New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [X] Professional credit [ ]

1. School/Division: SHRS / Dept. of Health Sciences
2. Academic Subject Code: SHRS

3. Course Number: W450/ W611 (must be cleared with University Enrollment Services)
4. Instructor

5. Course Title: Seminar in Gerontology

Recommended Abbreviation (Optional): __________________________ (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _____ 3 _____ or Variable from _______ to __________

8. Is this course to be graded S-F (only)? Yes ___ No [X]

9. Is variable title approval being requested? Yes ___ No [X]

10. Course description (not to exceed 50 words) for Bulletin publication:

This course provides an interdisciplinary investigation of selected facets of gerontology drawn from biological, behavioral, and social science. Topics covered will include mental health, housing, economics, transportation, preventive health and rehabilitation programs, long-term care insurance, retirement, work/leisure activities, and adult women and health.

11. Lecture Contact Hours: Fixed at _____ 3.0 _____ or Variable from _______ to __________

12. Non-Lecture Contact Hours: Fixed at _________ or Variable from _______ to __________

13. Estimated enrollment: _____ 30 _____ of which _____ 10% _____ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? YES

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean's Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: [Signature]
Department Chairman/Division Director
Date 1/24/09

Approved by: [Signature]
Dean
Date 2/1/09

Dean of Graduate School (when required)
Date ________________________

Chancellor/Vice-President
Date ________________________

University Enrollment Services
Date ________________________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink; University Enrollment Services Advance—White
New Course Request

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Submitted by: ___________________________ Date: __________

Department Chairman/Division Director

Dean of Graduate School (when required) Date: __________

Approved by: ___________________________ Date: __________

Chancellor/Vice-President

University Enrollment Services Date: __________

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UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
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Credit Hours: 3 credit hours

Instructor Information: TBA


Educational Objectives: Upon completion of this course, the student should be able to:
1. Demonstrate an understanding of the gerontology literature.
2. Articulate contemporary issues in gerontology.
3. Demonstrate an interdisciplinary understanding of aging women in a changing society.
4. Demonstrate an awareness of the issues related to aging as they affect women.
5. Discuss the extent to which gender, sexuality, and marital status affects access to power and resources.
6. Discuss the roles of women as caregivers and the impact of the changing roles of women on the traditional roles of women as caregivers.

Grading:

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Course policies:
All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.
Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.
Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:
1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.