New Course Request

Check Appropriate Boxes: Undergraduate credit □ Graduate credit X Professional credit □

1. School/Division SHRS/Dept. of Health Sciences 2. Academic Subject Code SHRS

3. Course Number W310/W530 (must be cleared with University Enrollment Services) 4. Instructor

5. Course Title Aging and the Older Person

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at _______ 3 _______ or Variable from __________ to __________

8. Is this course to be graded S-F (only)? Yes ___ No X

9. Is variable title approval being requested? Yes ___ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

An introduction to the interdisciplinary study of gerontology as a social, behavioral, and biological science. Other issues to be covered will include participation of older persons in therapeutic recreation and leisure activities and current health issues and patterns of health in the aging process.

11. Lecture Contact Hours: Fixed at _______ 3.0 _______ or Variable from __________ to __________

12. Non-Lecture Contact Hours: Fixed at __________ or Variable from __________ to __________

13. Estimated enrollment: _______ 30% _______ of which _______ 10% _______ percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Baccalaureate degree

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the undergraduate certificates as part of the proposed undergraduate BS in Health Sciences, and were asked to provide feedback.

Submitted by: J.E. Date 12/1/09

Department Chairman/Division Director

Approved by: A.O. Date 1/21/09

Dean

Chancellor/Vice-President

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
New Course Request  

Indiana University  

Check Appropriate Boxes:  
Undergraduate credit  X  
Graduate credit  X  
Professional credit  □  

1. School/Division  SHRS/Dept. of Health Sciences  
2. Academic Subject Code  SHRS  

3. Course Number  W310/W530  (must be cleared with University Enrollment Services)  
4. Instructor  

5. Course Title  Aging and the Older Person  
Recommended Abbreviation (Optional)  
(Limited to 32 Characters including spaces)  

6. First time this course is to be offered (Semester/Year):  Fall, 2009  

7. Credit Hours: Fixed at  3  or Variable from  _______  to  _______  

8. Is this course to be graded S-F (only)? Yes  X  No  

9. Is variable title approval being requested? Yes  X  No  

10. Course description (not to exceed 50 words) for Bulletin publication:  
An introduction to the interdisciplinary study of gerontology as a social, behavioral, and biological science. Other issues to be covered will include participation of older persons in therapeutic recreation and leisure activities and current health issues and patterns of health in the aging process.  

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Submitted by:  

[Signature]  Date  1/24/09  

Department Chairman/Division Director  

Dean of Graduate School (when required)  

Approved by:  

[Signature]  Date  1/24/09  

Chancellor/Vice-President  

University Enrollment Services  

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.  

University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Aging and the Older Person
SHRS W310

Course Description: An introduction to the interdisciplinary study of gerontology as a social, behavioral, and biological science. Other issues to be covered will include participation of older persons in therapeutic recreation and leisure activities and current health issues and patterns of health in the aging process.

Credit Hours: 3 credit hours

Instructor Information: TBA


Educational Objectives: Upon completion of this course, the student should be able to:
1. Demonstrate an understanding of aging from an interdisciplinary perspective.
2. Articulate the impact of health and wellness activities on the physical and mental functioning and life satisfaction of older adults.
3. Discuss the importance of leisure throughout the life spans.
4. Demonstrate an understanding of ageism and its impact on society in the reference to gender, race, and ethnicity.
5. Discuss various financial and economic issues impacting life satisfaction of older adults.
6. Identify agencies and organizations providing services to older adults.
7. Demonstrate an awareness of employment opportunities in the field of aging.
8. Identify opportunities for advanced degrees in the field of aging.
9. Identify and discuss myths and facts about aging.
10. Describe the biology of aging.
11. Discuss the theories of longevity.
12. Discuss the impact of physical activity on aging.
13. Discuss sexuality in later years.
14. Discuss mental health among the elderly.
15. Describe the nature of chronic, acute illnesses and accidents among elderly populations.
16. Discuss appropriate use and abuse of medication.
17. Identify Prevention and Health Promotion services available to the elderly.
18. Discuss the utilization of medical care among the elderly.
Grading:

Standard Letter Grading - used in GPA calculation

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<th>Grade</th>
<th>Points</th>
<th>Note</th>
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<td>(highest passing grade)</td>
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<td>B+</td>
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<td>(failing grade)</td>
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<tr>
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<td></td>
<td>Given to those students whose lack of attendance is the basis for a failing grade; last date of attendance will be required; will appear on transcript as F.</td>
</tr>
<tr>
<td>FNN</td>
<td></td>
<td>Given to those students who never attended the class; will appear on transcript as F.</td>
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Course policies:
All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.
Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.
Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.
All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.