New Course Request

Check Appropriate Boxes:
- Undergraduate credit [□]
- Graduate credit [✓]
- Professional credit [□]

1. School/Division: SHRS
2. Academic Subject Code: SHRS
3. Course Number: W667 (must be cleared with University Enrollment Services)
4. Instructor: A. Agho
5. Course Title: Ethical Issues in Rehabilitation Services

Recommended Abbreviation (Optional): Ethical Issues in Rehab Services

Limited to 32 Characters including spaces

6. First time this course is to be offered (Semester/Year): Fall 2010
7. Credit Hours: Fixed at 3 or Variable from _________ to _________
8. Is this course to be graded S-F (only)? Yes [✓] No [□]
9. Is variable title approval being requested? Yes [□] No [✓]
10. Course description (not to exceed 50 words) for Bulletin publication:

   This course is designed to explore contemporary ethical issues and concerns related to the delivery, organization, and management of rehabilitation services.

11. Lecture Contact Hours: Fixed at 45 or Variable from _________ to _________
12. Non-Lecture Contact Hours: Fixed at 0 or Variable from _________ to _________
13. Estimated enrollment: 10 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: Fall semester
Will this course be required for majors? Yes [✓] No [□]
15. Justification for new course: Revision to MS in Health Sciences
16. Are the necessary reading materials currently available in the appropriate library? Yes [✓] No [□]
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature]
Date: 1/16/110

Approved by: [Signature]
Date: 1/16/110

Dean of Graduate School (when required)

[Signature]
Date: [Signature]
Date:

Chancellor/Vice-President

[Signature]
Date: [Signature]
Date:

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Course Description: This course is designed to explore contemporary ethical issues and concerns related to the delivery, organization, and management of rehabilitation services. It is structured to present theories of ethical practice related to rehabilitation care delivery and to address the practical applications of ethical principles to the delivery of rehabilitation services and client-provider relationships. It will be provided in a distance format.

Credit hours: 3

Instructor Information: Austin Agho, PhD
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1140 W Michigan Street
Indianapolis, IN 46202


Course Objectives: Students who complete this course will have the knowledge base with which to develop and implement ethically appropriate policies and procedures for rehabilitation services. Specifically, upon completion of this course, students will be able to:
1. Analyze current critical ethical issues in rehabilitation and their impact on the provision of rehabilitation services.
2. Apply basic ethical principles to contemporary rehabilitation issues.
3. Explain the role of institutional review boards and organizational ethics committees.
4. Discuss the responsibilities of rehabilitation professionals as advocates for the integration and inclusion of people with disabilities within the community
5. Articulate a position on the major ethical issues impacting the delivery and management of rehabilitation services.
6. Debate and discuss ethical issues surrounding clinical rehabilitation research studies, including conflicts of interest, social accountability, risk benefit analyses, vulnerable populations, and recruiting strategies.

Course format: The course will be offered in an asynchronous online format. Students will be expected to provide reflective commentary on case studies, and participate asynchronously in discussion forums.
Course evaluation:
Students will submit a 2-page summary of the assigned reading and cases. In addition to the short summaries, student will write and submit a final paper (12-page minimum) in which they will analyze a health and rehabilitation ethics case. They will identify the ethical principles and issues involved in the assigned case. Writing assignments will count for 50 points of the final grade. Students will be expected to participate in all online asynchronous discussion forums. They will receive a maximum of 10 points for their participation. The final examination will consist of short essays and multiple choice questions for a total of 40 points.

Grading: Final Course Grade will be assigned as follows:
A= 90-100
B=80-89
C=70-79
A grade below a C is considered a failing grade

Course topics: The following topics will be covered in this course:

- Autonomy and Informed consent
- Advanced Directive in health care setting
- Ethics and managed Care
- The interface between ethics and law
- Privacy and confidentiality in health and rehabilitation settings
- Federal statutes pertaining to Medicare and Medicaid fraud and duty of rehabilitation professionals to report fraud
- Professional code of ethics – APTA, AOTA
- Ethical issues in the end of life care: disability perspective
- Ethical issues in the care of persons with disabling conditions: balancing respect with care
- Health disparities: ethical and moral dilemma
- Forms of moral thoughtfulness (consequentialist, deontology, virtue, justice)
- Legal issues in ethical decision-making
- Conflict of interest versus conflict of commitment
- Assessment of moral and ethical competencies of health and rehabilitation professionals
- Role/function of Institutional Review Boards
- Ethics of the use of adaptive and assistive technology

Course policies:
All students are bound by the School of Health and Rehabilitation Science’s Honor Code. Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.

Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or
collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

**Request for accommodations:**
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

**HIPAA Compliance:**
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.
MEMORANDUM

TO: David Ford, PhD (Liberal Arts)
    Daniel Pesut, PhD (Nursing)
    Eric Meslin, PhD (Center for Bioethics)
    Eric Wright, PhD (SPEA)

FROM: Joyce Mac Kinnon, EdD, Associate Dean
      School of Health and Rehabilitation Sciences

SUBJECT: New course offering

DATE: 4/15/10

The School of Health and Rehabilitation Sciences is revising its MS in Health Sciences degree to better align with its PhD course offerings and new BS degree. As part of the revision, we have added the requirement that students in the MS take a course in Ethical Issues in Rehabilitation Services or an equivalent. I am sharing with you our proposed course. You will note that it will be offered in an asynchronous distance format. Please let me know if you have any concerns with this course. Thank you.