New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [X] Professional credit [ ]

1. School/Division: SHRS / Dept. of Health Sciences  2. Academic Subject Code: SHRS

3. Course Number: W370/ W532 (must be cleared with University Enrollment Services)  4. Instructor: 

5. Course Title: Psychosocial Aspects of Aging

Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _____ 3 _____ or Variable from _______ to _______

8. Is this course to be graded S-F (only)? Yes [X] No [ ]

9. Is variable title approval being requested? Yes [X] No [ ]

10. Course description (not to exceed 50 words) for Bulletin publication:

Provides a broad overview of adult development and aging with an emphasis on the changes that occur across physical, cognitive, emotional, perceptual, and social domains of functioning. Analysis of the effects of and theoretical approaches of these changes on the occupational, social, and personality adjustment of the aging adult.

11. Lecture Contact Hours: Fixed at _____ 3.0 _____ or Variable from _______ to _______

12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

13. Estimated enrollment: _____ 30 _____ of which _____ 10% _____ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year  Will this course be required for majors? Yes [X] No [ ]

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? YES

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by:  

[Signature]  Date 11/1/09  

Department Chairman/Division Director

Dean of Graduate School (when required)  Date

Approved by:  

[Signature]  Date 12/1/09

Chancellor/Vice-President  Date

University Enrollment Services  Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
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Submitted by: 
[Signature] Date: 12/14/09

[Title] [Institution] 

Dean of Graduate School (when required) 

Approved by: 
[Signature] Date: 12/14/09

[Title] [Institution] 

Chancellor/Vice-President 

University Enrollment Services 

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Course Description: Provides a broad overview of adult development and aging with an emphasis on the changes that occur across physical, cognitive, emotional, perceptual, and social domains of functioning. Analysis of the effects of and theoretical approaches of these changes on the occupational, social, and personality adjustment of the aging adult.

Credit Hours: 3 credit hours

Instructor Information: TBA


Educational Objectives: Upon completion of this course, the student should be able to:
1. Demonstrate an understanding of the multi-dimensionality in health and aging through critical thinking and analysis.
2. Identify salient psychosocial considerations (i.e. ethnicity, gender, economics, changing roles) in regard to the nursing home environment, the community environment and other living situations.
3. Increase knowledge of theoretical perspective on individual, interpersonal, and societal forms in aging.
4. Develop an awareness of the diversity of experiences of aging and socially constructed views of aging.
5. Demonstrate critical thinking in understanding topical aging issues, an ability to communicate with others in a group environment.
6. Explore through group process, individual reflection and written analysis, understand contemporary issues impacting aging and the resiliency of aging in meeting these challenges.
7. Demonstrate familiarity with the following topics and issues:
   - Demography in Aging
   - Physiology in Aging
   - Cognitive Changes in Aging
   - Mental Health and Psychology in Aging
   - Theories in Aging
   - Social Support and Aging
   - Social Participation in Aging
   - Caregiver in Aging
   - Sexuality & Bereavement in Aging
   - Ethnicity and Culture in Aging
- Gender in Aging
- Health Promotion in Aging
- Social & Health Care Policies in Aging
- Cross Cultures in Aging

Grading:

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<th>Grade</th>
<th>Points</th>
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<tr>
<td>A+</td>
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<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>3.7</td>
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<td>B+</td>
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<tr>
<td>F</td>
<td>0.0 (failing grade)</td>
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<tr>
<td>FN</td>
<td>Given to those students whose lack of attendance is the basis for a failing grade; last date of attendance will be required; will appear on transcript as F.</td>
</tr>
<tr>
<td>FNN</td>
<td>Given to those students who never attended the class; will appear on transcript as F.</td>
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</table>

Course policies:
All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.
Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.
Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own
is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:
1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.