

**New Course Request**

**Indiana University**

Indianapolis Campus

Check Appropriate Boxes: Undergraduate credit  Graduate credit  Professional credit

1. School/Division SHRS / Dept. of Health Sciences 2. Academic Subject Code SHRS

3. Course Number W650 (must be cleared with University Enrollment Services) 4. Instructor J. Ernst

5. Course Title Global Perspectives in Nutrition, Health, Disease, and Disability

Recommended Abbreviation (Optional) \_\_\_\_\_  
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2009

7. Credit Hours: Fixed at 3 or Variable from \_\_\_\_\_ to \_\_\_\_\_

8. Is this course to be graded S-F (only)? Yes \_\_\_\_\_ No X

9. Is variable title approval being requested? Yes \_\_\_\_\_ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

Major emphasis on global perspectives with specific focus on economically less developed countries, examining existing and emerging issues in international nutrition that influence the health, well-being, and disability and the efficacy and effectiveness of nutritional interventions in the prevention of disease and disability among people living in developing countries.

11. Lecture Contact Hours: Fixed at 42 or Variable from \_\_\_\_\_ to \_\_\_\_\_

12. Non-Lecture Contact Hours: Fixed at \_\_\_\_\_ or Variable from \_\_\_\_\_ to \_\_\_\_\_

13. Estimated enrollment: 15 of which 100% percent are expected to be graduate students.

14. Frequency of scheduling: Once per year Will this course be required for majors? Yes

15. Justification for new course: Required for new Graduate Certificate

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean's Council meetings, all deans were provided with a list of proposed courses for the Department of Health Sciences proposed undergraduate and graduate certificates, and were asked to provide feedback.

Submitted by:

Mike MacKinnon Date 2/4/09  
Department Chairman/Division Director

Approved by:

Augustine O. Agbo Date 2/6/09  
Dean

\_\_\_\_\_  
Date \_\_\_\_\_  
Dean of Graduate School (when required)

\_\_\_\_\_  
Date \_\_\_\_\_  
Chancellor/Vice-President

\_\_\_\_\_  
Date \_\_\_\_\_  
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Indiana University  
School of Health and Rehabilitation Sciences  
Department of Health Sciences  
**Global Perspectives in Nutrition, Health, Disease, and Disability**  
SHRS W650

**Course Description:** Major emphasis on global perspectives with specific focus on economically less developed countries, examining existing and emerging issues in international nutrition that influence the health, well-being, and disability and the efficacy and effectiveness of nutritional interventions in the prevention of disease and disability among people living in developing countries.

**Credit Hours:** 3 credit hours, Web-based

**Instructor Information:** Judith Ernst, D.M.Sc., RD  
317.274.9901  
[jernst@iupui.edu](mailto:jernst@iupui.edu)  
Coleman Hall, Room 224  
1140 W. Michigan Street  
Indianapolis, IN 46202-5119

**References:** Semba, RD., and Bloem, MW (2001). Nutrition and Health in Developing Countries. Humana Press. ISBN 0896038068

**Educational Objectives:** Upon completion of this course, the student should be able to:

1. Explain the interaction effects of nutrition on the spread of HIV/AIDS in developing countries
2. Describe the malnutrition-disease cycle
3. Discuss the major food and nutrition challenges faced by people in developing countries
4. Identify international agencies, non-governmental organizations, and government programs involved in the acquisition and distribution of food in developing countries
5. Analyze nutritional problems affecting special populations (i.e., refugees)
6. Discuss political, environmental, technological, and economic factors impacting the availability of food in developing countries
7. Describe the responses of international organizations to food shortage during international and regional crisis and emergencies

**Grading:** Points will be assigned for all graded activities. At the end of the course, the points will be added and the grades assigned as follows:  
A= 90-100  
B=80-89  
C=70-79  
A grade below a C is considered a failing grade

**Course policies:**

All students are bound by the School of Health and Rehabilitation Science's Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.

**Cheating:** Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.

**Plagiarism:** Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

**Request for accommodations:**

Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

**HIPAA Compliance:**

Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:

1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.