New Course Request

Indiana University

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [ ] Professional credit [ ]

1. School/Division SLA
2. Academic Subject Code Econ

3. Course Number E516 (must be cleared with University Enrollment Services)
4. Instructor TBA

5. Course Title Institutional Setting for Nonprofit/Philanthropic Economics

Recommended Abbreviation (Optional) Nonprofit/Philanthropic Institut (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2010

7. Credit Hours: Fixed at 1.5 or Variable from _______ to _______

8. Is this course to be graded S-F (only)? Yes [ ] No [x]

9. Is variable title approval being requested? Yes [ ] No [x]

10. Course description (not to exceed 50 words) for Bulletin publication: This course provides a broad overview of nonprofit institutions and philanthropic practices, along with a discussion of available data sources on each. We discuss the size and scope of nonprofit organizations, revenues, governance, regulation and taxation, intersectoral relations, patterns of philanthropy, and public policies that affect giving behaviors.

11. Lecture Contact Hours: Fixed at 1.5 or Variable from _______ to _______

12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______

13. Estimated enrollment: _______ of which _______ percent are expected to be graduate students.

14. Frequency of scheduling: Annual Will this course be required for majors? Yes [ ]

15. Justification for new course: Required for new PhD program in Economics. See attached curriculum.

16. Are the necessary reading materials currently available in the appropriate library? Yes [ ]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant see attached

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted. see attached

Submitted by: [Signature]
Date: 9-4-09

Approved by: [Signature]
Date: 12-4-09

Dean of Graduate School (when required) [Signature] Date

Chancellor/Vice-President [Signature] Date

University Enrollment Services Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final-White; Chancellor/Vice-President-Blue; School/Division-Yellow;
Department/Division-Pink; University Enrollment Services Advance--White
New Course Request – Econ-E 516: Nonprofit/Philanthropic Institute
Additional Information

18) This is a 1.5 credit course that provides necessary background information for Economics PhD students. It overlaps somewhat with part of the 3 credit courses SPEA V521/PHST P521, which serve similar functions for MPA students concentrating in nonprofit management and MA students in Philanthropic Studies, respectively. Students in SPEA V521 and PHST P521 are already told that they cannot take both courses for credit, and similar arrangements should probably be worked out prohibiting duplication with the new Econ course. However, there are differences between the new course and the existing ones designed to focus attention on issues of concern to economics students, so the new course is needed despite the overlap.

19) Sent to Director of Academic Programs (Dwight Burlingame) and Director of Graduate Studies (Les Lenkowsky) in Philanthropic Studies.

Sent also to John Mikesell, Director, MPA/Joint Degrees at IUB and Debra Mesch, Associate Professor and Director of Public Affairs programs at IUPUI.
Economics E516:
Institutional Setting for Nonprofit/Philanthropic Economics
Instructor: TBA
(Revised, 12/15/09)

COURSE DESCRIPTION AND RATIONALE: This course serves as the prerequisite for ECON E667 and ECON E668*, and thus is required for those students choosing to specialize in the field of nonprofit/philanthropic economics. The course is designed for Economics doctoral students. To enroll, students must have completed or be currently enrolled in E 521 Theory of Prices and Markets I and E 571 Econometrics 1-Statistical Foundations.

The course provides a broad overview of nonprofit institutions and philanthropic practices, along with a discussion of available data sources on each. We discuss the size and scope of nonprofit organizations, revenue and cost structures, governance practices, regulation and taxation, and relations between nonprofit organizations, for-profit firms, and government agencies. Then we look at patterns of philanthropy who gives, to what, and in what form and public policies that affect giving behaviors. There are no prerequisites, but enrollment is restricted to students in the Economics PhD program except when approved by signature of instructor. (1.5 credit hours).

*Special note for curriculum review committees: E667 and E668 have not yet been submitted for approval, as they will not be offered prior to Fall 2011. These proposed courses are briefly described in the approved plan for a new doctoral program in economics at IUPUI. The first covers advanced topics in the economics of nonprofit organizations, and the second covers advanced topics in the economics of philanthropy. Together, E516, E667, and E668 fulfill the requirements of a designated field of expertise required of our students.

SHOULD YOU TAKE THIS COURSE?:

a) Students cannot take both this course and SPEA V521, or this course and PHST P521, for credit.

b) Students who wish to take a class on those parts of SPEA V521 that do not overlap with this course are encouraged to sign up for a special section of SPEA V580 offered in conjunction with a regularly-scheduled SPEA V521 course. They should contact the SPEA instructor to make arrangements for this option.

EDUCATIONAL OBJECTIVES: Upon successful completion of this course, the student will:

a) Be able to assess the relevance and generalizability of published research in the area of nonprofit/philanthropic economics.

b) Evaluate the tradeoffs involved when complex problems are simplified for mathematical tractibility.

c) Determine what are researchable problems and issues of importance to nonprofit organizations, philanthropists, and policymakers.

d) Develop hypotheses and determine data availability for empirical investigation of particular research questions related to nonprofit organizations and philanthropy.
TEXT: The main text for this course is *The Nonprofit Sector: A Research Handbook, 2nd Ed.*, edited by Walter W. Powell and Richard Steinberg. In addition, required and optional readings are detailed below in the course outline. Optional readings vary from for future reference to read now if you have time. In that spirit, *Nonprofit Organizations: Theory, Management, Policy* by Helmut Anheier serves as an optional textbook.

GRADING: Classroom participation counts for 30% of your grade. To assess your participation, the instructor will look for evidence that required readings are done in advance of classroom discussion and that you are actively engaged in that discussion. Good attendance is required to receive full credit for classroom participation. **Students are expected to contribute substantively to all discussions to attain a participation grade of A.** Two data exercises, counting 20% each, will be structured as problem sets. You will also make a brief presentation to the class on a topic of your choosing, subject to the instructor’s approval (30%). Presentations will enable us to discuss a few smaller topics in more detail, and will be graded on the basis of attention to factual accuracy, nuance, clarity of presentation, and quality of supplemental materials (handouts or slides). Late work will not be accepted except by prior agreement with the instructor. Superior performance results in a grade of A or A-, satisfactory performance in a grade of B or B+, and unsatisfactory performance will result in a grade below that.

Grading subjective items on a 100 point scale requires more precision than is reasonable. But for purposes of creating a weighted average, I will assign a numerical grade of 98 to any assignment that is truly exceptional, 95 to a superior performance, 91 to a borderline superior performance, 88 to a more than satisfactory performance, 85 to a satisfactory performance, and 82 to a borderline satisfactory performance. Then I will apply the standard grading scale to the weighted result:

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
</tr>
<tr>
<td>A</td>
<td>93-96.99</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.99</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.99</td>
</tr>
<tr>
<td>B</td>
<td>83-86.99</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.99</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.99</td>
</tr>
<tr>
<td>C</td>
<td>73-76.99</td>
</tr>
</tbody>
</table>

POLICIES ON ACADEMIC MISCONDUCT: Students must follow the Code of Student Rights, Responsibilities, and Conduct (http://life.iupui.edu/rights/docs/CodeofConduct.pdf). Please note that these policies are not just words; they are stringently enforced and violations have severe consequences such as receiving a failing grade for the course or expulsion from the university. Penalties can be applied for cheating, fabrication, plagiarism, or sabotaging the work of other students. In particular, plagiarism occurs when you adopt, reproduce, or paraphrase the ideas, words, or statements of another person without appropriate acknowledgment. Quotes and
paraphrases should include a complete reference. Facts, statistics, and the like should include references unless the information is common knowledge. When in doubt about any of these policies, ask the instructor. Finally, please note that you are responsible for activity on your computer accounts. Please be careful to log off public computers whenever the computer will be unattended and do not leave laptops unattended.

**AMERICANS WITH DISABILITIES ACT:** If you need any special accommodations due to a special challenge or disability, please contact Adaptive Educational Services at (317)-274-3241. The office is located in Joseph T. Taylor Hall (UC), Room 137.

**CAPS:** If you find that life stressors are interfering with your academic or personal success, consider contacting Counseling and Psychological Services (CAPS). All IUPUI students are eligible for counseling services at minimal fees. CAPS also performs evaluations for learning disorders and ADHD; fees are charged for testing. CAPS is located in UN418. For more information, see the CAPS web-site at: http://www.life.iupui.edu/caps/ or call them at 274-2548.

**COURSE OUTLINE:**

**Week 1: Definitions and Scope of the Nonprofit Sector**

**Text:** Introduction (Steinberg and Powell);
Scope and Dimensions of the Nonprofit Sector (Boris and Steuerle).

**Optional Readings:**
- *The Nonprofit Almanac 2008* by Kennard T. Wing, Thomas H. Pollak, and Amy Blackwood

**Week 2: Nonprofits around the World**

**Text:** The Nonprofit Sector in Comparative Perspective (Anheier and Salamon)
International Nongovernmental Organizations (Boli)

**Week 3: Data on Nonprofit Organizations**

**Required Readings:**
- Selections on-line at the National Center for Charitable Statistics
  (http://nccs.urban.org/index.cfm)
- Selections on-line at Guidestar (http://www2.guidestar.org/Home.aspx)
Optional Readings: Peruse these web sites
   The Association of Religion Data Archives http://www.thearda.com/
   National Center for Education Statistics http://nces.ed.gov/
   The Foundation Center http://foundationcenter.org/
   2007 Economic Census http://www.census.gov/econ/census07/
   Indiana=s Nonprofit Sector Project http://www.philanthropy.iupui.edu/Research/nonprofit_research.aspx

Homework: Exercise on using databases.

Week 4: Nonprofit Revenues

Required Readings:
   Selections from Financing Nonprofits: Putting Theory into Practice, edited by Dennis R. Young.

Week 5: Law of Nonprofit Organizations

Text: The Legal Framework for Nonprofit Organizations (Brody)

Week 6: Governance of Nonprofit Organizations

Text: Governance: Research Trends, Gaps, and Future Prospects (Ostrower and Stone)

Week 7: Tax Treatment of Nonprofit Organizations

Text: Selection from The Federal Tax Treatment of Charitable Organizations (Simon, Chisolm, and Dale)

Week 8: Nonprofits, Firms, and Governments

Text: Selection from Collaboration between Corporations and Nonprofit Organizations (Galaskiewicz and Colman)

Week 9: Who Gives to What?

Week 10: Volunteering

Text: Selection from Work in the Nonprofit Sector (Leete)

Week 11: Patterns of giving


Week 12: Data on Giving

Homework: Exercise on accessing COPPS data

Week 13: Legal and Tax treatment of giving

Text: Selection from The Federal Tax Treatment of Charitable Organizations (Simon, Chisolm, and Dale)
Selection from Why Do People Give? (Vesterlund).

Week 14: Giving around the world


Week 15: Student Presentations