New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [ ] Professional credit [ ]

1. School/Division: Informatics
2. Academic Subject Code: NEWM-N
3. Course Number: 432 (must be cleared with University Enrollment Services)
4. Instructor: Mathew Powers
5. Course Title: Advanced Sequential Narrative

Recommended Abbreviation (Optional) (Limited to 52 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2010

7. Credit Hours: Fixed at 3 or Variable from __________ to __________

8. Is this course to be graded S-F (only)? Yes [ ] No [✓]

9. Is variable title approval being requested? Yes [ ] No [✓]

10. Course description (not to exceed 50 words) for Bulletin publication: P: N332. Advanced topics in the creation of sequential narrative using 2D animation. Topics include ideas of pacing, tempo, sequence, and synchronization of graphic and audio elements.

11. Lecture Contact Hours: Fixed at 3 or Variable from __________ to __________

12. Non-Lecture Contact Hours: Fixed at 0 or Variable from __________ to __________

13. Estimated enrollment: 25 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: F/S Will this course be required for majors? __________

15. Justification for new course: Redesign of New Media Curriculum

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

M. Paulette Baker
Department Chairman/Division Director

Date: 6/30/2009

Approved by:

Date: 7/1/2009

Dean

Chancellor/Vice-President

University Enrollment Services

Dean of Graduate School (when required)

Date

Chancellor/Vice-President

University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Course Outline

Course Number: N432

Course Title: Advanced Sequential Narrative

Credits: 3 hours

Instructor: Lecturer Mathew A. Powers, MFA

Course Description

Advanced topics in the creation of sequential narrative using 2D animation. Topics include ideas of pacing, tempo, sequence, and synchronization of graphic and audio elements.

Prerequisite

N332

Welcome!

This class will continue your journey through the art and science of storytelling through the 2D print medium. You will learn how to develop a visually engaging narrative with a series of original characters, environments, and plots through your own storytelling “voice”. You will be able to use these skills and knowledge in real world settings. This class will give you the foundation to begin your journey to creating your own narratives, characters and walk away with the beginnings of enduring storytelling.

Each class will consist of a lecture by the instructor followed by class time for your practice of the material presented. Discussions concerning the assignment and newly acquired information will be distributed during class. There will also be time for student concerns and topics. Students will be expected to work on their projects outside of class and develop them each week.

The class objectives seek to strengthen your understanding in the tools, strategies, and techniques for 2D print and web narratives from initial concept to full production. We will examine how you create a story, populate with well-rounded characters and how you convey ideas through visual formats. We will also explore the psychology behind a visual scene’s creation and how light, dark, color, and perspective translate ideas and moods. We will not limit ourselves to the technical aspects of this work but will incorporate a healthy dose of visual communication and fine art techniques and practices to assist with the project creation. Concerning class projects, the theme of the class is to prepare you for the real-world with two complete, portfolio-ready projects to be shown to potential employers or to assist you in future endeavors. This focus will arc throughout the class with weekly assignments keeping you on track and educated with all the smaller details that are needed for all the projects.

In this class you will be expected to work hard, explore, participate in discussions, but most of all have fun with the subject matter and the tools required to create it. This is a chance like none other and you should take full advantage of it. Most of all, you should be motivated and open to new ideas and practices.

Extended Class Description
This class combines traditional storytelling and image creation with digital techniques and procedures to produce self-created and engaging sequential stories. These will be channeled through both the individual and group dynamic while looking at the concepts, construction, and development behind linear story experiences. Class creations will be produced for print and will encompass comic and storyboard principles. Character, environment, and narrative creation will merge with typography, layout, design, and illustration to enrich the class products. Additionally, integration and communication with digital media programs and production techniques will be covered.

**Course Skills Outcome: (Goals)**
Students will become familiar and comfortable with 2D visual storytelling, illustration, design, integrated text, media integration of their creations, and final production techniques Additionally, students will develop a series of storyboards, visuals, and comic books utilizing existing new media knowledge and applications.

**Core Communication and Quantitative Skills learned in this class:**
- Express personal ideas and facts to others effectively in a variety of formats;
- Comprehend, interpret, and analyze texts, games, animations, and imagery;
- Communicate orally in one-on-one and group settings;
- Solve game related problems and
- Make efficient use of information resources and technology for personal and professional needs.

By the end of the semester the student should have knowledge pertaining to the above information. This will be delivered through readings, discussions, hands on activities and other methods of learning. Students will learn how to adapt current, new and emerging technologies and best practices to incorporate as many human senses as possible for the purposes of engagement.

**Texts**

*Understanding Comics: The Invisible Art*


*Making Comics: Storytelling Secrets of Comics, Manga and Graphic Novels*

*Creating Characters with Personality: For Film, TV, Animation, Video Games, and Graphic Novels*, Tom Bancroft, WatsonGuptill, 2006.

*Visual Storytelling: The Art and Technique*

*Photoshop/Illustrator CS3 for Windows and Macintosh (Visual QuickStart Guide)*

**Equipment/Supplies:**
Required:
One Blank Page Sketchbook: for images (solely for this class)
Recommended:
One Blank Ruled Notebook: for text (solely for this class)
One Large (at least 8.5” x 11” ) Blank Drawing Pad (acid free)
One Pad of Tracing Paper or Vellum (at least 8.5” x 11” )
Supplies: Pens, pencils, colored pencils, erasers, Sharpie Markers, Grey Design
Marker, 2fl oz of India Ink, #2 sable brush, hole punch, ruler
CD’s, DVD’s, Thumbdrive, iPod, external hard drive, etc (for backup of all class
materials and scanned in images)
Lightboard
(optional, if possible)
Imagination

Software:
Primary: Photoshop & Illustrator (if at all), Secondary: Word & Dreamweaver

Extra Credit:
Extra credit work will be given out during the course of the semester and will be fully explained during
class times.

Class Projects: (further explained on Assignment Sheets given out during class)
1. Initial & Group Concept Sketches and Project Idea = 100pts
2. Individual Sequential Story: Check Ins = 50pts
3. Individual Sequential Story: = 100pts
4. Group Sequential Story: Check Ins = 50pts
5. Group Sequential Story = 100pts
6. Weekly Assignments = 10pts each, (variable, explained in class)
7. Sketchbooks = 100pts
8. Participation = 100pts

Calendar and Schedule:

Week 2. Jan. 21 st : Continuation Document Due, Partnerships Form
Week 10. Mar 18 th : Spring Break, No Classes.
Week 16. Apr 29 th : Open Lab
Week 17. May 6 th : Final: Individual & Partnership Project Presentations