Course Change Request

Check Appropriate Boxes:  Undergraduate credit [x]  Graduate credit [ ]  Professional credit [ ]

1. School/Division: School of Liberal Arts
2. Academic Subject Code: SOC
3. Current Course Number: R121
4. Current Credit Hours: 3
5. Current Title: Social Problems
6. Effective Semester/Year for changes listed below: Fall 2009
7. Instructor: Various

Type of Change Requested (Check appropriate boxes and indicate changes)

☐ 8. Change course number to: __________________________ (must be cleared with University Enrollment Services)

☐ 9. Current course title: __________________________
   Change to: __________________________
   Recommended abbreviation (optional) __________________________ (Limited to 32 Characters including spaces)

☐ 10. Current credit hours fixed at: __________________________ or variable from: __________________________ to __________________________

☐ 11. Current lecture contact hours fixed at: __________________________ or variable from: __________________________ to __________________________

☐ 12. Current non-lecture contact hours fixed at: __________________________ or variable from: __________________________ to __________________________

☐ 13. Is this course currently graded with S-F (only) grades? Yes [x] No [ ]

☐ 14. Does this course presently have variable title approval? Yes [x] No [ ]

☐ 15. Is variable title approval being requested? Yes [x] No [ ]

☐ 16. Current course description: P. R100 or consent of Instructor. Selected current "problems" of American society are analyzed through the use of basic sociological data and the application of major sociological frameworks. Policy implications are discussed in the light of value choices involved in various solutions.

Change course description to (not to exceed 50 words) Same as above except Delete P.100 or consent of instructor.

17. Justification for change: See attached
   (Use additional paper if necessary)

☐ 18. Are the necessary reading materials currently available in the appropriate library? Yes [x] No [ ]

☐ 19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature]
Date: 12/2/08
Department Chairman/Division Director

Approved by:
Date: 2/25/09
Dean

Dean of Graduate School (when required)

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services: Red; Chancellor/Vice-President: Blue; School/Division: Yellow;
Department/Division: Pink; University Enrollment Services Advance: White.
Justification for Changes

The Sociology Department would like to remove the prerequisite (R100) from its R121 Social Problems course. The rationale for doing this is as follows:

1. For most of the department’s history, there was no prerequisite for R121. The prerequisite was only added within the last 10 years, at the request of a faculty member who no longer teaches here.

2. Removal of the prerequisite would enable R121 to be listed as a Gateway course. We currently offer one Gateway course, R100. However, it has a co-requisite of W131, so some entering freshmen cannot take the course. R121 would not have this co-requisite, and so would serve as an attractive course offering to entering students, giving them more options.

3. If R121 is a Gateway course, it will be able to be included in Themed Learning Community blocks. Social Problems would seem especially suitable for such blocks.

The Sociology Department would also like to have R121 Social Problems listed as a variable title course. While most R121 sections will still be listed simply as “Social Problems,” this would allow an instructor, especially one connected with a Themed Learning Community, to offer a specific section entitled (e.g.) “Social Problems: AIDS” or “Social Problems: Pollution” or “Social Problems: The Inner City.”