Course Change Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [ ] Professional credit [ ]

1. School/Division: Nursing
2. Academic Subject Code: Nurs
3. Current Course Number: D737
4. Current Credit Hours: 3
5. Current Title: Inquiry II: Evidence-based Research & Translational Science
6. Effective Semester/Year for changes listed below: Spring 2011
7. Instructor: TBD

Type of Change Requested (Check appropriate boxes and indicate changes)

☐ 8. Change course number to: ___________________________ (must be cleared with University Enrollment Services)
☐ 9. Current course title:
   Change to: _______________________________________
   Recommended abbreviation (optional) ________________________
   (Limited to 32 Characters including spaces)
☐ 10. Current credit hours fixed at: ______ or variable from: ______ to ______
     Change to credit hours fixed at: ______ or variable from: ______ to ______
☐ 11. Current lecture contact hours fixed at: Distance 3 or variable from: ______ to ______
     Change to lecture contact hours fixed at: ______ or variable from: ______ to ______
☐ 12. Current non-lecture contact hours fixed at: ______ or variable from: ______ to ______
     Change to non-lecture contact hours fixed at: ______ or variable from: ______ to ______
☐ 13. Is this course currently graded with S-F (only) grades? Yes ____ No ____
     Change to S-F (only) grading? Yes ____ No ____
☐ 14. Does this course presently have variable title approval? Yes ____ No ____
     Is variable title approval being requested? Yes ____ No ____
☐ 15. Is this course being discontinued? For all campuses ______ or for this campus only ______
☐ 16. Current course description: Synthesis of knowledge regarding implementation models and strategies used for translating evidence into practice is the focus of this course. Students explore organizational aspects of change influencing innovation, quality improvement, and program evaluation. Developing and preparing to implement and evaluate translational science projects in a component of this course.
     Change course description to (not to exceed 50 words)

17. Justification for change: Variable credit necessary to meet the program sequencing.
   (Use additional paper if necessary)

18. Are the necessary reading materials currently available in the appropriate library? _________________

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ___________________________ Date: 4-15-2010
Department Chairman/Division Director

Approved by: ___________________________ Date: 4/16/10
Dean

Dean of Graduate School (when required)

Chancellor/Vice-President

University Enrollment Services
NURS D737 Inquiry II: Evidence-based Research and Translational Science

Course information | Faculty | Description | Course competencies | Texts / readings | Teaching strategies | Evaluation

Course information

- 1-3 credit hour course [distance accessible]
- Placement in curriculum: Post masters and admission to DNP
- Co-requisite: D749 DNP Practicum 1-3 credits

Faculty  J. Burrage and M.E. Riner

Course Description:

Synthesis of knowledge regarding implementation models and strategies used for translating evidence into practice is the focus of this course. Students explore organizational aspects of change influencing innovation, quality improvement, and program evaluation. Developing and preparing to implement and evaluate a translational science project is a component of the course.

Course Competencies:

1. Students will critique and apply theoretical, conceptual, and operational perspectives relative to translational science as a basis for developing a project proposal.

2. Write an integrated review of the literature that addresses key components of the project proposal.

3. Review and critique multiple evaluation strategies for incorporation into the plan.

4. Project how the evaluation results will be utilized and disseminated.

5. Utilize reflective practice concepts in understanding and implementing the role of change agent.


Course Content Topical Outline

1. Organizational Change Theory
   A. Decision Makers Guide to Adopting Innovation(s)
   B. Change and Innovation: Utilization of Reflective practice concepts
2. Mid Range Theory to inform project
   A. Communication Theories
   B. Behavioral Theories
   C. Systems Theories
3. Translational Science Models
   A. Translational Science: Conceptual Overview
   B. Core Implementation Components
      1. Staff Selection
      2. Staff Training
      3. Staff Coaching
      4. Evaluation and Fidelity
   4. Evaluation models
      A. Designing Performance Monitoring Systems and Evaluation Studies
      B. Data Collection Procedures
      C. Analyzing Evaluation Data
      D. Getting Evaluation Results Used
         1. Further Implementation
         2. Dissemination

Required Texts

Students are expected to build their own bibliography and to read deeply and widely related to their Doctoral of Nurse Practice project.


http://nirn.fmhi.usf.edu

Teaching Strategies

Web-based interaction
Negotiated learning contracts
Self-directed learning assignments
Online discussion forums
Reflective self-analysis
Student-clinical mentor-faculty conferences

Evaluation and Grading

There are several evaluation methods for this course. The course grade will be calculated in consultation with the clinical mentor and based on the school of nursing grading scale:

1. Organizational assessment  20 percent
2. DNP project implementation and evaluation plan  60 percent
3. Participate in discussion forums (graded by rubric)  10 percent
4. Reflective narrative related to inquiry project  10 percent

Letter grades are calculated based on the School of Nursing Grading Scale below. Attainment of an average of B- is required to successfully pass the course.

A+  97 - 100  B+  87 - 89  C+  77 - 79  D+  67 - 69  F  Below 60
A  93 - 96  B  83 - 86  C  73 - 76  D  63 - 66
A-  90 - 92  B-  80 - 82  C-  70 - 72  D-  60 - 62

Academic Integrity:

This course complies with Indiana University School of Nursing policies and standards, and those delineated in the IU Code of Student Rights, Responsibilities, and Conduct: http://www.dsa.indiana.edu/Code/ and http://www.dsa.indiana.edu/Code/Part_2acad.html.

Americans with Disabilities Act:

If you need any special accommodations due to a disability, please contact Adaptive Educational Services at (317)-274-3241. The office is located in CA 001E.