New Course Request

Indiana University
Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [ ] Professional credit [ ]

1. School/Division __SHRS__
2. Academic Subject Code __SHRS__
3. Course Number __W660__ (must be cleared with University Enrollment Services)
4. Instructor __J. Mac Kinnon__
5. Course Title __Project in Health Sciences__

Recommended Abbreviation (Optional) ____________

(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): __Fall 2011__
7. Credit Hours: Fixed at ________ or Variable from ________ to ________
8. Is this course to be graded S-F (only)? Yes [ ] No [ ]
9. Is variable title approval being requested? Yes [ ] No [ ]

10. Course description (not to exceed 50 words) for Bulletin publication:

   Individual investigation in the form of an organized scientific contribution or a comprehensive analysis in a specified area related to the health sciences.

11. Lecture Contact Hours: Fixed at ________ or Variable from ________ to ________
12. Non-Lecture Contact Hours: Fixed at ________ or Variable from ________ to ________
13. Estimated enrollment: ________ of which ________ percent are expected to be graduate students.
14. Frequency of scheduling: ________
15. Justification for new course: ________

   part of revision of existing degree program

16. Are the necessary reading materials currently available in the appropriate library? Yes [ ] No [ ]
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted. ________

Submitted by: ____________ Date __4/6/10__

Department Chairman/Division Director

Approved by: ____________ Date __4/6/10__

Dean

Dean of Graduate School (when required) Date ____________

Chancellor/Vice-President Date ____________

University Enrollment Services Date ____________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Project in Health Sciences
SHRS W600

Course Description: Individual investigation in the form of an organized scientific contribution or a comprehensive analysis in a specified area related to the health sciences.

Credit Hours: Variable credit 3-6
May be repeated for a total of 6 credit hours

Instructor Information: Joyce Mac Kinnon, EdD
317.274.1029
jmackinn@iupui.edu
Coleman Hall 210 140 W Michigan St Indianapolis, IN 46202

References: No required text. Assigned readings based on the focus of the student’s research within an existing research framework

Educational Objectives: Upon completion of this course, the student should be able to:
1. Use information obtained from course work to inform research investigation or analysis.
2. Identify an appropriate line of investigation or specific area of interest related to the health sciences.
3. Choose appropriate methodology for the investigation or analysis identified.
4. Collect and analyze material used in the investigation or analysis
5. Produce a written scholarly document of the results of the investigation or analysis.
6. Present the results of the investigation or analysis orally.

Course Content:
This course will be open to students enrolled in the Master of Science in Health Sciences. Students enrolled in this degree program will have the option of producing either a thesis or a project. If the project is the option selected, the student will work with an identified faculty member with interest and expertise in the topic to produce a final project disseminated in both written and oral form. The project must be approved in advance, and must be either an organized scientific contribution or a comprehensive analysis in a specific area related to the health sciences. Examples of acceptable projects include but are not limited to: a book chapter, a state or federal grant application, a rigorous scientific evaluation of an assessment tool used in the health sciences, or evaluation of an existing program. The student will be expected to utilize previous course work to inform the scientific inquiry. The faculty member may assign readings to the student so as to enhance the student’s knowledge in areas necessary for successful engagement in the selected line of inquiry.
Grading: Grades will be assigned as follows, based on meeting the project course objectives established by the faculty member and student at the beginning of the course:
A= 90-100
B=80-89
C=70-79
A grade below a C is considered a failing grade

Course policies:
All students are bound by the School of Health and Rehabilitation Science’s Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.
Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.
Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:
1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.