New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit [X] Graduate credit [X] Professional credit [ ]

1. School/Division: SHRS / Dept. of Health Sciences  
2. Academic Subject Code: SHRS

3. Course Number: W340/ W562 (must be cleared with University Enrollment Services)  
4. Instructor: Elaine Voci

5. Course Title: **Psychological Aspects of Disability**

Recommended Abbreviation (Optional) __________________________ (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _____ 3 _____ or Variable from _____________ to ______________

8. Is this course to be graded S-F (only)? Yes ____ No [X]

9. Is variable title approval being requested? Yes ____ No [X]

10. Course description (not to exceed 50 words) for Bulletin publication:

    **Prerequisite:** Medical Terminology Course or Equivalent

    Students will review medical terminology and gain an understanding of major disabling conditions, the psychological and vocational aspect of adjustment to disability and chronic long term illness, and examine psychological and social theories related to disability and chronic illness and Code of Ethics.

11. Lecture Contact Hours: Fixed at _____ 3.0 _____ or Variable from ______________ to ______________

12. Non-Lecture Contact Hours: Fixed at ______________ or Variable from ______________ to ______________

13. Estimated enrollment: _____ 30 _____ of which _____ 10% _____ percent are expected to be graduate students.

14. Frequency of scheduling: ___ Once per year ____ Will this course be required for majors? Yes ___

15. Justification for new course: ___ Required for new Baccalaureate degree ___

16. Are the necessary reading materials currently available in the appropriate library? Yes ___

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: [Signature] Date 1/21/09

Department Chairman/Division Director

Dean of Graduate School (when required)

Approved by: [Signature] Date 2/2/09

Dean

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White

UPS 724
New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [x] Graduate credit [x] Professional credit [ ]

1. School/Division SHRS / Dept. of Health Sciences 2. Academic Subject Code SHRS
3. Course Number W340 / W562 (must be cleared with University Enrollment Services) 4. Instructor Elaine Voci
5. Course Title Psychological Aspects of Disability

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at 3 or Variable from to 

8. Is this course to be graded S-F (only)? Yes [ ] No [x]

9. Is variable title approval being requested? Yes [ ] No [x]

10. Course description (not to exceed 50 words) for Bulletin publication:

Prerequisite: Medical Terminology Course or Equivalent
Students will review medical terminology and gain an understanding of major disabling conditions, the psychological and vocational aspect of adjustment to disability and chronic long term illness, and examine psychological and social theories related to disability and chronic illness and Code of Ethics.

11. Lecture Contact Hours: Fixed at 3.0 or Variable from to 

12. Non-Lecture Contact Hours: Fixed at or Variable from to 

13. Estimated enrollment: 30 of which 10% percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

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Submitted by: 

[Signature]
Department Chairman/Division Director

Date 11/21/09

Dean of Graduate School (when required) Date 

Approved by: 

[Signature]
Dean

Date 1/2/09

Chancellor/Vice-President Date 

University Enrollment Services Date 

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724
University Enrollment Services Final—White; Chancellor/Vice-President—Bice; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Indiana University  
School of Health and Rehabilitation Sciences  
Department of Health Sciences  
Psychological Aspects of Disability  
SHRS W340

Course Description: Prerequisite: Medical Terminology Course or equivalent  
Students will review medical terminology and gain an understanding of major disabling  
conditions, the psychological and vocational aspect of adjustment to disability and chronic long  
term illness, and examine psychological and social theories related to disability and chronic  
ilness and Code of Ethics.

Credit Hours: 3 credit hours, Web-based

Instructor Information:  
Elaine Voci  
317.730.5481  
elainevoci@gmail.com  
15535 Bowie Dr  
Westfield, IN 46074

References:  
Dell Orto, A. E., & Power, P. W. The Psychological and Social Impact of  
Illness and Disability, 5th ed. Springer Publishing Co., Inc. NY

Hersen, M and Van Hassel, VB. Psychological Aspects of Developmental  
and Physical Disabilities; A Casebook, Newbury-park, CA: Sage  
Publications

Educational Objectives: Upon completion of this course, the student should be able to:
1. Identify and discuss the historical roots of psychosocial theories of disabilities.
2. Describe psychological aspects of development and physical disabilities.
3. Explore the implications of psychological and societal knowledge of disabilities relative to the  
philosophy and goals of rehabilitation.
4. Develop perspectives and knowledge for current and future rehabilitation practices.
5. Discuss the Code of Ethics for Rehabilitation Counselors.
6. Identify current psychosocial adaptation and coping practices.
7. Review current research on individual response to stress and negative life events as well as  
mind/body interaction in promoting health and wellness and coping with disability.

Grading:

Standard Letter Grading - used in GPA calculation

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<td>0.0 (failing grade)</td>
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<td>FN</td>
<td>Given to those students whose lack of attendance is the basis for a failing grade; last date of attendance will be required; will appear on transcript as F.</td>
</tr>
<tr>
<td>FNN</td>
<td>Given to those students who never attended the class; will appear on transcript as F.</td>
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**Course policies:**
All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.

Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

**Request for accommodations:**
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented
needs.

**HIPAA Compliance:**
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.