New Course Request

Check Appropriate Boxes: Undergraduate credit X Graduate credit X Professional credit □

1. School/Division SHRS/ Dept. of Health Sciences 2. Academic Subject Code SHRS

3. Course Number W310/W530 (must be cleared with University Enrollment Services) 4. Instructor

5. Course Title Aging and the Older Person

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at ______ or Variable from _______ to _______

8. Is this course to be graded S-F (only)? Yes No X

9. Is variable title approval being requested? Yes No X

10. Course description (not to exceed 50 words) for Bulletin publication:

An introduction to the interdisciplinary study of gerontology as a social, behavioral, and biological science. Other issues to be covered will include participation of older persons in therapeutic recreation and leisure activities and current health issues and patterns of health in the aging process.

11. Lecture Contact Hours: Fixed at ______ or Variable from _______ to _______

12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

13. Estimated enrollment: ______ of which ______ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: ___________________________ Date ___________

Department Chairman/Division Director

Dean of Graduate School (when required)

Approved by: ___________________________ Date ___________

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Indiana University  
School of Health and Rehabilitation Sciences  
Department of Health Sciences  
Aging and the Older Person  
SHRS W310

Course Description: An introduction to the interdisciplinary study of gerontology as a social, behavioral, and biological science. Other issues to be covered will include participation of older persons in therapeutic recreation and leisure activities and current health issues and patterns of health in the aging process.

Credit Hours: 3 credit hours

Instructor Information: TBA


Educational Objectives:  Upon completion of this course, the student should be able to:
1. Demonstrate an understanding of aging from an interdisciplinary perspective.
2. Articulate the impact of health and wellness activities on the physical and mental functioning and life satisfaction of older adults.
3. Discuss the importance of leisure throughout the life spans.
4. Demonstrate an understanding of ageism and its impact on society in the reference to gender, race, and ethnicity.
5. Discuss various financial and economic issues impacting life satisfaction of older adults.
6. Identify agencies and organizations providing services to older adults.
7. Demonstrate an awareness of employment opportunities in the field of aging.
8. Identify opportunities for advanced degrees in the field of aging.
9. Identify and discuss myths and facts about aging.
10. Describe the biology of aging.
11. Discuss the theories of longevity.
12. Discuss the impact of physical activity on aging.
13. Discuss sexuality in later years.
14. Discuss mental health among the elderly.
15. Describe the nature of chronic, acute illnesses and accidents among elderly populations.
16. Discuss appropriate use and abuse of medication.
17. Identify Prevention and Health Promotion services available to the elderly.
18. Discuss the utilization of medical care among the elderly.
Grading:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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</thead>
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<tr>
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<td>4.0</td>
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<td>B-</td>
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<td>C+</td>
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<tr>
<td>C</td>
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<tr>
<td>F</td>
<td>0.0 (failing grade)</td>
</tr>
<tr>
<td>FN</td>
<td>Given to those students whose lack of attendance is the basis for a failing grade; last date of attendance will be required; will appear on transcript as F.</td>
</tr>
<tr>
<td>FNN</td>
<td>Given to those students who never attended the class; will appear on transcript as F.</td>
</tr>
</tbody>
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Course policies:

All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.

Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.
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Request for accommodations:
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.
New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit ☒ Graduate credit ☒ Professional credit ☐

1. School/Division: SHRS / Dept. of Health Sciences
2. Academic Subject Code: SHRS

3. Course Number: W320/ W560 (must be cleared with University Enrollment Services)
4. Instructor: Yocheved Samson

5. Course Title: Survey of Adaptive Rehabilitation Technology

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _____ 3 _____ or Variable from ___________ to ___________

8. Is this course to be graded S-F (only)? Yes _____ No ☒

9. Is variable title approval being requested? Yes _____ No ☒

10. Course description (not to exceed 50 words) for Bulletin publication:

Assisting students in the knowledge/awareness of available high-tech/low-tech equipment, or product systems that are used in rehabilitation settings to increase, maintain, or improve functional capabilities of individuals with disabilities, emphasizing the application of clinically-based strategies for determining an individual's need for and acceptance of adaptive technology to improve functional outcomes.

11. Lecture Contact Hours: Fixed at _____ 3.0 _____ or Variable from ___________ to ___________

12. Non-Lecture Contact Hours: Fixed at ___________ or Variable from ___________ to ___________

13. Estimated enrollment: _____ 30 _____ of which _____ 10% _____ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? YES

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by:

Date

Department Chairman/Division Director

Date

Dean of Graduate School (when required)

Approved by:

Date 1/21/09

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes:

Undergraduate credit [X]  Graduate credit [X]  Professional credit [ ]

1. School/Division  SHRS / Dept. of Health Sciences  2. Academic Subject Code  SHRS

3. Course Number W320/ W560 (must be cleared with University Enrollment Services)

4. Instructor  Yocheved Samson

5. Course Title  Survey of Adaptive Rehabilitation Technology

Recommended Abbreviation (Optional)  

(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  Fall, 2009

7. Credit Hours: Fixed at  3  or Variable from  ________ to  ________

8. Is this course to be graded S-F (only)? Yes [ ] No [X]

9. Is variable title approval being requested? Yes [ ] No [X]

10. Course description (not to exceed 50 words) for Bulletin publication:

Assisting students in the knowledge/awareness of available high-tech/low-tech equipment, or product systems that are used in rehabilitation settings to increase, maintain, or improve functional capabilities of individuals with disabilities, emphasizing the application of clinically-based strategies for determining an individual’s need for and acceptance of adaptive technology to improve functional outcomes.

11. Lecture Contact Hours: Fixed at  3.0  or Variable from  ________ to  ________

12. Non-Lecture Contact Hours: Fixed at  ________ or Variable from  ________ to  ________

13. Estimated enrollment:  30  of which  10%  percent are expected to be graduate students.

14. Frequency of scheduling:  Once per year  Will this course be required for majors?  Yes

15. Justification for new course:  Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library?  Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

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Submitted by:

Department Chairman/Division Director

Date

Dean of Graduate School (when required)

Date

Approved by:

Date 1/21/09

University Enrollment Services

Chancellor/Vice-President

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Indiana University  
School of Health and Rehabilitation Sciences  
Department of Health Sciences  
Survey of Adaptive Rehabilitation Technology  
SHRS W320  

**Course Description:** Assisting students in the knowledge/awareness of available high-tech/low-tech equipment, or product systems that are used in rehabilitation settings to increase, maintain, or improve functional capabilities of individuals with disabilities, emphasizing the application of clinically-based strategies for determining an individual’s need for and acceptance of adaptive technology to improve functional outcomes.

**Credit Hours:** 3 credit hours, Web-based

**Instructor Information:** Yocheved Samson, PhD  
317.251.0464  
dryo@sbcglobal.net  
1026 Golf Lane  
Indianapolis, IN 46260

**References:**  


**Educational Objectives:** Upon completion of this course, the student should be able to demonstrate an understanding and knowledge of:

1. Concepts and issues related to the use of adaptive and assistive technology in rehabilitation and other aspects of life.
2. History and legal definition of assistive technology.
3. Process used to assist people with disabilities in the selection and use of adaptive and assistive technology.
4. Impact of adaptive and assistive technology on people with disabilities.
5. Funding sources and processes of acquiring adaptive and assistive technology devices and products.
6. Analyzing the costs and benefits of specific adaptive and assistive technology.
7. Role of clients in the acquisition of adaptive and assistive technology.
8. Role of rehabilitation professionals in identifying and evaluating specific adaptive and assistive technologies.
9. Ethical, cultural, and legal issues in the use of adaptive technologies.
10. Access and use of adaptive and assistive technology among minorities and other underserved
populations.
11. Factors impacting the availability and utilization of adaptive technology.
12. Present and demonstrate how patients can use adaptive and assistive technology to cope with activities of daily living.

**Grading:**

<table>
<thead>
<tr>
<th>Standard Letter Grading - used in GPA calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Points</strong></td>
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<tr>
<td>A+</td>
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<tr>
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**NOTE:** This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.
New Course Request  Indiana University  

Check Appropriate Boxes:  Undergraduate credit  X  Graduate credit  X  Professional credit  

1. School/Division  SHRS / Dept. of Health Sciences  2. Academic Subject Code  SHRS  

3. Course Number  W330 / W561 (must be cleared with University Enrollment Services)  4. Instructor  

5. Course Title  Approaches to Rehabilitation Case Management  

Recommended Abbreviation (Optional)  

(Limited to 32 Characters including spaces)  

6. First time this course is to be offered (Semester/Year):  Fall, 2009  

7. Credit Hours: Fixed at  3  or Variable from  ______________ to  ______________  

8. Is this course to be graded S-F (only)? Yes  No  X  

9. Is variable title approval being requested? Yes  No  X  

10. Course description (not to exceed 50 words) for Bulletin publication: 

Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers. 

11. Lecture Contact Hours: Fixed at  3.0  or Variable from  ______________ to  ______________  

12. Non-Lecture Contact Hours: Fixed at  ______________ or Variable from  ______________ to  

13. Estimated enrollment:  30  of which  10%  percent are expected to be graduate students.  

14. Frequency of scheduling:  Once per year  Will this course be required for majors?  Yes  

15. Justification for new course:  Required for new Baccalaureate degree  

16. Are the necessary reading materials currently available in the appropriate library?  

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials. 

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. 

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback. 

Submitted by:  

[Signature]  Date  1/24/09  

Department Chairman/Division Director  

[Signature]  Date  

Dean of Graduate School (when required)  

[Signature]  Date  

Chancellor/Vice- President  

[Signature]  Date  

University Enrollment Services  

[Signature]  Date  

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [X] Professional credit [ ]

1. School/Division: SHRS / Dept. of Health Sciences
2. Academic Subject Code: SHRS

3. Course Number: W330/ W561 (must be cleared with University Enrollment Services)
4. Instructor: 

5. Course Title: Approaches to Rehabilitation Case Management

Recommended Abbreviation (Optional) 

(Limited to 32 characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at ___ 3 ___ or Variable from ___________ to ___________

8. Is this course to be graded S-F (only)? Yes ___ No [X]

9. Is variable title approval being requested? Yes ___ No [X]

10. Course description (not to exceed 50 words) for Bulletin publication:

Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers.

11. Lecture Contact Hours: Fixed at ___ 3.0 ___ or Variable from ___________ to ___________

12. Non-Lecture Contact Hours: Fixed at ___________ or Variable from ___________ to ___________

13. Estimated enrollment: ___ 30 ___ of which ___ 10% ___ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes ___ 

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Submitted by: 

Department Chairman/Division Director

Date 1/31/09

Dean of Graduate School (when required)

Date 

Approved by: 

Dean of Undergraduate Students

Date 1/21/09

Chancellor/Vice-President

Date 

University Enrollment Services

Date 

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Approaches to Rehabilitation Case Management
SHRS W330

Course Description: Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers.

Credit Hours: 3 credit hours

Instructor Information: TBA

Authors: Stanford E. Rubin & Richard T. Roessler
Publisher: Pro-Ed, Austin, Texas

Educational Objectives: Upon completion of this course, the student should be able to:
1. Discuss theories of career development for persons with disabilities.
2. Discuss the theoretical foundations of rehabilitation counseling.
3. Discuss historical perspective on disabilities and the impact they have on the lives of individuals, their families and rehabilitation consumers.
4. Demonstrate basic knowledge related to the role of the rehabilitation counselor in the habilitation/rehabilitation process.
5. Describe various types of disabilities and their effects on the individual, the family, and society.
6. Explore how technology has impacted the efficiency of services to individuals with disabilities in the habilitation/rehabilitation process.
7. Discuss the impact of culture on vocational rehabilitation.

Grading:

<table>
<thead>
<tr>
<th>Standard Letter Grading - used in GPA calculation</th>
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NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.
New Course Request

Check Appropriate Boxes: Undergraduate credit X Graduate credit X Professional credit

1. School/Division SHRS / Dept. of Health Sciences 2. Academic Subject Code SHRS

3. Course Number W340/ W562 (must be cleared with University Enrollment Services) 4. Instructor Elaine Voci

5. Course Title Psychological Aspects of Disability

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _______ or Variable from _______ to _______

8. Is this course to be graded S-F (only)? Yes ___ No X

9. Is variable title approval being requested? Yes ___ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

Prerequisite: Medical Terminology Course or Equivalent
Students will review medical terminology and gain an understanding of major disabling conditions, the psychological and vocational aspect of adjustment to disability and chronic long term illness, and examine psychological and social theories related to disability and chronic illness and Code of Ethics.

11. Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

13. Estimated enrollment: _______ of which _______ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: 

Department Chairman/Division Director 

Date 1/21/09

Dean of Graduate School (when required) 

Date 

Approved by: 

Dean 

Date 2/4/09

Chancellor/Vice-President 

Date 

University Enrollment Services 

Date 

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing; and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UFS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit □ Graduate credit □ Professional credit □

1. School/Division: SHRS / Dept. of Health Sciences
2. Academic Subject Code: SHRS

3. Course Number: W340/ W562 (must be cleared with University Enrollment Services)
4. Instructor: Elaine Voci

5. Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _______ or Variable from _________ to _________

8. Is this course to be graded S-F (only)? Yes __ No X

9. Is variable title approval being requested? Yes ___ No X

10. Course Description (not to exceed 50 words) for Bulletin publication:

   Prerequisite: Medical Terminology Course or Equivalent

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11. Lecture Contact Hours: Fixed at ______ or Variable from _________ to _________

12. Non-Lecture Contact Hours: Fixed at _________ or Variable from ________ to _________

13. Estimated enrollment: ______ of which ______ percent are expected to be graduate students.

14. Frequency of scheduling: ______ Will this course be required for majors? Yes ___

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? Yes ___

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean's Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: [Signature] Date: 11/21/09
Department Chairman/Division Director

Dean of Graduate School (when required)

Approved by: [Signature] Date: 1/21/09
 Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Psychological Aspects of Disability
SHRS W340

Course Description: Prerequisite: Medical Terminology Course or equivalent
Students will review medical terminology and gain an understanding of major disabling
conditions, the psychological and vocational aspect of adjustment to disability and chronic long
term illness, and examine psychological and social theories related to disability and chronic
illness and Code of Ethics.

Credit Hours: 3 credit hours, Web-based

Instructor Information: Elaine Voci
317.730.5481
elainevoci@gmail.com
15535 Bowie Dr
Westfield, IN 46074

References: Dell Orto, A. E., & Power, P. W. The Psychological and Social Impact of
Illness and Disability, 5th ed. Springer Publishing Co., Inc. NY

Hersen, M and Van Hasset, VB. Psychological Aspects of Developmental
and Physical Disabilities; A Casebook, Newbury-park, CA: Sage
Publications

Educational Objectives: Upon completion of this course, the student should be able to:
1. Identify and discuss the historical roots of psychosocial theories of disabilities.
2. Describe psychological aspects of development and physical disabilities.
3. Explore the implications of psychological and societal knowledge of disabilities relative to the
   philosophy and goals of rehabilitation.
4. Develop perspectives and knowledge for current and future rehabilitation practices.
5. Discuss the Code of Ethics for Rehabilitation Counselors.
6. Identify current psychosocial adaptation and coping practices.
7. Review current research on individual response to stress and negative life events as well as
   mind/body interaction in promoting health and wellness and coping with disability.

Grading:

Standard Letter Grading - used in GPA calculation

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<td>F</td>
<td>0.0 (failing grade)</td>
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**Course policies:**
All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.
Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.
Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

**Request for accommodations:**
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented
needs.

**HIPAA Compliance:**
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.
New Course Request  

Indiana University

Indianapolis Campus

Check Appropriate Boxes:  Undergraduate credit [X]  Graduate credit [X]  Professional credit [ ]

1. School/Division  SHRS/ Dept. of Health Sciences  2. Academic Subject Code  SHRS

3. Course Number W350W531 (must be cleared with University Enrollment Services)  4. Instructor  Stephen A. Smith

5. Course Title  Survey of Programs for Older Adults

Recommended Abbreviation (Optional)  ____________________________ (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  Fall, 2009

7. Credit Hours: Fixed at _______ or Variable from _______ to _______

8. Is this course to be graded S-F (only)? Yes [ ] No [X]

9. Is variable title approval being requested? Yes [ ] No [X]

10. Course description (not to exceed 50 words) for Bulletin publication:

An overview of the long-term care industry and the continuum of care, examining various long term care service providers such as nursing facilities, assisted living/retirement centers, adult foster care, and adult day care; critical issues and current trends related to long-term care, quality of life, and life satisfaction in adulthood.

11. Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

13. Estimated enrollment: _______ of which _______ percent are expected to be graduate students.

14. Frequency of scheduling:  Once per year  Will this course be required for majors?  Yes [ ] No [ ]

15. Justification for new course:  Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library?  Yes [ ] No [X]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by:  

[Signature]  Date 11/11/09

Department Chairman/Division Director

Dean of Graduate School (when required)

Approved by:  

[Signature]  Date 1/21/09

[Signature]  Date

Chancellor/Vice-President

University Enrollment Services

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UFS 724

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