontinued? For all campuses ______ or for this campus only ______
     A nontechnical introduction to the study of linguistics. This course takes an
     interdisciplinary approach to language behavior. Particular attention is paid to cultural, social, and
     psychological aspects of language use. Topics vary and may include language origin, child language
     acquisition, gender and language, dialects, and slang, among others.

     Change course description to (not to exceed 50 words) This course explores the power and importance
     of language in our everyday lives and looks at how language unites and separates us culturally, politically,
     socially, and psychologically.

☐ 17. Justification for change: See attached.

(Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? Yes [ ]
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be
    overlap of this course with existing courses or areas of strong concern, with instructions that they send comments
directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus
consulted.

Submitted ____________________________ Date: 5/9/09
Department Chairman/Division Director

Approved by ____________________________ Date: 12/4/09
Dean

Date: ____________________________
Chancellor/Vice-President

Date: ____________________________
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining
four copies and attachments to the Campus Chancellor or Vice-President.

UPS 725
University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
17: Justification.

The Language and Linguistics Concentration of the English major needs to realign, rename, and renumber its courses so that they reflect a more coherent and intuitive concentration. Until now, we have primarily drawn on courses that have been created on other campuses. Consequently, we are renumbering all of our linguistics courses, renaming a few, and revising the course descriptions of some. (We are also proposing some new courses, but these will be submitted via new course request forms.)

While the content of and the syllabus for this course will remain the same, the title is being revised to clarify what the course covers and to improve the appeal of the course to students who are new to linguistics.