New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit ⃝ Graduate credit ⃝ Professional credit □

1. School/Division: SHRS / Dept. of Health Sciences 2. Academic Subject Code: SHRS

3. Course Number: W330/ W561 (must be cleared with University Enrollment Services) 4. Instructor:

5. Course Title: Approaches to Rehabilitation Case Management

Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at ______ or Variable from ______ to ______

8. Is this course to be graded S-F (only)? Yes ____ No X

9. Is variable title approval being requested? Yes ____ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers.

11. Lecture Contact Hours: Fixed at ______ or Variable from ______ to ______

12. Non-Lecture Contact Hours: Fixed at ______ or Variable from ______ to ______

13. Estimated enrollment: ______ of which ______ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library?

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: 

[Signature]

Date 11/4/09

Department Chairman/Division Director

[Signature]

Date 11/4/09

Dean of Graduate School (when required)

[Signature]

Date

Chancellor/Vice-President

[Signature]

Date

University Enrollment Services

[Signature]

Date 1/21/09

Dean

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
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Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers.

11. Lecture Contact Hours: Fixed at _____ 3.0 _____ or Variable from ______________ to ______________

12. Non-Lecture Contact Hours: Fixed at ______________ or Variable from ______________ to ______________

13. Estimated enrollment: _____ 30 _____ of which _____ 10% _____ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes ...

15. Justification for new course: Required for new Baccalaureate degree

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Submitted by: [Signature] Date 1/31/09
Department Chairman/Division Director

Dean of Graduate School (when required) Date ______________________

Approved by: [Signature] Date 1/31/09
Dean _______________________________________________________________________

Chairman/Vice-President Date ______________________

University Enrollment Services Date ______________________
Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Approaches to Rehabilitation Case Management
SHRS W330

**Course Description:**
Exploring the historical perspective, technological and humanitarian advances, and major issues in the rehabilitation administrative environment; discussing and analyzing the legislative mandates relative to their effects on shaping the administrative environment in rehabilitation; acquiring knowledge of the process and significance of administrative competency in delivering services to rehabilitation consumers.

**Credit Hours:**
3 credit hours

**Instructor Information:**
TBA

**References:**
Authors: Stanford E. Rubin & Richard T. Roessler
Publisher: Pro-Ed, Austin, Texas

**Educational Objectives:**
Upon completion of this course, the student should be able to:
1. Discuss theories of career development for persons with disabilities.
2. Discuss the theoretical foundations of rehabilitation counseling.
3. Discuss historical perspective on disabilities and the impact they have on the lives of individuals, their families and rehabilitation consumers.
4. Demonstrate basic knowledge related to the role of the rehabilitation counselor in the habilitation/rehabilitation process.
5. Describe various types of disabilities and their effects on the individual, the family, and society.
6. Explore how technology has impacted the efficiency of services to individuals with disabilities in the habilitation/rehabilitation process.
7. Discuss the impact of culture on vocational rehabilitation.

**Grading:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0 (highest passing grade)</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
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<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
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<tr>
<td>Grade</td>
<td>Percentage</td>
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<td>-------</td>
<td>------------</td>
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<tr>
<td>B-</td>
<td>2.7</td>
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<td>C+</td>
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<td>1.0</td>
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<tr>
<td>D-</td>
<td>0.7 (lowest passing grade)</td>
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<tr>
<td>F</td>
<td>0.0 (failing grade)</td>
</tr>
<tr>
<td>FN</td>
<td>Given to those students whose lack of attendance is the basis for a failing grade; last date of attendance will be required; will appear on transcript as F.</td>
</tr>
<tr>
<td>FNN</td>
<td>Given to those students who never attended the class; will appear on transcript as F.</td>
</tr>
</tbody>
</table>

**Course policies:**

All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program. Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

**Request for accommodations:**

Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

**HIPAA Compliance:**

Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:
1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.