New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [X] Professional credit [ ]

1. School/Division: SHRS / Dept. of Health Sciences
2. Academic Subject Code: SHRS

3. Course Number: W380/ W534
4. Instructor: J. Mac Kinnon

5. Course Title: Health and Rehabilitation Professionals in Developing Countries

Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at 3 or Variable from to

8. Is this course to be graded S-F (only)? Yes [X] No 

9. Is variable title approval being requested? Yes [X] No 

10. Course description (not to exceed 50 words) for Bulletin publication:

The primary purpose of this course is to help students understand the roles and expectations and the scope of training and educational preparation of health and rehabilitation professionals across the world with emphasis on economically less developed countries.

11. Lecture Contact Hours: Fixed at 3.0 or Variable from to

12. Non-Lecture Contact Hours: Fixed at or Variable from to

13. Estimated enrollment: 30 of which 10% percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: J. Mac Kinnon
Department Chairman/Division Director
Date 11/21/09

Approved by: Augustine O'Adh
Date 1/21/09

Dean of Graduate School (when required)
Date 

Chancellor/Vice-President
Date 

University Enrollment Services
Date 

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [x] Graduate credit [x] Professional credit [ ]

1. School/Division: SHRS / Dept. of Health Sciences 2. Academic Subject Code: SHRS

3. Course Number: W380/ W551 (must be cleared with University Enrollment Services) 4. Instructor: J. Mac Kinnon

5. Course Title: Health and Rehabilitation Professionals in Developing Countries

Recommended Abbreviation (Optional) ____________________________ (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _______ or Variable from _______ to _______

8. Is this course to be graded S-F (only)? Yes [ ] No [x]

9. Is variable title approval being requested? Yes [ ] No [x]

10. Course description (not to exceed 50 words) for Bulletin publication:

The primary purpose of this course is to help students understand the roles and expectations and the scope of training and educational preparation of health and rehabilitation professionals across the world with emphasis on economically less developed countries.

11. Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

13. Estimated enrollment: _______ of which _______ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes [ ]

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? Yes [ ]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

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19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: [Signature] Date 12/11/09

Department Chair/Division Director

Dean of Graduate School (when required) Date ________

Approved by: [Signature] Date 12/11/09

Dean

Chancellor/Vice-President Date ________

University Enrollment Services Date ________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Health and Rehabilitation Professionals in Developing Countries
SHRS W380

Course Description: The primary purpose of this course is to help students understand the roles and expectations and the scope of training and educational preparation of health and rehabilitation professionals across the world with emphasis on economically less developed countries.

Credit Hours: 3 credit hours, Web-based

Instructor Information: Joyce Mac Kinnon, EdD, PT
317.274.1029
jmackinn@iupui.edu
Coleman Hall, Room 120
Indianapolis, IN 46202-5119

Educational Objectives: Upon completion of this course, the student should be able to:
1. Describe the structure of formal training and education of health and rehabilitation professionals across the world.
2. Discuss the impact of government policies on supply of health and rehabilitation professionals.
3. Examine the roles of accrediting agencies.
4. Examine certification and licensure requirements for health and rehabilitation professionals around the world.
5. Describe the roles and responsibilities of health and rehabilitation professionals in developing countries.
6. Describe and discuss the roles of international organizations in the training and preparation of health and rehabilitation professionals in developing countries.
7. Describe the scope of the problems of mal-distribution of health manpower in developing countries.
8. Discuss the concept of “brain drain” and its impact on health manpower.
9. Describe the extent of the use of substitute and lay people as health and rehabilitation workers in developing countries.
10. Discuss the extent to which alternative and/or complimentary technologies are used in other parts of the world.
11. Discuss policies and attitudes towards worker’s health and safety.

Grading:

<table>
<thead>
<tr>
<th>Standard Letter Grading - used in GPA calculation</th>
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<tbody>
<tr>
<td>Grade</td>
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<tr>
<td>-------</td>
</tr>
<tr>
<td>A+</td>
</tr>
</tbody>
</table>
A  4.0
A-  3.7
B+  3.3
B   3.0
B-  2.7
C+  2.3
C   2.0
C-  1.7
D+  1.3
D   1.0
D-  0.7 (lowest passing grade)
F   0.0 (failing grade)
FN  Given to those students whose lack of attendance is the basis for a failing grade; last date of attendance will be required; will appear on transcript as F.
FNN Given to those students who never attended the class; will appear on transcript as F.

Course policies:
All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.
Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.
Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented
needs.

**HIPAA Compliance:**
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

**NOTE:** This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.